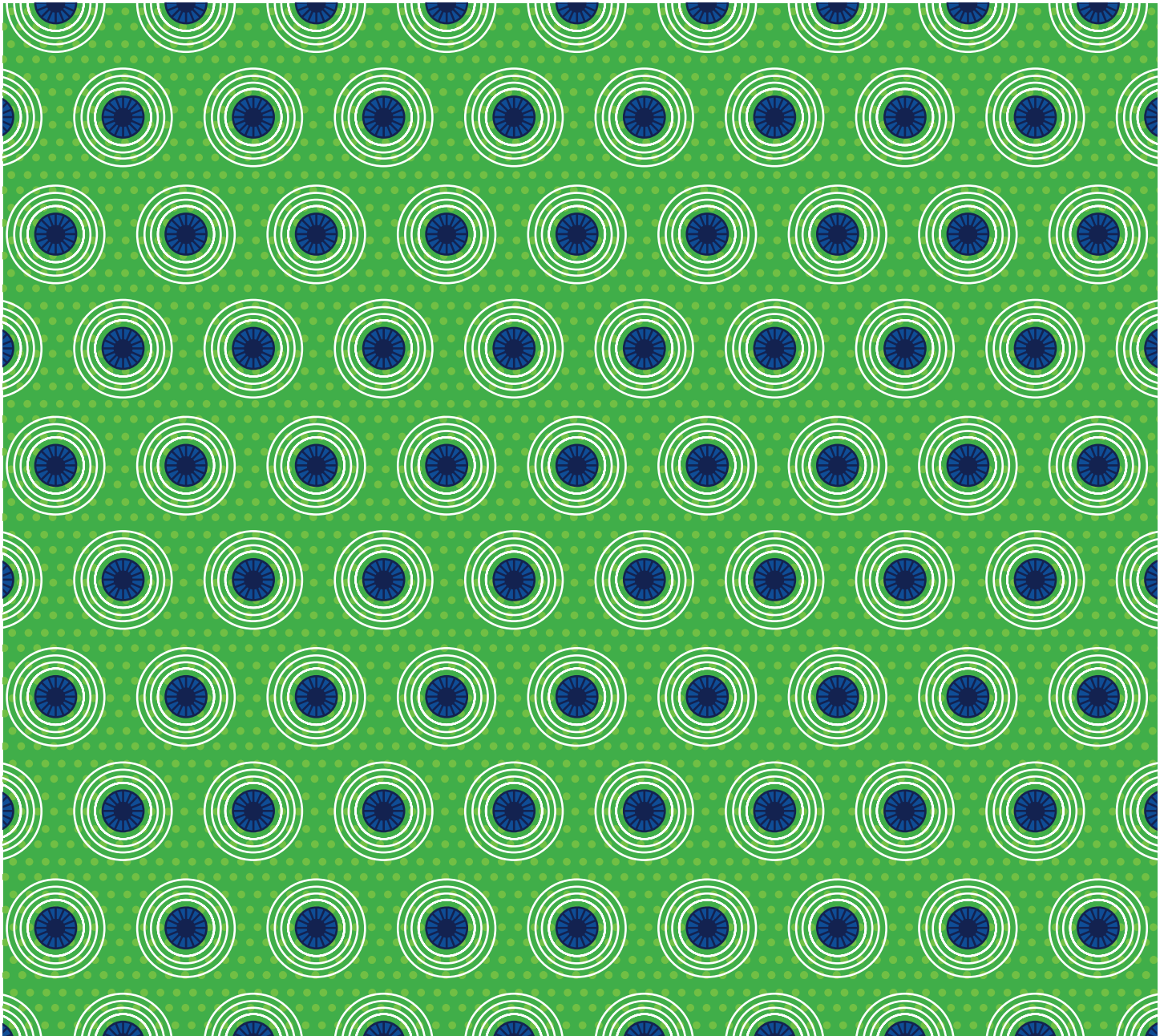




LEBONE II
College of the Royal Bafokeng

YEARBOOK 2017





CONTENTS

FROM THE HEADMASTER	2
FAREWELL MR DU TOIT	3
FROM THE UPPER SCHOOL	6
FROM THE LOWER SCHOOL	7
FROM THE BOARD	8
MATRIC RESULTS 2017	10
LEBONE II AQUATIC CENTRE	12
LIRA UNPLUGGED	13
MATHAITHAI TRAIL RUN AND MOUNTAIN BIKE RACE	14
NEW STUDENTS INDUCTION CEREMONY	15
NEW STAFF	16
LEBONE II COLLEGE STAFF & OUTSOURCED SERVICES	17
FROM THE MUSIC DEPARTMENT	22
LEBONE PARKRUN	24

LOWER SCHOOL

LOWER SCHOOL STAFF	28
ARTISTS AT WORK IN THE LOWER SCHOOL	30
FROM THE SETSWANA CLASS	32
DRAMA 2017	34
SHERPA KIDS	35
GRADE R	36
GRADE 1	42
GRADE 2	48
GRADE 3	54
GRADE 4	58
GRADE 5	62
GRADE 6	66
MARVELOUS MOMS' DAY	70
DARING DADS CAMP	72
LOWER SCHOOL OUTREACH	74
FLYING THE ECO-SCHOOLS GREEN FLAG HIGH	76
LOWER SCHOOL CHOIRS	77
TEACHING AND LEARNING CENTRE	78
AKANYANG CENTRE FOR TEACHING	79
EARLY CHILDHOOD DEVELOPMENT CONFERENCE	80
LITERACY MONTH	82
ATHLETICS DAY	84
FUN IN OUR NEW POOL FOR PHYSICAL EDUCATION	86
OUR PROVINCIAL SPORT STARS	87
CHESS	87
LOWER SCHOOL SPORTS TEAMS	88
DINALEDI 2017	92

UPPER SCHOOL

OUTGOING HEAD OF SCHOOL ADDRESS	96
INCOMING HEAD OF SCHOOL ADDRESS	97
STUDENT LEADERSHIP COUNCIL (SLC)	98
LEKGOTLA	100
BADULASETILO	101
STUDENT LEADERS INDUCTION	102
STUDENT LEADERSHIP COUNCIL: LOCAL LEADERS CONFERENCE	104
STUDENT LEADER TRAINING	105
UPPER SCHOOL STAFF	106
SUBJECTS/DEPARTMENTS	110
A DAY IN THE LIFE OF AN UPPER SCHOOL STUDENT	122
A DAY IN THE LIFE OF AN UPPER SCHOOL TEACHER	123
REFLECTION ON THE LEBONE LEADERSHIP FESTIVAL	124
HEADMASTER'S SERVICE DAY	125
EXCHANGE PROGRAMMES	126
PRESIDENT'S AWARD	130
CHOIR CAMP	130
GLEE CLUB PERFORMS AT THE SAFTAS	131
LEBONE II ARTS FESTIVAL	132
FEDA FESTIVAL	134
SPORTS COLOURS	136
DERBY DAY AT MARU-A-PULA (BOTSWANA)	137
ATHLETICS	138
UPPER SCHOOL SPORTS TEAMS	140
INTERHOUSE SPORT	148
KETEKO	149
SCHOOL HOUSES	150
MIDDLE SCHOOL ALTERNATIVE PROGRAMME	160
GRADE 7	161
GRADE 8	162
GRADE 9	164
GRADE 10	165
GRADE 11	167
GRADE 12	169
VALEDICTION AWARDS	170
VALEDICTION CEREMONY	172
MATRIC CLASS OF 2017	174
MATRIC DINNER	176

FROM THE HEADMASTER



"I do hope that every child in this school will have the same positive experience of schooling that those who have been here before have had. Do not take it for granted. Do not waste a single day. If you drink deeply from what this school offers it will sustain you for life."

Mr David du Toit
Headmaster

Dear Lebone parents, students, teachers and friends,

The time has come to say farewell, and to send a very sincere THANK YOU, KE A LEBOGA THATA, to this beloved and uniquely special school community. Oliver, Jack, Rachel and I wish to say to every person in this Lebone II family that we are grateful and have appreciated the privilege of being in this community for the last 10 years of our lives, humbled by how we were welcomed, honoured to have been able to serve. Lebone II College is deeply etched into our hearts. Our lives have been enriched. We leave with heavy hearts, but also with a lightness in our step because we have been here and had the privilege of being impacted on by this school. We will go out and shine our lights brightly, and tell the story of Lebone with great pride.

My Lebone is a school in which we develop whole human beings who are going to impact the world positively – here I must add that this refers to all of us, students and adults. This school is about living out our core values, about grabbing opportunities to challenge oneself, to know yourself, it is about 'working hard, and

be(ing) nice'. My school has been about changing the notion of what is possible. Lebone seeks to define excellence in a school, in South Africa, in the 21st century and at the same time to remain grounded, welcoming and a place where our diversity is a celebrated strength. We all own this beautiful space, and we all are responsible for its strength into the future. This community of people knows this and values this school – we must ensure that we remain innovative and relevant and that we tell our wonderful story.

In 2018 Lebone II College will celebrate being a school of impact and influence for 20 years. This school was the dream of a King, Kgosi Mollwane Lebone II Molotlegi. A dream to build a school in Phokeng which would attract top teachers and students and play an important role in defining a new way for education. Starting with a handful of trailblazers, the school has evolved from a small school of no more than 150 students until 2009 to what we have today – a world class school. In 2018 we will take time to tell the story of this school from the very start. Join us in celebrating this journey thus far.

I do hope that every child in this school will have the same positive experience of schooling that those who have been here before have had. Do not take it for granted. Do not waste a single day. If you drink deeply from what this school offers it will sustain you for life.

I wish to thank Kgosi, the Royal Bafokeng Nation, our Lebone II Board and our Lebone II community for the opportunity to be in the Lebone II family. Every day has been a blessing.

Thank you Lebone.

David, Rachel, Jack and Oliver.

Farewell Mr du Toit



Dumela morwaa du Toit

Dumela kakapa ya rona

Motsogapele o ne a opile

Kgomo lonaka fa a re

Montsamaisa bosigo re mo leboga bo sele

O re tsamaisitse, o re tsamaisitse

O re gogile, o re gogela mo leseding

Mme o re goga o se nosi, o nale le mmara Rachel du Toit. Ka tshegetso ya seatla se se thata sa mo tshwara thipa ka fa bogaleng.

Lesedi le e se lesedi fela mme e le lesedi lwa thuto, Bodiba bo tsenwang ke dinatla

Bodiba bo metsi a monate , a monate go leleka khumanego.

Mr du Toit you have walked with this school for four years as principal. You have been a father, a teacher, a reminder of the success we can reach and the brilliance we hold. Some could even call you their role model and a person with a loving heart. Having you as our principal was an honour. Seeing you take centre stage as you gave us speeches and told us about life so effortlessly, was heart-warming.

Thank you for being welcoming, for helping us see the beauty in education (which is to learn), as well as the vision of the school which is to give top class education to the Bafokeng nation and to give students who can't afford the opportunity of a life time, the chance to excel.

This thank you message does not just go to Mr du Toit but to the rest of the du Toit family as well.

Mrs du Toit thank you for coming to my rescue when I had hard falls. Thank you for the wonderful dinners that you made and driving me home after a two-day sleepover. Most of all thank you for treating me like one of your own and being a mother.

To Jack and Oliver, you boys have each other's backs. I am going to miss the both of you, but, I shall be strong for you. I still remember nine years ago when Oliver used to have a blonde afro and Jack used to wear glasses. Wow, that was a long time ago. I have known both of you for ten years. Long enough to call you my brothers. My brothers, I wish the best for you. Make the right choices and always share the Xbox remote. Oli try not to embarrass Jack and Jack try not to embarrass yourself. My message for you is to keep moving those long legs that you get from your dad as the race of life is not over, this is just the beginning.

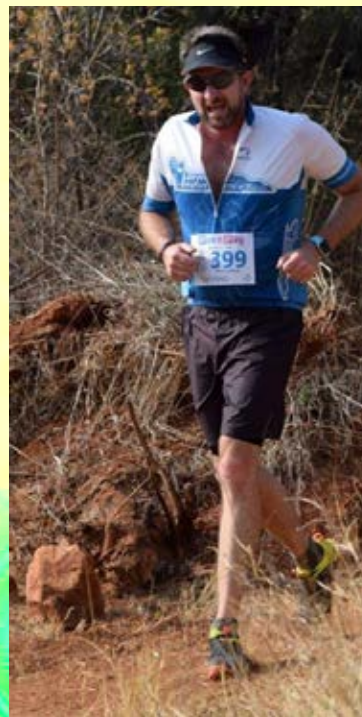
Thank you Mr and Mrs du Toit for sharing the gift of being humble and caring with your sons. They will grow to become wonderful people because of your example. Thank you Jack and Oliver for sharing your skills and your bicycles with the school.

Re a le leboga lelapa la kwa du Toit

Tselatshweu. Tshelatshweu, tshelatsheu ba kwa du Toit.

Boipelo Diale

Mr du Toit:



FROM THE UPPER SCHOOL



"In aspiring to loftier ends as a school, we must ask if we are benefitting our society. In its current form, Lebone II College is well on its way to making it possible for many to dream of a better world."

Mr Thebe Morake
Deputy Head: Upper School

I can describe 2017 as the year when Lebone II shed its old skin and began the business of being a brilliant reflection of the community it serves. Lebone II was built to help students from all walks of life to envision themselves labouring with those without resources, networks and opportunities.

Economic and political factors in South African society in general, and the Bafokeng community in particular, have challenged Lebone II to use its relative privilege to help deepen our education, and to help learners to think globally while they act locally.

Our curriculum boldly confronted the unspeakable issues of racial and economic survival in South Africa. We embraced the volatile debates around decolonisation. We headed to Wits University to

learn from the doyen of decolonisation, Rre Ngugi Wa Thiongo. Students returned feeling challenged and willing to challenge the absence of an African canon in the the IEB curriculum.

As teachers, who are learners as well, we learned that we must garner the intellectual, moral and existential tools to help students understand our imperfect world of fake news and alternative facts. Our academic programme encouraged gender-sensitive strategies for youth empowerment of both girls and boys. We engaged with the imperatives of coding as well, as it is the wave of the future.

In aspiring to loftier ends as a school, we must ask if we are benefitting our society. In its current form, Lebone II College is well on its way to making it possible for many to dream of a better world.

FROM THE LOWER SCHOOL



Mrs Di Roberts
Deputy Head: Lower School

"I wish to acknowledge and thank all the school staff and parents with whom I have worked this year. Their enthusiasm, dedication and deep commitment to the Lebone Child has grown my Habit of Mind of Awe and Wonderment of this team."



The Lebone Child

During the year in various forums, the question was asked, 'What is a Lebone Child?' A survey was sent out to our Lebone parents to understand their hopes and dreams for their children and to receive their input on this important question.

Rre Lebakeng did a wonderful job in extracting five main themes from the information returned.

- *The Lebone Child has and lives by values*
- *The Lebone Child is part of the Lebone family and a valuable community member*
- *The Lebone Child has leadership skills*
- *The Lebone Child is a 21st century student*
- *The Lebone Child has grit*

Grit is defined as perseverance and passion for long term goals and suggests that the achievement of difficult goals entails not only talent but also sustained and focused application over time.

In our everyday life at Lebone, children, teachers and parents are seen building and sustaining these five themes by supporting, mentoring and teaching each other. Many exciting opportunities of outings, displays, parents' meetings, student-led conferences, reading, writing, maths, units of inquiry, painting, singing, dancing, acting, exploring, caring, travelling, community service, environmental projects and growing our knowledge and love for learning, are afforded to our children to help them achieve and sustain their goals.

Our Lower School teachers are afforded opportunities in which they too may enhance their own learning and personal growth, in order to inspire, educate and enable others to flourish. This year was devoted to Action Research. We looked at the depth of curriculum delivery to ensure we are growing and developing the 21st century thinking, literate Lebone Child.

A very successful Early Childhood Development (ECD) conference was hosted at our school by our staff members whereby teachers from South Africa and across borders came together to hear and interact with renowned speakers on ECD (birth to nine years of age.)

The students from the RBI Akanyang Centre for Teaching, have continued their weekly visits to the Foundation Phase classes where they interact with the teachers and children around teaching and learning. We are proud to be associated with this forward-thinking teacher training RBI initiative.

On a sadder note, two of our valued staff members are leaving our family. To Mrs Hlalele and Mrs Giovannoni, we thank you for all your service in our Lower School. May you continue on your life's path with passion and purpose.

I wish to acknowledge and thank all the school staff and parents with whom I have worked this year. Their enthusiasm, dedication and deep commitment to the Lebone Child has grown my Habit of Mind of Awe and Wonderment of this team.

Ke leboga thata

FROM THE BOARD



"Every institution has to go through a transition at some point. Sometimes that transition is extremely hard, and sometimes it is seamless. That is part and parcel of showcasing the growth and innovation of the institution as it manages the said transition."

Ms Khumo Shongwe
Chairperson

Every institution has to go through a transition at some point. Sometimes that transition is extremely hard, and sometimes it is seamless. That is part and parcel of showcasing the growth and innovation of the institution as it manages the said transition.

Lebone II turns 20 in 2018. That is a big transition. Our school is becoming a grown up. We will spend 2018 marking the 20th anniversary of Lebone II with various interesting programmes. We as the Board are excited about this and are all looking forward to celebrating our community school with our partners, the Lebone II Community and importantly our students (past and present) and staff.

Another transition for Lebone II is the departure of Mr David du Toit. David has spent ten years at Lebone, the last four as the Headmaster. The Board is very grateful to David and Rachel for having been part of our school, and we wish the Du Toit family a bon voyage – knowing very well that they will forever be a part of the Lebone family. We thank David for his dedication to Lebone II, his love for his students and for being a good role model to our children and staff.

The Board thanks three Board members who have generously served for the past three terms. Kgosa Rapetsana and Rre Ramogari Masilo have spent a lot of their time sharing selflessly

and guiding us as we co-create this wonderful institution, Lebone II. Rre Charles Bothner has served two terms and has been the Chairman of Fincom. Charles has ensured that we continuously improve on our financial management and governance. He leaves us fully prepared to continue, knowing full well that we are on the right track.

Another transition for our school is the hearty welcome of Mr Melvin King, the Executive Head of Lebone II. Melvin will be joining us from January 2018. The King family is looking forward to being part of the Lebone II family, and have now moved to Phokeng.

We wish David a successful career at his new school and welcome Melvin to Lebone II.

A hearty thank you to all members of the Lebone II family who continue to love and support us.

LEBONE II BOARD MEMBERS

KHUMO SHONGWE *Chairperson*

CHARLES BOTHNER

TOM HAMILTON

JULIAN HEWITT

KEITH HINES

TUMI MAKGABO

RAMOGARI MASILO

KEAMOGETSWE MEKGWE

KGOSANA JOSEPH RAPETSANA

COLIN SMITH

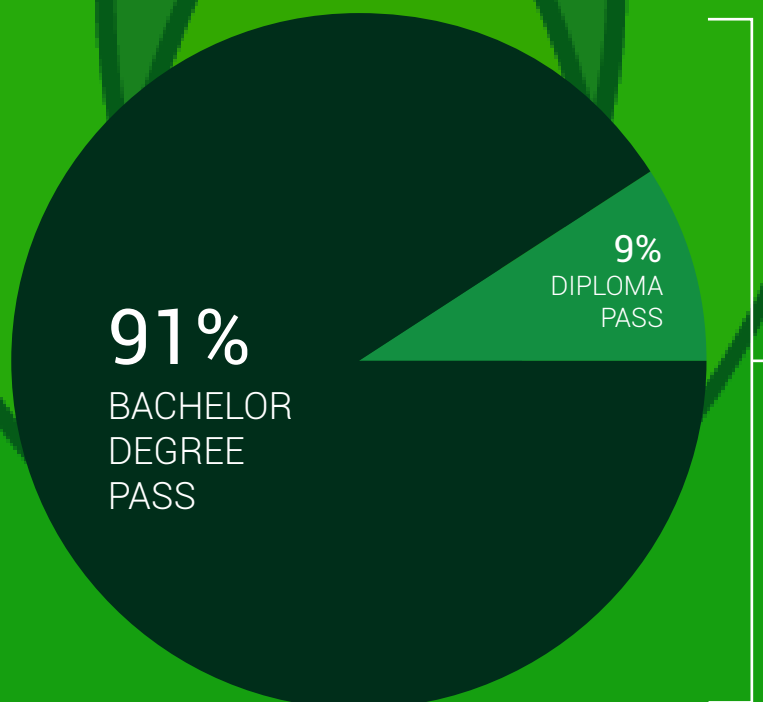
ANDY TAYLOR



MATRIC RESULTS 2017

100% PASS RATE

FOR THE 8TH CONSECUTIVE YEAR



ALL STUDENTS
HAVE ACCESS TO
TERTIARY STUDY

106

DISTINCTIONS

20% OF ALL
SUBJECTS
WRITTEN

AVERAGE OF

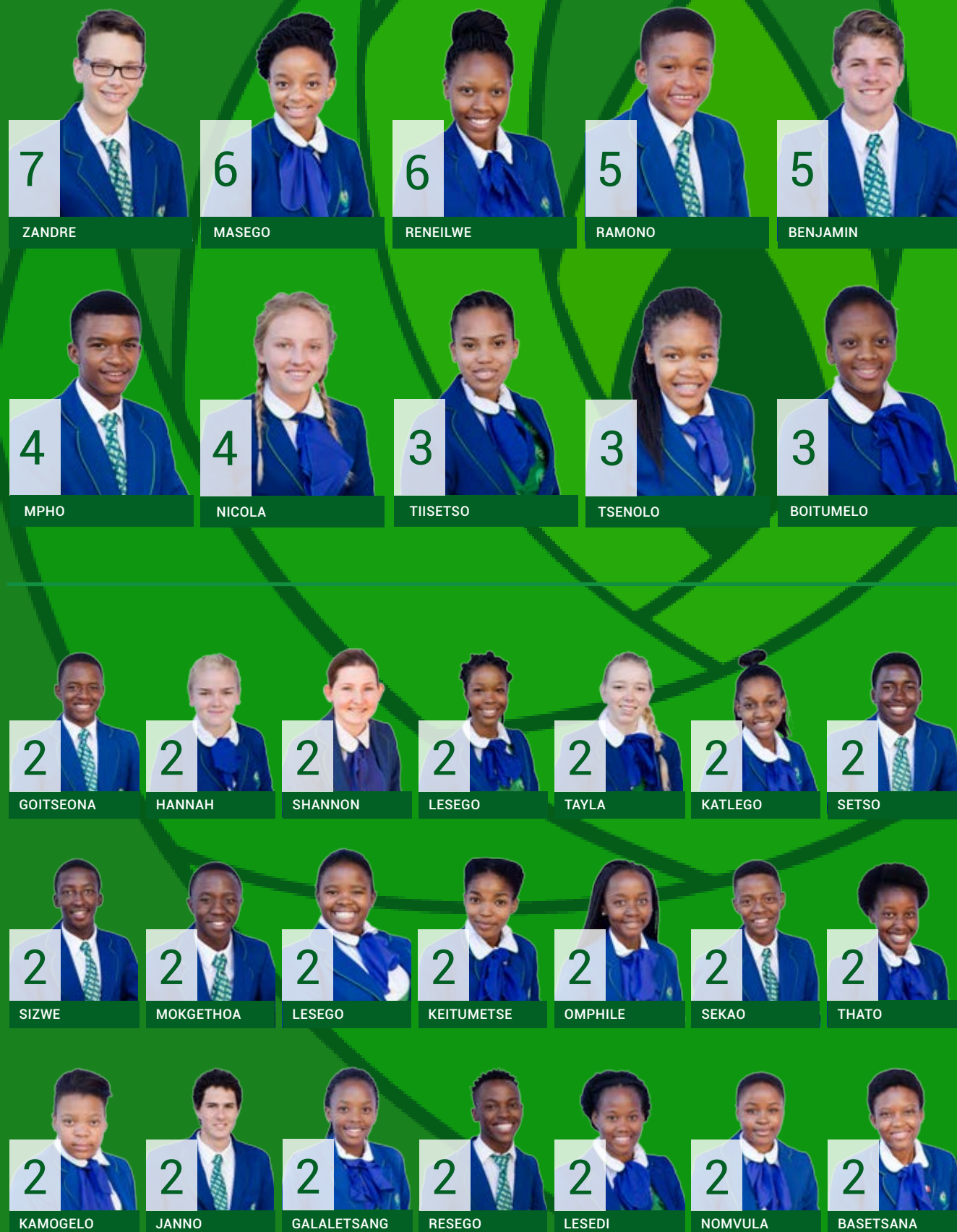
1.4

DISTINCTIONS
PER STUDENT

31 STUDENTS | 2 DISTINCTIONS OR MORE

49 STUDENTS | 1 DISTINCTION OR MORE

TOP ACHIEVERS WITH DISTINCTIONS INDICATED



LEBONE II AQUATIC CENTRE



Lebone made a huge splash with regards to swimming and 2017 has been a year when a lot of hard work has made a dream come true not only from a coaching point of view but also as a realisation for the Bafokeng community at large.

We have a new pool!!!

Construction started in 2016 and anticipation was high that we would be able to swim in early 2017, but in reality it was only in September that we were able to fully utilise the new facility. We have truly moved from being a school that just does club swimming to a school that is out there to ensure that one and all who come to this campus can swim.

The Learn To Swim pool is heated to 30°C and is ideal for all beginners. We have seen between 200 and 300 swimmers on a daily basis going for lessons. What a privilege it is to see children and adults at first scared showing progress by swimming underwater and even diving into the pool.

Early morning training has also been introduced and is sure to take off in the new year. Adult teaching classes will be continued in 2018, as we look to make the Lebone campus a water safe zone.

Two galas have been held. A lollipop gala at the end of October where swimmers were rewarded for every length they were able to swim with or without swimming aids. Three hundred Lower School children participated.

The first interschools gala was the "Summer Games" held on 11 November, sponsored by the North West Education Department and managed by the North West Swimming Federation. It was a pleasure to observe swimmers from all over the province participating and giving of their best. Directly after this gala a life-saving gala was held and sixty two swimmers participated.

We have had a gala run by Protea Park Primary using the pool as a venue and the local biathlon athletes have had three of their regional events held here in the last two months.

Gerhard Zandberg from Viking Aquatics in Pretoria has held a three day camp at Lebone and it is this kind of interest in the pool as an aquatics centre that has got everyone so excited.

Timekeeping, judging and Learn To Swim courses have all been held over the last couple of months. Swimming at Lebone is alive and thriving.

We have lots to look forward to with a number of galas at the beginning of next year. The goal for many students is to qualify for Level 2 nationals in early April. Open water swimming is also on the cards and many of our swimmers will hopefully take part in the Platinum Mile in early February.

2018 is going to be a year where we will consolidate what we have achieved so far and start setting up for the 2018/2019 season which starts next year in May.

Mr B Rankin

LIRA UNPLUGGED



There was one place to be on Saturday, 27 May, and that was at our own Lebone II – College of the Royal Bafokeng Amphitheatre where award-winning South African songstress Lira was performing live to a sell-out crowd of 1600 people. Despite the SAMAs happening that night at Sun City just kilometres away the talented and elegant singing sensation was the stand-out winner for her fans with a performance that had the crowd on their feet for the whole show.

The concert took place in our magnificent Amphitheatre, as part of our annual concert programme. Successful shows by Johnny Clegg in 2016 and Lira in 2017 have now established our school as a leading concert venue in the North West Province.

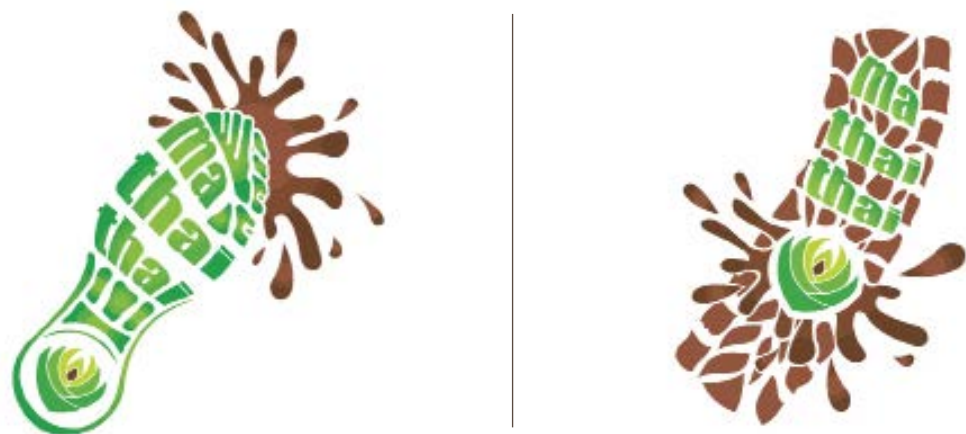
On the night Lira was captivating, singing her well-known songs such as "Let there be light", "Feel good" and "Hamba". Most exceptional were the two numbers she sang with the Lebone II College Choir, the first of which was Labi Siffre's "Something

Inside So Strong". The result of this collaboration was a powerful and moving performance, for which she credited the "amazing" choir and which she admitted to the crowd had given her an emotional "moment" on the stage. In the second song "Believer" she extended the performance to take the choir and the concert goes through a number of dance moves, even inviting of the choir members to the front of the stage to dance with her, to great appreciation from the crowd.

We are thrilled by the spectacular success of this event! The concert tickets sold out on the day of the show and the school raised R185,000.00 from the sales for our Lebone II Scholarship fund, which serves 45% of our school body through a range of bursaries and scholarships. This was a wonderful collaborative effort by our staff, Lebone parents and learners, which we are excited to build on in the years ahead.

Mrs C. Edmunds

MATHAITHAI TRAIL RUN & MOUNTAIN BIKE RACE 2017



Lebone's annual Mathaithai Trail Run and Mountain Bike Race took place on 23 September 2017 in the wonderful natural background that is part of- and adjacent to our campus. The event was a great success, with almost 1000 runners and 300 cyclists participating over the two days.

As our trails snaked across the mountain and terrain surrounding our beautiful school ground, the sun shone brightly in approval. Our trail runners and mountain bikers enjoyed single track with some technical areas of rock, sand, grass and gravel.

We enjoyed having so many of our Lebone families and our community participating in the runs and rides this year.

Lebone would like to thank Pick n Pay, KIA Motors Rustenburg and the Rustenburg Cycling Club for their generous sponsorship of Mathaithai this year.

There are exciting plans afoot for this race next year and Mathaithai is quickly becoming a key event on the North West sports calendar.

Mrs T. Thompson



NEW STUDENTS INDUCTION CEREMONY

Dumelang barutabana, le batsadi le balosika, le bana ba sekolo.

As is our custom on special occasions, when we come together we light our Lebone flame, our light. Today we focus on welcoming new children and staff members into our school. It is a tradition in this school to publically welcome new members by inviting those individuals to do what others before them have done – to light a candle, and to receive a truth bracelet.

Lebone does not mean light Lebone means something that has the potential to give light ... in our school song we sing: Phatsima Lebone Shine your light Lebone What if that light is not on? Is not lit? Then it is simply an ornament, a beautiful campus on Tshufi Hill.

For this school to shine its light, for you to shine your light, WE need to take action. This school must be a lantern that shines its light brightly. This is a difficult thing to do. It is pressurised, it is tiring BUT – it can change lives if the light shines brightly, it removes darkness, it has impact AND – what a beautiful opportunity for us all to be a part of something that is asked to SHINE its light!

As each new student lights up the rest of us watch quietly, allow you to have your own special moment in which you make a commitment, by lighting your candle to be bright, to do your best, to influence the world around you. You also accept a truth bracelet which is our school family's reminder to you that in this family, TRUTH is important, values are important ... this is a gift from the school to you, but it is a gift with real significance and meaning.

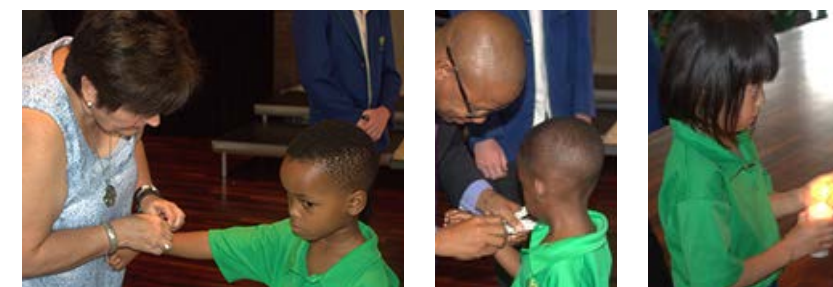
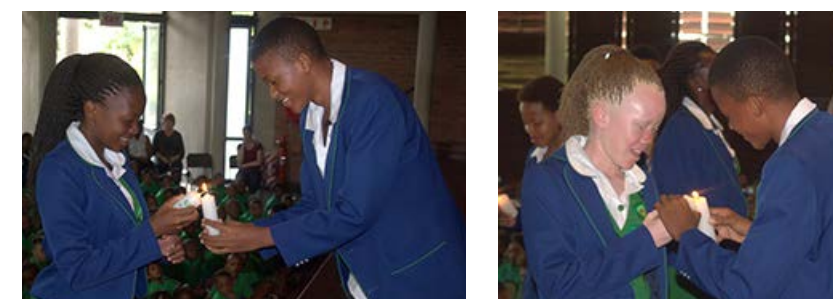
Inviting you to do this publically is about Belonging, we will watch you in Respectful silence, and we will accept you Openly, open to your uniqueness and open to what I can learn from you. We know that it takes a village to raise a person – WE ARE ONE – and we will welcome you into our school with warmth and with pride and with excitement.

We also know that as your light shines, our collective light becomes brighter.

Remember that one light can light the way for others... be that light!

Be proud of who you are. Shine your light. Phatsima Lebone. Live every day with a focus on the values that you know represent you, your family and your community.

Mr D. du Toit



NEW STAFF



DAVID MISIHAIRABWI



JOHAN HARTWIGSEN



MATTHEW BOTSIME



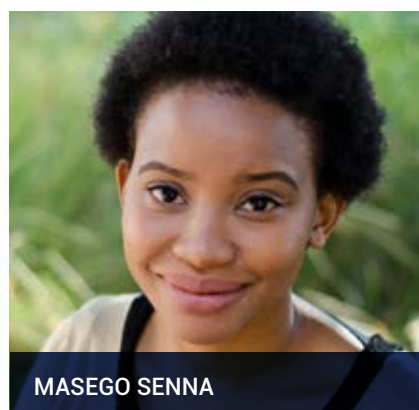
MICHELE BIRKS



RABIA RIZVI



DANIELLE SWART



MASEGO SENNA



JUANET JOUBERT



ONICA RAMATJELA



MUTUBATSA TSHUMA

LEBONE II COLLEGE STAFF AND OUTSOURCED SERVICES



ADMINISTRATION



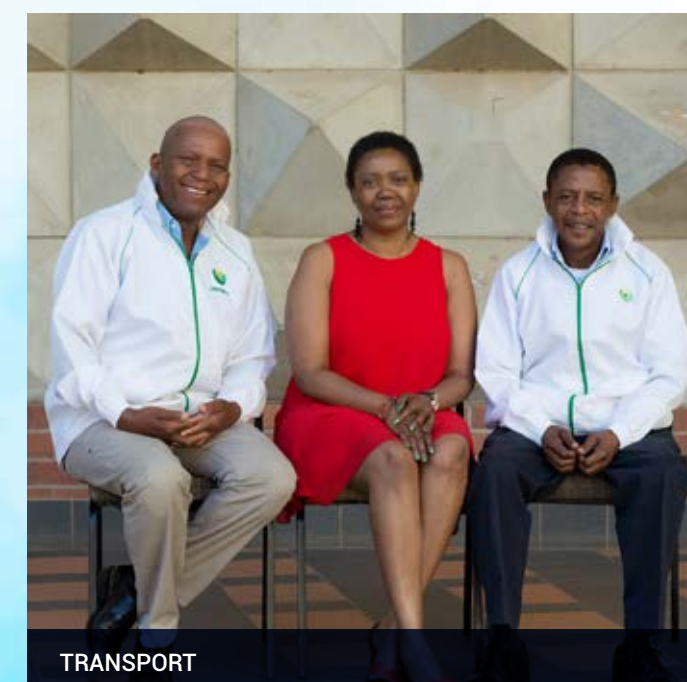
LAUNDRY



DIKAPI

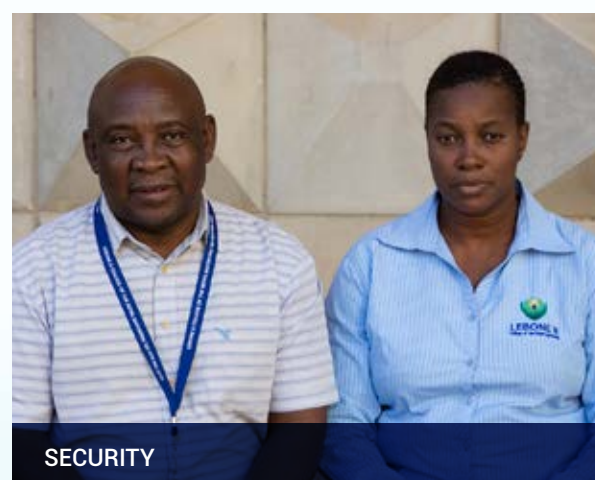


FINANCE



TRANSPORT

LEBONE II COLLEGE STAFF AND OUTSOURCED SERVICES



LEBONE II COLLEGE STAFF AND OUTSOURCED SERVICES



LEBONE II COLLEGE STAFF AND OUTSOURCED SERVICES



LEBONE II COLLEGE STAFF AND OUTSOURCED SERVICES



FROM THE MUSIC DEPARTMENT



Atterbury National Piano Competition

The Atterbury National Piano Competition is for young people under the age of 20 years and includes the following categories: 12 years and younger, 15 years and younger, 19 years and younger.

The competition takes place over four rounds at the Atterbury Theatre in Pretoria and was created to give young pianists exposure to the stage and to give recognition to their talent and hard work.

Susannah Burger, Grade 10, was one of forty-seven students chosen nationwide to participate in the competition this year.

Her programme included pieces from composers such as Bach, Chopin and Debussy.

Ms R. Elmes



Arriving at the Atterbury Theatre for the opening ceremony.

Lebone students in the North-West Youth Orchestra (NWYO)

The NWYO is a reputable orchestra for young musicians in the North West Province. They are based in Potchefstroom and rehearse every Friday afternoon under the guidance of Dr. Liesl van der Merwe and Mr. André Oosthuizen. Their impact is far-reaching and they are well-known for their high standards and for promoting indigenous music.

They aim to create music educational opportunities for the youth of the North West province by providing a platform where orchestral skills can be developed in order for the youth to pursue a professional career in music.

Angela Mathibe (Grade 9) and Keoratile Segoe (Grade 9) were in the NWYO this year. This is a wonderful achievement and learning opportunity for these students.

Ms R. Elmes



The North-West Youth Orchestra.



Angela Mathibe and Keoratile Segoe.

Rustenburg Platinum Eisteddfod

The Rustenburg Platinum Eisteddfod is hosted by Bergsig Academy every second year.

Music students from local schools enter for the Eisteddfod in order to share and cultivate their musical talent. This year's adjudicator was Mrs. Sanet Botha, a well-known music teacher from Pretoria and also a certified UNISA music examiner.

Lebone II College entered 90 music items for this year's Eisteddfod and 58 of these participants achieved above 80%. We also achieved 10 platinum certificates.

We are extremely proud of the students' hard work and accomplishments; they did Lebone II College very proud.

Ms R. Elmes



From left to right: Walisungu (Grade 9), Ofentse (Grade 8) and Rainer (Grade 8) achieved the highest mark of 95% (platinum) for their piano trio.



Lemuel (Grade 9) achieved a platinum certificate for his saxophone performance.



Lisa (Grade 6) achieved a platinum and gold certificate for her piano performances.



From left to right: Haleema (Grade 7) and Meixue (Grade 7) achieved 94% (platinum) for their piano duet.



Christopher (Grade 3) achieved a platinum certificate for his piano solo.

Charl du Plessis Trio Masterclass and Concert

The Charl du Plessis Trio is one of the most versatile and respected crossover ensembles in South Africa.

Their aim is to further the enjoyment of jazz music and prove that classical music lovers can also enjoy jazz.

On Wednesday, 9 August, the trio performed at Lebone II College during the annual Arts Festival.

Prior to the concert, the trio also presented an interactive, educational masterclass on jazz improvisation, where they demonstrated how certain tools could be applied to give a jazz character to any piece of music, whether classical or contemporary.

Their performance was definitely one of the highlights of the Arts Festival and students and teachers alike, were inspired by their creative thinking and new style of music.

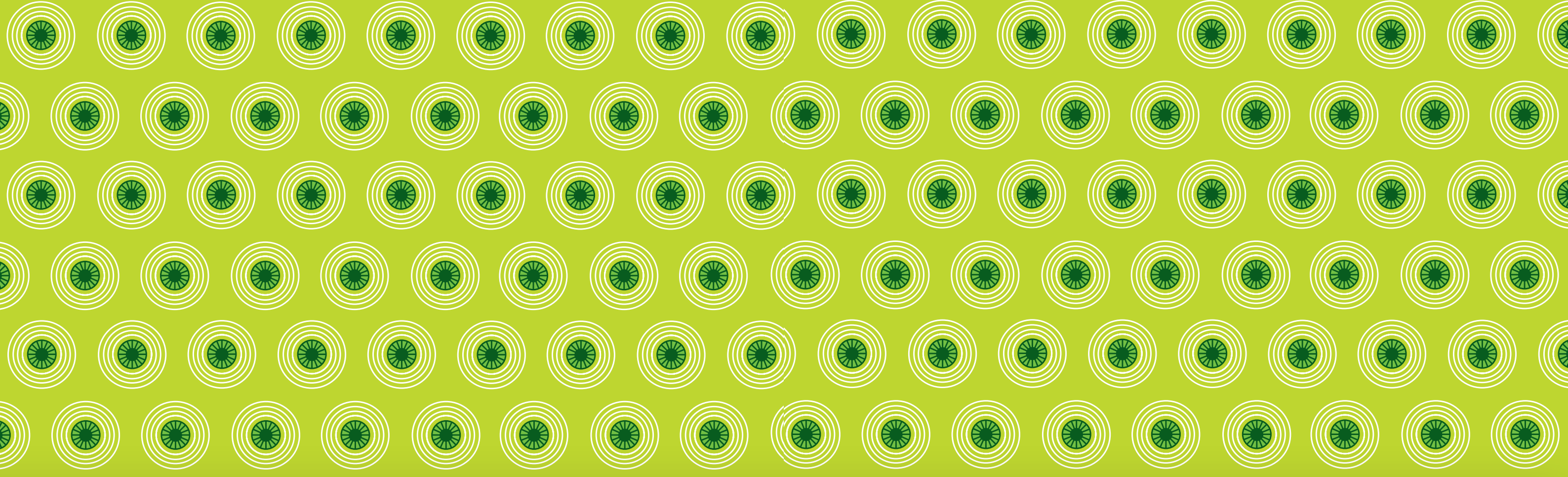
Ms R. Elmes



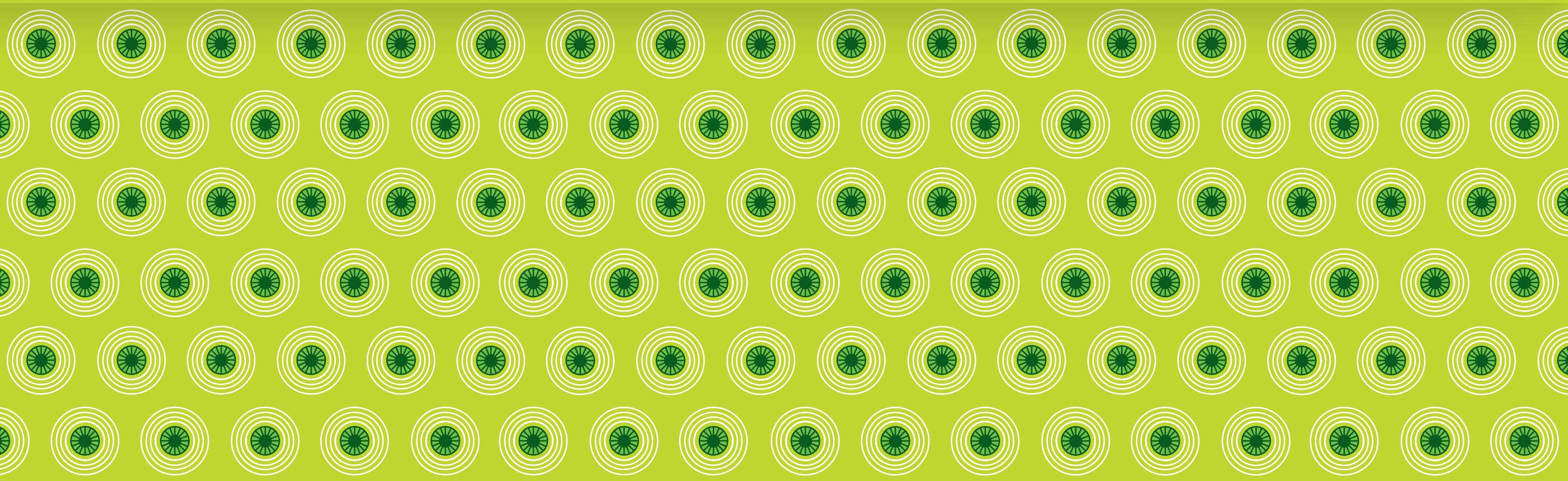
From left to right: Charl du Plessis (piano), Annelene Malan (bass guitar) and Hugo Radyn (drums)

LEBONE PARKRUN





LOWER SCHOOL



Lower School Staff



DAVID DU TOIT



DI ROBERTS



ADINE ANTONIO



AYISHA TAPESA



BRIAN SLATER



MATHAPELO MATJILA



MAVIS NTSHEKI



MICHELLE DE MATOS



MITA PHALATSE



MUTUBATSA TSHUMA



BRIGETTE HAMILTON



BRUCE RANKIN



CAROL GIOVANNONI



CHENELLE JACOBS



CORNELIUS SMAL



OLEBOGENG NKWANA



ONICA RAMATJELA



ORATILE TSHOMA



PETRA MARAIS



RAE PAXTON



CRISMAR BONTHUYS



DANIELLE SWART



DAVID MALATSI



ELIZABETH MOKGATLE



GLADYS MOLEJWANE



RICHELLE QUINTON



SEANE NCHONYANE



TARYN THOMPSON



THEMBENI HLALELE



TSHEPANG KHUMALO



JUANET JOUBERT



KGOMOTSO LEBAKENG



LESANG LEBAKENG



LUCIA MALATSI



MASEGO SENNA



TSHEPO MPUTLE



URSULA VENTER

Artists at work in the Lower School:



From the Setswana class...



Grade 3 Lions doing a spelling activity on their whiteboards.



Students in the Leopard class engaged in a Setswana writing activity.



Tumelo Khase in the Rainbow class reading Setswana.



Students in the Leopard class engaged in the Setswana shared reading activity.



Remofiloe Maponyane's days of the week activity, indicating what she does on Wednesday.



Reodiretse Masilo drawing "tlou" (elephant) in her Setswana book.



Uwais Abed in the Rainbow class reading about Ntse.



Timothy van der Westhuizen showing the picture and the write-up about his classroom.



The Butterfly students engaged in a Setswana writing activity.

From the Setswana class... Grade 4



Maemo a bosa a ditlha tse di farologaneng tsa naga ya Aforika Borwa; letsatsi, phefo, maru fale le fale, pula, segagane le tse dingwe.



South African weather map.



Each student holds his/her favourite weather symbol.

Grade 4 students worked in groups to do the following:

- Cut out the province of their own choice and choose a season.
- Individual students had to focus on one provincial town; write high and low temperatures and draw a weather symbol for the town.
- Habits of Mind: students used Strive for Accuracy when cutting out the provinces, choosing the temperatures in relation to the season and putting the provinces together to create a map of South Africa.
- Students had to apply their previous knowledge to the current learning situation using Bloom's taxonomy.

Grade 5



Bana ba itumeletse letsatsi la ngwao-boswa.



Bana ba seema sa 5 ba tshameka diketo.

From the Setswana class...

Grade 6



Grade 6 class list in Braille

Habit of mind: Students used Openness to remain open to learning other languages. We learnt the Braille alphabet and wrote our names to make the class list.



Gontlafetse, Baona le Kutlwano ba opela pina ya bosetšhaba ka puo ya matsogo.



Kutlwano School of the Deaf students sing/sign the South African National Anthem.



Kutlwano School of the Deaf Head Boy teaching Lebone students how to sign days of the week, months of the year and seasons.

Drama 2017 – Stories, characters, adventure!

Drama this year was an absolute blast as students were led through magical dramatic adventures. Students took part in stories through improvisation, creative play and experienced high energy warm ups with funky music during "Home Sweet Home" or "Fly Me to the Moon in a Balloon".

Students enjoyed a variety of physical games promoting co-ordination, posture and focus as well as the top 10 drama techniques.

Students became puppeteers by exploring theatre or performances that involved the manipulation of puppets and/or inanimate objects, resembling some type of human or animal figure. Students animated these puppets or objects, created their own puppet characters, story and performed it

in a puppet show.

Students were introduced to "silent messages", also known as mime. They walked in the footsteps of mime greats like Marcel Marceau, honing the skill of communicating by using non-verbal communication.

Students explored purpose, elements, physical delivery, speaking techniques, voice usage and knowledge of script with their delivery of monologues.

Students became stage directors and performed scripted short plays including: And So They Did, Frog Prince, The Paper Bag Princess, The Princess Mouse and Wizard Fairy.

We travelled on the dangerous Zambezi River through treacherous rapids, dangerous caves, swam the seven seas and even explored Mount Everest and an erupting volcano.

All the excitement culminated in the final term where Grade 6 students became independent film makers, directors, screenplay writers, directors of photography, art directors, actors and editors with the creation of a short film that was aired on YouTube.

What a delightful year where we celebrated talent and blissful tears, euphoria and exhilaration. This year was definitely preparation for elation, because in 2018 the lion will roar!

Mr C. Smal

Sherpa Kids

In the same way as mountaineers use skills and knowledge of the Sherpa people to guide them safely to their summit, you can rely on Sherpa Kids' expertise and hard work to guide your school community in everything that goes with managing, planning and running an outstanding After school and Holiday Care service.

Sherpa Kids has a genuine passion for delivering a quality structured safe service built on a solid business platform to provide a creative, engaging, fun-filled, safe and secure environment for the school community.

Mrs L. Yssel



Grade 1



Grade 2



Grade 3



Grade 4



Grade 5 & 6



Grade R

Grade R Guinea Fowls



Back from left: Bokamoso, Gotsilekgosi, Bokgoni, Kitsoyaone, Khanya, Keone, Mwamba, Pelontle

Middle from left: Ms C. Jacobs, Katie, Omphile, Kaelo, Aobakwe, Tlhalefo, Kganya, Reatlegile, Kgatontle, Kgolagano, Mrs L. Lebakeng

Front from left: Shiyu, Otlotleng, Atlehang, Zaeem, Isa, Mahlatsi



Olerato, Tlhalefo, Kganya, Keone, Bokgoni and Otlotleng enjoying morning free play!



Omphile, Kaelo, Aobakwe and Atlehang excited about their first swimming lesson!



Bokgoni and Isa being innovative.



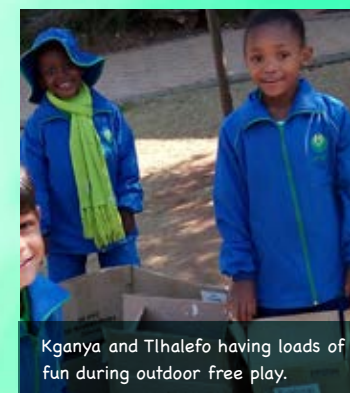
Happy Heritage Day!



The Guinea Fowls on Heritage Day!



Isa and Zaeem looking smart on Heritage Day!



Kganya and Tlhalefo having loads of fun during outdoor free play.



Reatlegile in the sandpit!



Kgatontle and Katie on heritage day!

I like Lebone because...

Katie: of my friends.

Otlotleng: I am happy at Lebone.

Pelontle: we do show and tell and play.

Zaeem: we go to the dining hall.

Shiyu: we learn about a different things.

Kgolagano: we get very nice food.

Isa: of our library, Maths, Art and Music.

Bokamoso: because my cousins come to school here, I am able to see them often.

Khanya: of all my friends at Lebone.

Kitsoyaone: of the doll's corner and learning how to read at our reading corner.

Bokgoni: of the food.

Kaelo: of the nice food, nice playground nice activities.

Olerato: of our class, garden, library and the teacher's office.

Darrel: of the art

Keone: of the school bus and our show and tell.

Didintle: we play.

Mahlatsi: of our class.

Drew: of my teachers.

Gotsilekgosi: of the playground.

Tlhalefo: I play with my friends.

Kgatontle: we listen to stories and I play in the doll's corner.

Aobakwe: I play with my friends.

Atlehang: music, we go on trips, we learn different thing every day.

Reatlegile: I always play with my friends.

Grade R Hornbills



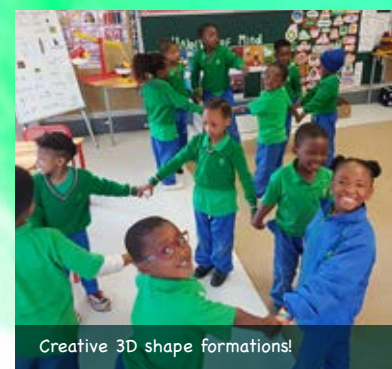
Back from left: Tokelo, Amantle, Rebone-Neo, Sinenhlanhla, Thabang, Rorisang, Nyakallo, Ivanna

Middle from left: Ms S. Nchonyane, Borekhu, Oratile, YuXuan, Onalenna, Oreratile, Mphoentle, Naeem, Mohau, Mrs R. Raffa

Front from left: Kgolagano, Lentumetse, Oboitshepo, Lesedi, Oreagile, James



Buckets of love – boys.



Creative 3D shape formations!



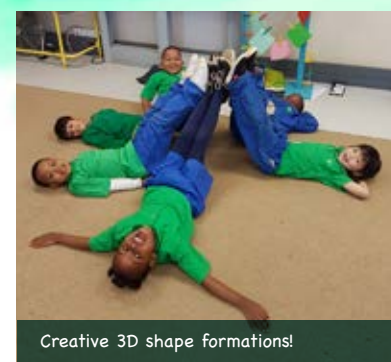
Rebone-Neo, Neelo and Kabo.



Buckets of love – girls.



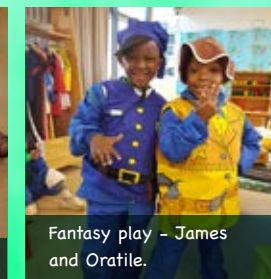
Creative 3D shape formations!



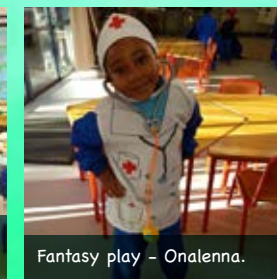
Creative 3D shape formations!



Creative 3D shape formations!



Fantasy play – James and Oratile.



Fantasy play – Onalenna.



First swimming session – boys.



Heritage Day Celebrations – Lesedi and Kgolagano.



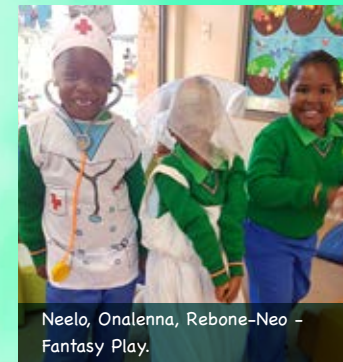
Heritage Day Celebrations – Onalenna.



Joburg Children's Theatre – Tiger came to tea!



Let's Think session.



Neelo, Onalenna, Rebone-Neo – Fantasy Play.



Our First Swim!



Transport – box construction.

I like Lebone because...

Tokelo: It has a lot of nice work and art and nice teachers and fun games and puzzles.

YuXuan: We tell the truth and we help each other and we need to be friends and we need to be kind to each other.

Naeem: My friends are with me and my sister.

Sinenhlanhla: We bring snacks and we have chatterbox and we can go to music, library and do ballet.

Lesedi: They give us food, we play nice stuff like soccer and bicycles.

Boitshepo: I love ballet and music.

Mohau: All the activities and all the free play and all the lunches. The garden and trees are beautiful!

Oreratile: It is fun and it makes me happy and it's my favourite school.

Oratile: I like to play and I like to eat and also I like to learn and I like to learn how to do work.

Thabang: I play with Amantle and Tokelo. Also there's a swimming pool, also I like to play with the truck, the blocks, dinosaurs and rhinos.

Rorisang: We eat food and we play and we do fun work.

Rebone-Neo: The food and also Setswana and also the activities and also playing and building puzzles.

Ivanna: My mommy and daddy work here a lot and because we do activities and waiting class and aftercare and when we go to the dining hall and music. We cut and colour and we always be kind to each other.

Kgolagano: I love to play soccer, tricycles and reading!

Onalenna: Trips and playing!

Neelo: We help each other, we can find some friends. I love it when we go for a walk and birthdays! We do some works and we eat at Lebone. We can paint and colour and do activities.

Mphoentle: At ballet it's nice and we do nice stuff, we play with our friends and be nice to our friends.

Lentumetse: We can go to sports. We sing nice birthday songs. We learn nice music songs. We can go outside and play with tricycles and scooters and play with toys.

James: I play outside and we do work.

Kabo: I love making new friends. I love playing with my new friends!

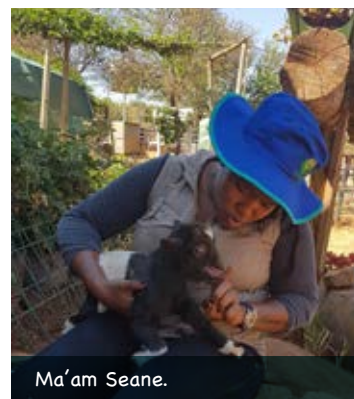
Amantle: It gives me knowledge to listen and it makes me stronger and smarter!

Borekhu: I like the playgrounds. I like how we do our work. I love show and tell and I value friendship the most!

Oreagile: I like playing with toys. I like playing soccer. I like doing the monkey bars!

Nyakallo: We are playing games and we are dancing in the classroom!

Grade R outings & activities:



Ma'am Seane.



Outing to Food Lover's Market, Rustenburg!



Outdoor sand play.



Moffatt Farm Outing - baby kid.



Moffatt Farm Outing.



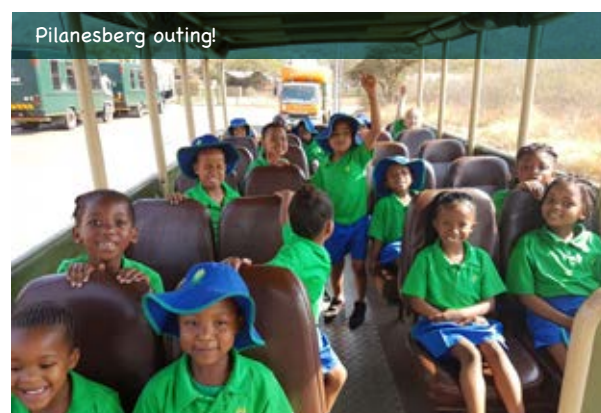
Block construction and design - Amantle, Thabang, Lesedi, Borekhu, Oratile, Nyakallo.



Planting beans on Earth day



Seane and Chenelle baking!



Pilanesberg outing!



Pilanesberg outing!



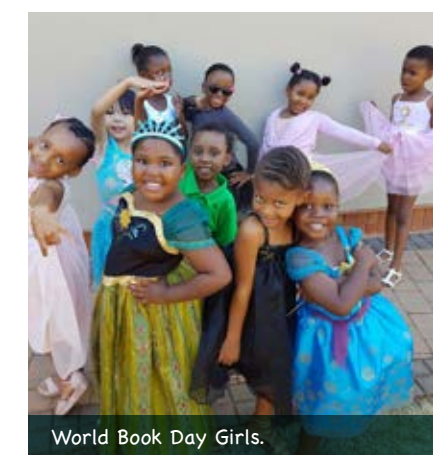
'b' for beach party.



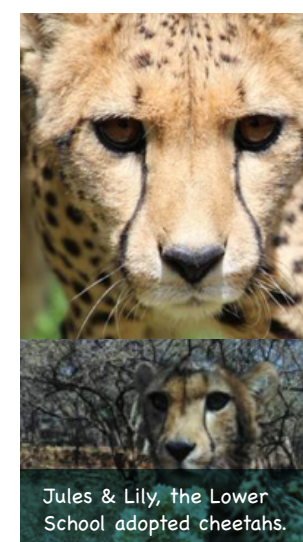
Tea with the Queen!



World Book Day Boys.



World Book Day Girls.



Jules & Lily, the Lower School adopted cheetahs.



World Book Day.



World Book Day Hornbills.

Grade 1 Rainbows



Back from left: Spesihle, Weihao, Aobakwe, Morati, Keorapetse, Bonolo, Aishah, Letlotlo, Omolemo, Sabrina
Middle from left: Ms O. Tshoma, Kganya, Kopano, Onalenna, Peele, Neo, Neontle, Ketso, Kay-Anne, Ntsumi, Ms B. Hamilton
Front from left: Oreratile, Kaelo, Omosa, Tshagofatso, Oneo, Damian



Shopping, shopping, shopping!



Rainbow Construction Team.



Love is all around!



Off to space!



A fabulous Rainbows Assembly!



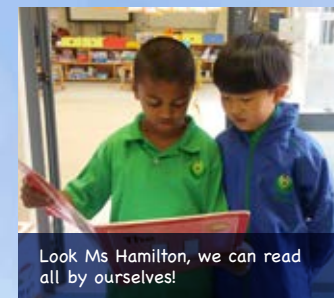
African Animal Art.



Chopping, chopping, chopping!



We are excellent at building patterns!



Look Ms Hamilton, we can read all by ourselves!



Our dream home!



Regular Friday Afternoon Show!

If I were the boss of the school...

Kaelo: I would be a good teacher.

Morati: I would help the children and give the teachers some chocolate.

Onalenna: I would check that the school was okay. We would go on trips and do nature walks and eat together.

Neontle: Teachers and students would go on adventures.

Damian: I would teach the children that boys don't hit girls and I would teach them handwriting and don't be naughty.

Omosa: I would make the teachers have coffee and cookies and cake and juice.

Uwais: I would give the teachers cake from Monday to Thursday. There will be no school on Friday.

Neo: I would take the children far away and the teachers would have a party.

Tshagofatso: I would make sure that the teachers are teaching the children Maths.

Letlotlo: I will make sure that all the teachers have what they need. I will make the school bigger so I can make more classrooms. Then more children can learn here.

Ketso: I would make the school a stadium and I will make teachers fly to China and I would make robots work instead.

Gina: I would let the students and teachers have an hour break. I would buy the school some games. The school would have lots of money to go on trips.

Oneo: I will make sure all the children and teachers are safe and sound.

Kganya: I would have an adventure. We would have a soccer celebration. I would give teachers cake every week! Teachers can drink tea every Monday and Tuesday.

Sabrina: I would give the teachers cupcakes every day. I would have a pool party.

Tumelo: I would change the pools into one big pool and everybody could have one big pool party. I would give them a break and everyone could go anywhere they want.

Kopano: I would give people money and I would give teachers a day off to explore the world. I would give toys and pets to kids.

Ntsumi: I would serve cake when it was one of the teacher's birthdays.

Omolemo: I would give a special gift to the teachers because they do a great job!

Weihao: I would let the teachers drink tea every Friday and coffee every day because they are kind. I would let them have a picnic every Monday or Tuesday.

Oreratile: I would have a meeting about the teacher's children about how they are doing their work and I would have the meeting in the staffroom with tea or coffee and cookies. If I were the boss, I would check the teachers if they are doing good work for the children.

Bonolo: I would make the school bigger. I would make the school a happier place. We would go on trips. When it is a teacher's birthday, we would have cake.

Keorapetse: I would make sure that teachers have breakfast at the staffroom.

Aobakwe: I would make sure that all teachers are all working every day. If they are, they will get an hour break.

Kay-Anne: I would give gifts to everybody and I would listen to other teachers, then we could make better ideas than with just one brain.

Peele: I would let everyone have a 'Sunrise Breakfast' and I would let the teachers go to a chef for fun when they work hard and do good jobs.

Grade 1 Sunshines



Back from left: Zewanje, Kgolagano, Connor, Reabetse, Kgalalelo, Tebogo, Aobakwe, Divine, Mpho, Kgolagano
Middle from left: Ms A. Tapesa, Tlotlo, Kamano, Uvumile, Tyler, Yan Xi, Remotratile, Tshedimose, Tumelo, Basetsana, Ms C. Giovannoni
Front from left: Khano, Lethabo, Kago, Tumisang, Natefo, Reabetsoe, Kefiloe



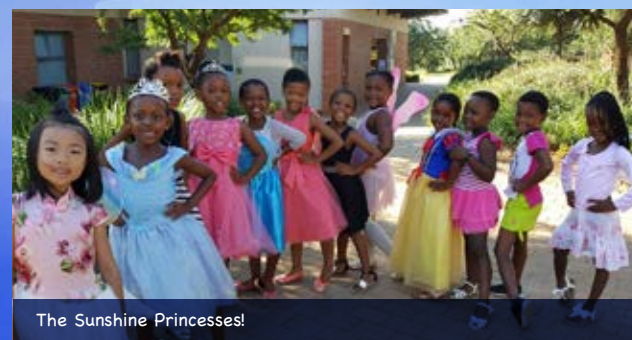
Brainstorming different homes.



Humpty Dumpty with friends.



My mother is an Angel.



The Sunshine Princesses!



Yan Xi problem solving.



Five plus two makes 7 frogs.



To the world you're just a dad, but to me you are the world!



Bananas in pyjamas are coming down your way!



I am Me, I am Special, can you see?



Our Medical team at Lebone!



Quiet time in the Sunshine reading tub!



Mr du Toit, you are the best!

If I were the boss of the school...

Tumelo B: we would start school at 7am and end at 2:30pm. I would hire kind teachers because I would want the children to have fun, but not too much fun.

Yan Xi : I would give good children stickers and have kind teachers teach the children.

Kgali: I would not allow junk food because the kids teeth will get rotten.

Connor: I would let the kids have lots of holidays and I would let the children watch TV more.

Divine: I would start school at 8am to 12pm. I would start like to do high jump and low jump.

Reabetsoe: I would give children stickers and I would be kind to teachers. I would let naughty children in the naughty corner.

Tumisang: I would like the children not to come with junk food only if there was celebration. I would like Grade ones to do hockey.

Kago: I would hug everyone.

Kopano: I would give school children only one holiday and I would give good teacher nice things like burgers and juice.

Basetana: I would let every grade have a school trip to Cape Town.

Tyler: I would not allow junk food and I will give bullies a picture to colour in, to have time out and I would give good children certificates and I would give the children soccer as a sport.

Aobakwe: I would put naughty children in the corner and call their parents.

Tshgofatso: when children are naughty I will tell them to do 30 push ups. I will not allow junk food. I will only allow junk food when it is a party.

Kgolagano: I would let them play soccer and for punishment the children must sit down and kick their legs out, 15 times.

Kefiloe: I would not bring them junk food.

Uvumile: I would say don't play too long, only play for half an hour. If you do more than that, go and do time out.

Tumelo M: I would say kids must not have junk foods really bring good foods like sandwiches and bread.

Khano: I would make school start at 7 o'clock and end at half past one because so that the people can do their homework on time. And if they don't finish their homework they have to stay after school.

Lwazi: I would make the class party on Christmas day and school will start at half past 10 to half past 12 because they will have a long time to finish their homework after school.

Zewanje: the punishment would be, that at the holiday you would have to stay at school. At the holidays the boss will give the teachers a ticket to go out of the country. And the class party will be on the last day of the grade.

Tebogo: my school will start at 7 o'clock and end at 12 o'clock, so that the teachers can have a rest.

Kamano: I would allow junk food like sweets because I also love junk foods like sweets and chips.

Lethabo: I would not allow junk foods and I would not allow bullies in the school.

Tlotlo: I would allow junk foods like chips because I even like chips and I would like to wear home clothes. School will start at 7 and end at 2 because I love the number 2.

Mpho: I would make the school start at 5 and end at 12 because they need to go back home early to do homework first and then they can play.

Remo: I would love the kids to bring junk foods like chips and chocolates. I would buy toys for the children to play with.

Grade 1 outings & activities:



A fulfilled LS Sports Day!



A wonderful Grandparents Day!



Grade 1 Champions!



Heritage Day!



Just about to hunt for treasure...



Feeding all the birds!



Grade 1 Litter Detectives!



Just hear those little hearts beat!



Keo meets a chick at our Grade 1 Pet Parade!



We love nature walks!



Geelhout Garden Pavilion.



Look what we bought at Entrepreneur's Day!



On our way to our Sunrise Breakfast!



Healthy fruit & veg!



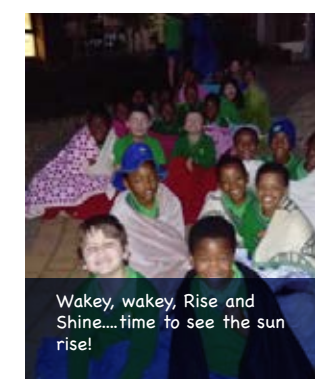
Such brave Sunshines getting their flu injections!



Rainbows at the theatre!



Rainy Day Pyjama Day!



Wakey, wakey, Rise and Shine....time to see the sun rise!

Grade 2 Bees



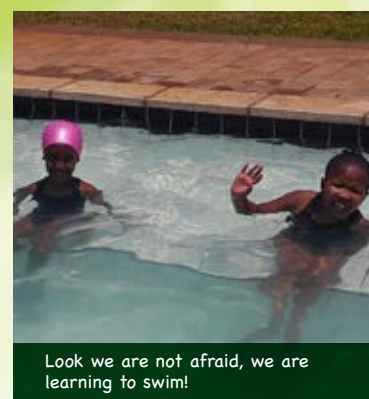
Back from left: Lebogang, Remofilwe, Tshiamo, Kabo, Oresiametse, Shixi, Muhammad, Omphile, Tolamo, Timothy, Nikhiel
Middle from left: Ms L. Malatsi, Otlotleng, Bokamoso, Kealeboga, Orenilwe, Tlotlang, Leago, Tlotlo, Kuzivakwashe, Ms M. De Matos
Front from left: Shalom, Lulwando, Zintle, Ontiretse, Diego, Thebe, Lethabo



Emergency care at the Wellness Centre.



Literacy month reading with a friend.



Look we are not afraid, we are learning to swim!



Enjoying our new swimming pool!



Literacy Month teddy bears picnic in the Library.



Reading with the Grade 6s for Literacy Month.



Recording information from our capacity lesson.



Swimming and some fun in the sun!



Time to warm up after a good swim.



Trip to Pretoria Zoo!



Wow these trees are so tall!



The Bees won the teddy bears picnic from the library for reading the most books!

If I were a Grade 2 teacher, I would...

Oresiametse: Take my class on an outing and make my class behave and have fun!
Lebogang: Be a Math teacher, Art teacher, Swimming teacher and an English teacher.

Omphile: Be very strict and the children would run like Zoom, Kid Flash and jump like Spiderman, Hulk and Ironman. When they are good they will get an extra hour of break and lots of sweets. And they will learn so much.

Kuzivakwashe: Teach Math a lot until they are cool with it. I will push them up until they are fine. If they are fine then they can have free time.

Bokamoso: Take my children to more exciting outings. I would teach my children all of the languages in the world.

Shalom: I would teach extra Maths and English, so that when they go to Grade 3 they will be very smart.

Tshiamo: Teach Spanish, Zulu, Mandarin and French. I would never shout or scold.

Angel (Otlotleng): Take my children to Durban and sleep there for 8 weeks. If they don't listen I will take them to Mr du Toit.

Shixi: Teach them how to do clever Math and math tricks. I would also take them to the airport and teach them about aeroplane.

Kabo: Teach art and teach about building homes with boxes and do a jungle with sand rocks and cardboard.

Nikhiel: Go on more outings and give hot chocolate every day. I would bring marshmallows to school only if the children behave nicely. I would give them marbles to play with.

Thebe: Take my children on outings and do super fun math. Then teach handwriting.

Tolamo: Take my children on an outing every Friday. And have fun, fun, fun.

Tlotlo: Go on more outings and try to take them every day. I would have fun and have marshmallow parties.

Remofilwe: Take my children on outings if they behave and they know the nouns, verbs, conjunctions, pronouns. Then when they are done I will take them to Cape Town and they sleep there. I will let them go to breakfast at Cape Town.

Lulwando: Teach Xhosa and teach the olden day games and traditions.

Kealeboga: Would teach lots of fun Math and if the children behave I will give them sweets.

Leago: Teach children how to be time on task! And how to get answers right. Also how to listen.

Ontiretse: Give the class hot chocolate every Winter and Spring because it is maybe raining when they are at school. Winter is the worst season. I have to give the class hot, hot, hot chocolate.

Tlotlang: Be a Superhero. I would teach Maths. After school I will make a club for Superhero's.

Thulaganyo Orenelwe: Help the children when they don't get it. It's so amazing to help children and teach them fun Math.

Lethabo: Be strict to my children and they will not have break and they will just learn Maths, but they can do anything they want and the walls can be painted silver and gold. If they do listen to me then I won't be strict.

Muhammad: Teach Portuguese instead of Setswana. I would go with the class to Germany, Portugal, Russia, U.S.A., Spain, Italy, U.K. and Brazil.

Timothy: Teach them S.W.A.T. training so they become fit and can sneak around school without anyone seeing him.

Grade 2 Butterflies



Back from left: Lesedi, Arabell, Naledi, Remofiloe, Lola, Oratile, Dino, Reodiretse, Reamogetse, Remoneilwe, Tshepiso Letsholo
Middle from left: Ms D. Swart, Angel, Tshepiso Diale, Tsorona, Blessing, Letlotlo, Olerato, Jonathan
Front from left: Kgologano, Tshiamo, Zion, Awande, Leago, Fayaaz, Khumo



Mrs O. Nkwana – Our wonderful teacher assistant.



Literacy Month – reading with the Grade 6's.



Dads Day – getting creative with things collected from a nature walk!



Mathematics – solving problems together!



Mr Mputle – our much loved teacher assistant!



Paired reading – practicing our comprehension skills!



Sunflower Bandana Day – we show we care!



Visit to the Wellness Center – I can help!

If I were a Grade 2 teacher, I would...

Leago: If I were a Grade 2 teacher I would let my children play more chess.

Fayaaz: If I were a Grade 2 teacher I would like to have a water splash day every Friday with a bucket of ice-cream. When we finish splashing each other with water we would eat a bucket of ice-cream.

Zion: If I were a Grade 2 teacher I would like to teach the next years kids to go on adventures and learn about animals and insects.

Awande: If I were a Grade 2 teacher I would like to swim.

Reamogetse: If I were a Grade 2 teacher I would like to go hiking with my children so we can discover the animals around us.

Jonathan: If I were a Grade 2 teacher I would like to learn about dinosaurs. I want to be a pterodactyl. I would find dinosaur bones and turn it into a necklace.

Reodiretse: If I were a Grade 2 teacher I would like to read and make a Smoke Jumper because it was stunning, nice, fabulous, fun and creative. All of us were just happy and we enjoyed working with Ms Swart this year.

Letlotlo: If I were a Grade 2 teacher I would have ice-cream every Monday.

Remoneilwe: If I were a Grade 2 teacher I would go to Paris with the Grade 2's and paint the classroom purple and pink. I'd have a swimming party. I'd also go to Las Vegas and have a party with the whole Grade 2 class.

Oratile: If I were a Grade 2 teacher I would like to work with face buddies and shoulder buddies. I would like to do art.

Olerato: If I were a Grade 2 teacher I would dance on the weekends and play LEGO in the holiday. I would go to swim in the school swimming pool and go to see my puppies.

Arabell: If I were a Grade 2 teacher I would teach the children all about grams, Celsius, litres, metre, kilograms, animals, science, matter and coral.

Mr Tshepiso: If I were a Grade 2 teacher I would like to do computer club.

Tsarona: If I were a Grade 2 teacher I would like to start a swimming club so I could make sure everyone knows how to swim. Swimming was lovely. I love it. Well, I'd really love to do that. I will do that until I grow up.

Tshiamo: If I were a Grade 2 teacher I would like to do science with the whole class during inquiry or when the TLC children are at TLC. We could also watch a movie about science so we can make a poster about the movie.

Lesedi: If I were a Grade 2 teacher I would teach people to spell, do handwriting, English and math. On Monday we would do fun things like art, sport, music and library.

Lola: If I were a Grade 2 teacher I would go on an adventure, do lots of science projects with the children and Mother Nature.

Blessing: If I were a Grade 2 teacher I would like us to get a pet hamster. We will play with it, take care of it, love it with all our hearts, cuddle it, give it healthy food and make sure it's exercising.

Naledi: If I were a Grade 2 teacher I would teach the children all about planets, stars, the moon, the sun, the lovely plants and the fresh flowers.

Khumo: If I were a Grade 2 teacher I would teach all my kids what my teacher taught us. How she inspired us. Like when we were sad she would make us laugh and if we couldn't understand something she could give us a good example. I want to inspire my kids just like my teacher inspired me.

Ms Tshepiso: If I were a Grade 2 teacher I would love drawing, handwriting, sport, IT, music and I love choosing books at the library.

Angel: If I were a Grade 2 teacher I would love to exercise in the morning. I want to paint us as superheroes saving someone and wearing super outfits. I really loved doing the get well card to the earth. I really loved painting the butterfly.

Remofiloe: If I were a Grade 2 teacher I would love to travel around the school so I could learn new things and I can teach their class's people. They can learn new things so they can also teach others.

Grade 2 outings & activities:



Adopt a wild child at Pretoria Zoo!



Habits of mind day.



Pretoria Zoo with all our friends!



We went for a fun hike at Rainhill farm!



Fun in our new swimming pool!



Fun games in the water!



Pretoria Zoo bird enclosure.



Pretoria Zoo snack time!



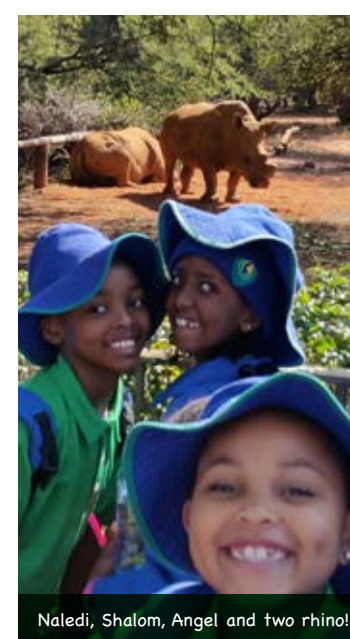
Mandela day at the SPCA.



Outing to Pretoria Zoo.



Enjoying a picnic lunch at the zoo!



Naledi, Shalom, Angel and two rhino!



Pretoria Zoo Bridge.



Looking at the real sizes of animals!



Zoo Bus Blanket Fort!



Team work on Sports Day!



More Sports Day fun.

Grade 3 Leopards



Front from left: Letlotlo, Kgatlego, Oratile, Orefile, Reaobaka, Siyanda, Tshegofatso

Middle from left: Ms H. Ryan, Botlhale, Oregopotse, Masego, Leago, Lebogang, Regan, Lithalethu, Mpho

Back from left: Christopher, Katleho, Nshima, Gogontle, Keamogetswe, Bonang, Nyamaha, Amogelang, Joshua, Renang, Bokamoso, Junior, Mrs T. Hlalele



Constructing 3D shapes.



Reaobaka's 3D construction of the Sun!



Hard at work!



Frog life cycle demonstration.



Leopards' artistic flair!



Investigating trees.



Millionaires in the making!



Solar System shines at Lebone!

South Africa needs...

- Leago: Cheaper prices so that we don't need to struggle to buy food and clothes.
 Tshegofatso: People to behave better so we can have peace in this world.
 Brayan: Flying cars so we can easily go to other countries.
 Oregopotse: Everyone to have decent homes.
 Goratwa: To change for the good because when we work together it's nice.
 Bokamoso: More jobs so that people are able to buy more things for their families.
 Christopher: Good leaders so the country doesn't starve or for things to go wrong.
 Masego: More trees for oxygen.
 Mpho: Kind people because if we all kind to each other we will be happy.
 Reaobaka: More creative people to design houses that are bigger and better.
 Lebogang: Games and free data so that people can get information easily.
 Siyanda: To stop abusing people.
 Katleho: Peace and quiet because a lot of people are fighting each other.
 Letlotlo: More hospitals for sick people.
 Oratile: Hover boards for children to go everywhere they need to and robots to do all our work.
 Renang: Ride bicycles more and avoid pollution while we are getting fit.
 Orefile: People to take care of the environment for the next generation.
 Happiness: People to get houses for lower prices because they can't afford to live in comfortable homes.
 Lithalethu: More heroes so that they can stand up for this country.
 Junior: Hover sneakers for soldiers so that they can glide and dodge bullets.
 Amogelang: Stop stealing and kidnapping children.
 Botlhale: Be more loving and kind. People need to respect their values.
 Keamogetswe: Special machines where you can put a picture in it and then a meal pops out of the machine.
 Kgatlego: To be a free country so we can get jobs easily.
 Bonang: Food falling down from the sky so people don't have to starve.

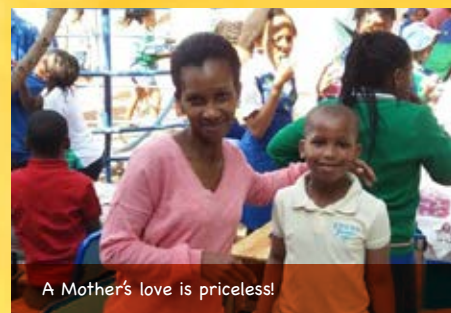
Grade 3 Lions



Front from left: Letlotlo, Nthabiseng, Kaone, Remoratile, Omolemo L, Kamogelo

Middle from left: Mrs O. Nkwana, Johandre, Abdur-Rahman, Boitumelo, Paballo, Tshwetso, Nasiha, Botlhe, Ethan, Mrs R. Quinton

Back from left: Shuaib, Olebogeng, Kefentse, Lebone, Aobakwe, Adrian, Omolemo S, Onthatile, Omphile, Azania, Paxton, Luke



A Mother's love is priceless!



Dads Rock!



Olebogeng gently touching his Mother in anticipation of the arrival of his brother.



Omphile...Blue Tooth...You are awesome!



Entrepreneur supporters of note!



Panarotti's gave each Grade 3 student a whole pizza and a gift voucher. Absolutely awesome...and yummy!



Luke, our Earth Defender with a guest to be released safely.



Paxton, a brave risk-taker brought her beautiful horses to share her passion with others!



Mr Mputle working his magic with cards and numbers.



The Grade 3 Lions in traditional clothes but their hearts are all the same... precious!

South Africa needs...

- Abdur-Rahman: To stop littering.
- Tshwetso: To stop the madness of theft, hitting people, killing people and stop being evil.
- Nasiha: We need more rain so that the plants can grow.
- Ethan: People who protect South Africa no matter what.
- Paballo: More and bigger schools.
- Omolemo: Men must stop abusing and killing women.
- Lebone: We need to give clothes and we need to help people who are poor.
- Kamogelo: We need money to build comfortable houses for people that don't have money.
- Omphile: South Africa needs to deal with their issues and drama.
- Luke: We must stop polluting and start cleaning up South Africa.
- Azania: Stop smoking, throwing cigarette butts on the ground and creating fires.
- Onthatile: South Africa needs to know more about God.
- Letlotlo: People must stop doing bad things to others.
- Aobakwe: I think people must stop robbing other peoples' houses.
- Boitumelo: Food for people who don't have food and clothes.
- Kaone: I wish South Africa had a cure for cancer.
- Remoratile: We need to teach South Africans to be respectful.
- Olebogeng: South Africa should have less criminals so that South Africa becomes one of the top countries in the world to visit.
- Adrian: All children should get Education and at school also learn how to swim.
- Paxton: We need to start taking care of all animals, especially horses.
- Nthabiseng: All the people in South Africa must be able to read.
- Omolemo: We need to respect each other's culture.
- Johandre: South Africa must have no more poachers.
- Kefentse: South Africa needs to get their act together and stop fighting and striking.
- Botlhe: We need a healthier lifestyle.
- Shuaib: South Africa needs more water.

Grade 4 Tigers



Back from left: Kamogelo, Kgolagano, Tshepang, Tswelopele, Remoneiloe, Wendy, Weixuan, Kgaugelo, Pavlos, Kian, Adil, Ed

Middle from left: Lehakwe, Onthatile, Daniella, Megan, Olerato, Marang, Uviwe, Dineo, Mrs. J. Joubert

Front from left: Omphemetse, Keaobaka, Dimpho, Omogolo, Sedibelo, Kutlwano

This year I think you displayed the habit of mind...

Adrian 'Asks good questions.' Adrian always asks good questions during class and he is very smart and bright. From: Marang
Dimpho 'Finds humour.' Dimpho is a funny person and he tells a lot of jokes in the transportation that makes us laugh. From: Kamogelo
Adil 'Uses prior knowledge.' Adil always uses prior knowledge and he is good at respecting others. From: Remoneiloe
Onthatile 'Thinks together.' Onthatile is smart. She thinks together with her group or the person she is working with. She cooperates in any group she is in. From: Keaobaka
Tswelopele 'Asks good questions.' Tswelopele asks good questions to gain more knowledge. From: Onthatile
Dineo 'Stops and thinks.' I think Dineo stops and thinks when she talks or does something; she thinks carefully before she does it. From: Ed
Omogolo 'Thinks interdependently.' Omogolo likes thinking together very much and always listens to his friends. From: Olerato
Kgaugelo 'Sticks with it.' Kgaugelo runs fast and I would like to know how she sticks with it by practicing and working hard. From: Kgolagano
Sedibelo 'Uses new ideas.' Sedibelo is always thinking of new and original ideas because he is very creative. From: Daniella

Omphemetse 'Sticks with it.' Omphemetse shows good dedication and persistence with his ballet. From: Omogolo
Remoneiloe 'Thinks flexibly.' Remo thinks flexibly when she writes a paragraph by thinking of the four Ws and the one H. From: Remoratile
Pavlos 'Uses new ideas.' Pavlos has new ideas that others don't always think of. From: Wendy
Kgolagano 'Asks good questions.' Kgolagano likes to ask good questions when she doesn't understand something. I think so because I always hear her asking questions and this helps the whole class to understand. From: Omphemetse
Ed 'Stops and thinks.' Ed has always stopped to think and he is very cool. From: Pavlos
Marang 'Listens with understanding.' Marang always listens to someone when they are hurt or if someone hurt their feelings. Marang is a good listener. From: Tswelopele
Olerato 'Stops and thinks.' Olerato is a funny and kind girl. She always stops and thinks before doing something wrong. From: Tshepang
Kamogelo 'Uses prior knowledge.' Kamogelo uses prior knowledge during class by learning from the past and bringing it into future learning. From: Kian
Tshepang 'Takes responsible risks.' Tshepang is always taking good risks like at Spirit of Adventure she tried rock climbing and

abselling. From: Megan
Daniella 'Thinks interdependently.' Daniella always helps people when they don't understand Maths and things like that so they can understand what they are doing. From: Dimpho
Wendy 'Sticks with it.' Wendy sticks with it by handing her books in on time and helping ma'am to hand out the books. From: Kgaugelo
Kutlwano 'Strives for accuracy.' Kutlwano always strives for accuracy by finishing his work and staying on task. From: Adrian
Keaobaka 'Finds humour.' Keaobaka Phalane is a very kind friend. He is very funny and never gives up on his work. From: Sedibelo
Remoratile 'Sticks with it.' Lehakwe always finishes her work on time and when she is done with the one activity she focuses on the next. From: Weixuan
Weixuan 'Thinks flexibly.' Weixuan is an intelligent boy who thinks flexibly and does exceptionally well in Math and English as well. From: Adil
Megan 'Learns through all senses.' I believe that Megan learns through all senses, she has manners and loves school. She is a good friend to me. From: Dineo
Kian 'Thinks about thinking.' Kian is good at thinking about his thinking, because he is always thinking of ways he can improve. From: Kutlwano

Grade 4 Panthers



Back from left: Resego, Reamogetse, Rudra, Adrian, Tshegofatso, Erin, Khotso, Roabaka, Botlhokoa, Kaone, Deno

Middle from left: Kabo, Tiiso, Margot, Rebaone, Akhona, Sinethemba, Enreque, Busisiwe, Mrs. A. Antonio

Front from left: Tshireletso, Pelonomi, Tahseen, Owethu, Paballo, Danica, Tamandani

This year I think you displayed the habit of mind...

Tahseen 'Stops and Thinks.' She gets angry but then she stops and says sorry and tries to fix it and tries to find a better way. From: Tshegofatso
Deno 'Learns through all senses.' Deno is mostly going outside tasting, smelling, looking, touching and hearing things and that's not what most people do. He earns through his five senses. From: Tshireletso
Sinethemba 'Takes good Risks.' Sine likes taking good risks, like when someone blames him and tells a lie he goes to a teacher and sorts it out. Even when he is guilty, he still goes to a teacher. From: Kaone
Enreque 'Listens.' Enreque listens to people he doesn't just run off or something like that. Like at the beginning of the year I asked him what his name is and he told. Now he came back from America he listened to ma'am and finished his work. From: Botlhokoa
Danica 'Learns Forever.' She likes learning and I've been seeing that starting from February until now in November. I'll want to say keep it up Danica and keep working hard. From: Tiiso
Busisiwe 'Sticks with it!' Every time we went to Drama and she would not get her part right she would not quit no matter what. From: Raobaka
Tamandani 'Gets it right!' Tamandani always wants to get it right. If she gets something wrong she will always think again and again until she gets it right, even if it is very hard she will try. From: Danica
Paballo 'Listens.' I think that Paballo listens with empathy constantly because when I sprained my ankle she sat with me and Kabo because I couldn't go play. From: Khotso

Rebaone 'Listens.' Rebaone always listened to me when I am sad and I always see her help people and she loves listening to ma'am and her friends. From: Busisiwe
Khotso 'Takes Good Risks.' Khotso is always there for me and he always taking good risks and always coming up with new ideas. He is very sporty and no matter that his finger is broken he is still going to carry on with his life. From: Kabo
Tshireletso: 'That's funny!' and 'Get it right!' Tshire loves laughing and also makes other people laugh with her. When she is clumsy she laughs at herself. She always loves getting it right because if she sees something she will fix it. She wants things to be right and so they work. From: Pelonomi
Resego 'Thinks together', 'Listens' and 'Gets it right!' Resego has displays a lot of habits of mind like learning forever because she never stops working. She never fights when she is in a group. She sees someone is crying and she will help and listen. She never repeats and hardly makes any mistakes. From: Rudra
Raobaka: 'That's funny!' I chose the habit of mind because whenever Sine or Khotso makes a funny face he laughs. He makes you laugh when somebody who is laughing or when Pelo is sneezing. From: Akhona
Kaone 'Sticks with it!' I have seen him always try no matter how hard it is he always does it, he tries his best. From: Tamandani
Reamogetse 'Learns through all senses.' During class she helps people during activities and because she helps when you're behind with work. From: Enreque

Owethu 'Thinks together.' When we are in a group she is always thinking with us she

is never out of the group she is always contributing with her partner or the group. She thinks about good things. From: Paballo
Botlhokoa 'Sticks with it!' He always takes time to finish his work but he never quits even when it is hard. From: Resego
Tshegofatso: 'That's funny' and 'Wow!' She laughs at herself when she made silly mistakes that she didn't think through. She always finds something interesting in something around her. From: Rebaone
Akhona 'Thinks together.' Akhona can work with anyone in any of the group work we did together. From: Deno
Kabo 'Learns through all senses.' When we are outside he always touches plants and he always smells things. From: Reamogetse
Rudra: 'That's funny!' He is funny. He always makes jokes. He is always being clear because if Rudra says like a sentence I can understand immediately what he says. He stops and thinks because he always stops before he does something. From: Erin
Tiiso 'Thinks together.' Tiiso always thinks together in class at sports everywhere, he thinks together with other people, he doesn't go like hey let's do my idea because it's the better. He thinks together. From: Sinethemba
Pelonomi 'Thinks together.' She is always thinking together with Tahseen and Danica and she is always participating with them. From: Owethu
Erin 'Sticks with it!' She is an awesome sports player although she sticks with it in high jump if she hits the pole down she will try again. She does the same in class work. From: Tahseen

Sneak Peek into Grade 4:



A Grade 1 student explaining her animal report to Daniella.



Botlhokoa, Tamandani and Reamogetse testing a pulley!



Dimpho helping a Grade 1 student write a report about their favourite animal.



Everyone was intrigued by the Tigers' use of time and chronology in our class museum!



Grade 4 cooking up a monster!



Interdependent learning with Grade 1.



Lehakwe making notes on our Phokeng Tour.



The girls working on their TASC wheel!



Omogolo using the thinking hat new ideas!



Omphemetse thinking flexibly!



Panthers' pottery on display in our class museum.



Resego demonstrates her rocket!

Grade 4 Art:



Wendy awarded for her excellent effort during the art festival!



Panthers with their beautiful natural art piece.



Resego proudly showing off her foil art piece!



Danica working on her foil art piece.

Energy Expo:



Busisiwe explaining her experiment to Smanga.



Kaone demonstrating his chemical energy experiment.



Megan's dancing raisins!

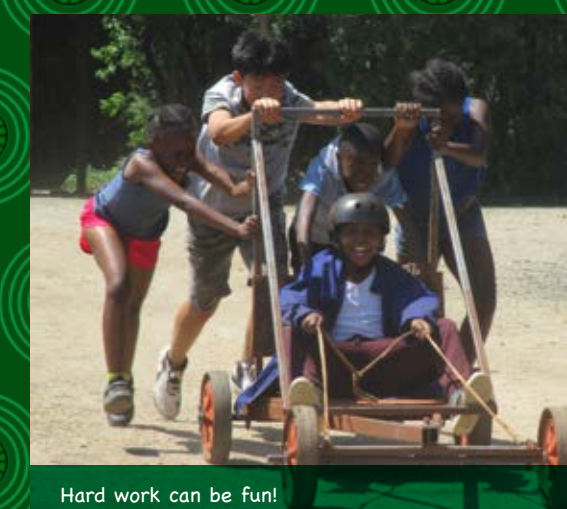
Spirit of Adventure:



Going for gold!



Need a hand?



Hard work can be fun!

Grade 5R



Front from left: Jacques, Alex, Tisetso, Aobakwe, Nicholas, Temoso, Kea

Middle from left: Olerato, Tebogo, Koketso, Kgalalelo, Omolemo, Bonolo, Masego, Kea, Mr B. Rankin

Back from left: Remofilwe, Rea, Angel, Ofentse, Frankie, Oratile, Joshua, Callum, Kago, Amber, Nicole

Grade 5V



Front from left: Regomoditswe, Botshelo, Unathi, Pako, Tirelo, Kgari, Peter-Junior

Middle from left: Ms O. Ramatjela, Boipelo, Omolemo, Buhle, Marang, Tlotlo, Tiro, Aobakwe, Mrs U. Venter

Back from left: Naledi, Imaan, Botho, Lethabo, Dylan, Liam, Kago, Reabetswe, Zhirui, Nasif, Lunje, Zaydan

Grade 5 Market Day



5R ready for sales!

Grand preparations for Market Day!

Kago and Omolemo prepared for Market Day!

Lethabo ready for Market sales.

Lunje checking out the competition...

Market day! By: Ofentse Moremi

Our market day experience was awesome. We got a taste of what it feels like being an entrepreneur. The thing I liked was that a communist conception and that whatever money we made, we got to share equally. The best thing is that we broke the Grade 5 record of making the most money we made R 9, 300 odd that's when I felt we achieved our goal. We got R 190 each and there was some extra money so we could get ice-creams at Mpumalanga. We all spent it wisely.

Mpumalanga



Kayaking down the river!

Panning for gold...

The robber's grave.



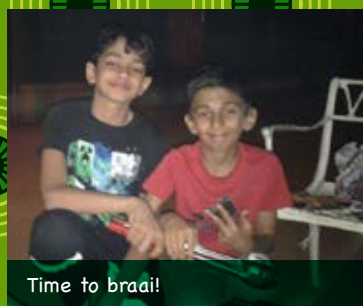
Waterfall bliss!

Mpumalanga. By: Koketso Batenegi

On the 11th of September we took our Grade 5 trip to Mpumalanga. The trip to Mpumalanga by bus is long but we got there while the sun was up because we left at six am. Fun activities were there for us to have and a heated pool at Sabie River Camp. River rafting, swimming in waterfalls, gold panning and watching fascinating birds was the best parts of this trip for me. Plus having a friend encourage instead of saying you will see what you will do when I needed to get into Mac Mac pools. It was amazing at Mpumalanga even though we had some bad arguments and tears because we missed family, but to get to know my friends better and how they organise and keep themselves in order, was amazing. The ribs were delicious it was you eat 6 million because there were some big eaters that could finish them in 2 minutes. I thank all who organised it and cooked the food.

Mpumalanga. By: Kgalalelo

I think Mpumalanga was a nice trip and an opportunity to grow as a person. We might have had a little drama but it turned out ok. The hiking was some exercise and the pool was warm after a long day of hiking. We saw lots of raptors (birds) at Birds of Prey during a raptor demonstration. I liked the falcon the most. Chaile, the eagle, looked very scary but once you get to know him he is quite nice. After the whole Mpumalanga trip I think it was awesome and I can't wait for Durban next year.



Time to braai!



Dressed up as famous explorers!

A dip in the pool!

Aobakwe is discussing her work with her dad.

Tirelo is about to make fire on water!

Zhirui is sharing her work with Mom.

Adventure in the tree house!

Boipelo testing her homemade gloop!

Botshelo's chemical reaction!

Countries in Africa student created jigsaw - Boipelo

Dress up from Charlie & the Chocolate factory! Junior & Nasif

Finding evidence of people from the past

Junior - This feels goooey!

Nasif's demonstration...

Rego's chemical volcano!

Imaan and Dad appreciating her work.

Love dogs!

South Africa in 3D.

Model construction - Kgari's group.

The walk to freedom (The Rankin ranch) By: Bonolo

When Mr. Rankin first told the class that we were going to his house, I was excited but the moment he told us that we would be walking about 2 Kilometres I was disappointed. When we went I learned a lot. Because I was tired, Tiro Mputle (Grade 5) told me to do something that I like doing, so I sang. Before I was even done singing the songs that I knew we were like 4 meters away from the Rankin ranch so we just relaxed there. You know when you go somewhere and it feels like your taking forever but on the way back it feels like its not far. That's how I felt when we came back-not to mention exhausted. Thank you for reading!

Batting cages. By: Callum Sampson

This year we went to the batting cages. We came from the school to the batting cages. We went there in the second term. We had fun, learnt to play action cricket and it was awesome. After the fun we had, we went to the pools, we did laps there and had fun. We came back to school and we just had a lot of fun over all.

Grade 6M



Back from left: Bo-Mokgosi, Colin, Christopher, Omphile, Amogelang, Zara, Nara, Thoriso, Reaaleboga, Nathyn, Motheo, Ntuma
 Middle from left: Tshegetso, Gontlafetse, Keletso, Baona, Temo, Rorisang, Zanele, Omphile, Imaan, Mrs P. Marais
 Front from left: Molemo, Tebogo, Fanwei, Thato, Botshelo, Thatego



Absent: Amalia

Grade 6 MM



Back from left: Bogolo, Kitso, Palesa, Gabriella, Lisa, Elelloang, Landa, Didintle, Reatile, Ethan, Gomolemo, Kamogelo
 Middle from left: Ms M. Matjila, Lesedi, Gorata, Ntsika, Oarabile, Sebaga
 Front from left: Mpho-Entle, Remoratile, Onalenna, Mmusi



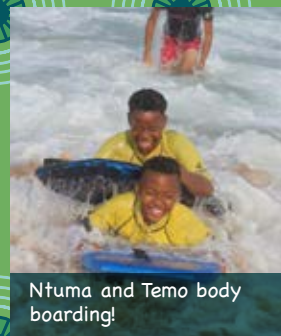
Time to work.



Visit to Sci-Bono.



Tshegetso, Keletso, Baona, Nathyn, Zanele, Motheo and Botshelo ready to skate board



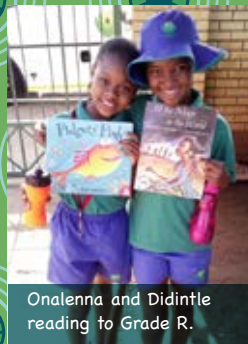
Ntuma and Temo body boarding!



Remoratile Morake reading to a Grade 2 student for reading month.



Interdependent work!



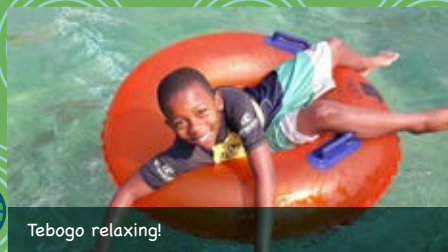
Onalenna and Didintle reading to Grade R.



Thoriso, Amogelang and Fanwei read to the Grade 2s during Reading Month



Scholar patrol 2017!



Tebogo relaxing!



Thato and Botshelo enjoy the waves!



Tshegetso and Gontlafetse thinking flexibly.



Hard at work!



Thato, Imaan, Omphile, Nara and Molemo hard at work on their Maths.

My best moment in Grade 6:

Shihao Lin: My best moment in Grade six was when we were went to Sugar Bay.

Gabriella Nel: Sugar Bay was so much fun and amazing. I loved the activities and the delicious food.

Lesedi Tsitsi: My best moment was when we went to Sugar Bay where we met cool and different types of fun counsellors and did many different activities.

Kutlwano Spooner: I enjoyed our trip to Sci-Bono, the Waterfall Mall and Sugar Bay. Grade 6 was splendid and fun.

Lisa van der Westhuizen: My best moments in Grade 6 was when we went to Sugar Bay I had so much fun I wish I could go back.

Ian Stubbs: I remember when I went swimming in the ocean that was a great experience for me when I saw dolphins it was my best moment.

Gorata Bogosi: My best moment in Grade 6 was when I received the Semelo Awards at the Naledi Tsa Rona Award ceremony.

Oarabile Ramorwa: My best moment in Grade 6 was our trip to Sugar Bay. It was the best trip ever! I loved all the activities.

Mmusi Bogopane: Going to Sugar Bay was the best thing I have ever done. They had fun activities.

Sebaga Ntsileng: My best moment was party night at Sugar Bay.

Didintle mogapinyane: My best moment was working interdependently with friends. And learning how to play golf on the beach.

Reatile Mohonyane: My best moment was when we were at Sugar Bay and everyone was always happy and smiling.

Bogolo Rampete: My best moment was when we went to Sugar Bay and Sci-bono. It was fun because we learned new things.

Eleloang Dichabe: When we went to Sugar Bay I got to experience something I have never done before. I went body boarding, surfing and stand-up paddling. That was awesome.

Onalenna Kgopane: My best moment was when I went kayaking at Sugar Bay. I enjoyed debating in class and Maám recorded everything I liked watching myself doing funny faces.

Kamogelo Masilo: I enjoyed going to Sugar Bay and Sci-bono in Johannesburg. Those trips were amazing.

Mpho-Entle Makgaka: My best moment was when we had our class party! All our tummies were filled with chips, sweets and cold drink.

Palesa mplotsane: Grade 6 was the best. I enjoyed the debate and Sugar Bay. Swimming every day and doing different activities was great.

Ntsika Msingapansi: Swimming at the beach was a great experience thanks to Sugar Bay in KZN

Landa Matomane: The counsellors at Sugar Bay were amazing, caring and sporty. I enjoyed my trip to Sugar Bay. I will never forget it.

Remoratile Morake: My best moment was when I went to Sugar Bay, creating my own essential question and our class party.

Bodyboarding at the beach

We sailed to the beach in a big grey Bubble boat. It managed to take all 56 of us. When we got to the beach the sand was blazing hot. I couldn't wait to get into the water. The counselors told us to sit under the gazebo. The counselors told us all the activities we could do and I wanted to do surfing, but it was full, so I rushed to body boarding. After they taught us, we went to the ocean. I was the first one to get into the water, then I was gliding on the aggressive waves. When we were finished I had sand in my pants, but I had an experience of a lifetime.

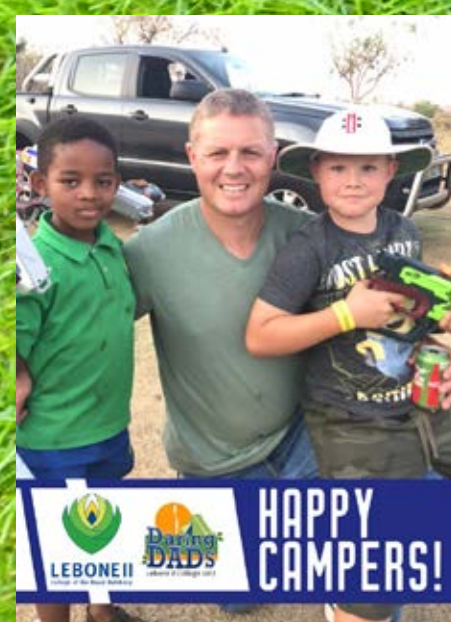
Ntuma Moagi



Marvelous Moms' Day

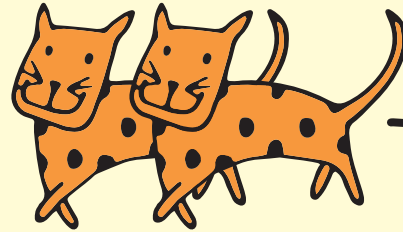


Daring Dads' Camp



Outreach

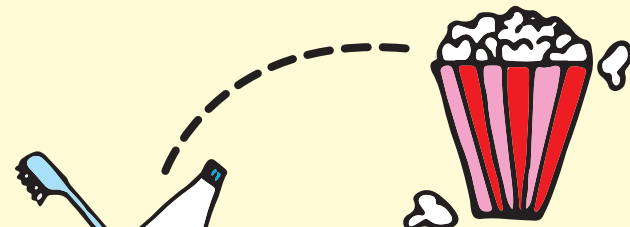
Lower School Mandela Week Initiatives:



Grade Rs 'adopted' 2 cheetahs from the De Wildt Cheetah Sanctuary



Grade 2s collected kitten food, newspapers and blankets for the Rustenburg SPCA



Grade 6MMs screened a movie to collect money for Lebone Means & Needs uniform account

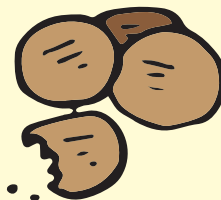
Grade 6Ms collected hygiene items for the MTS Ancillary Health Care Services – toothbrushes, toothpaste, soap, facecloths, adult nappies etc.



Grade 1s collected cupcakes to deliver to the Phokeng police station and fire station



Grade 5Vs collected school shoes, clothes and non-perishable food for Vuka Farm School children



Grade 3s collected boxes of biscuits to thank kitchen staff



Grade 5Rs collected sports equipment for Vuka Farm School



Grade 4s collected cleaning products for MTS Ancillary Health Care Services in Tlhabane



Cupcakes for the ladies who work hard at the Phokeng Clinic.



Grade 1s singing for the people at the Tlhabane Old Aged Home!



The Rustenburg Fire Station firefighters are thanked with cupcakes and a card for Mandela's birthday.



Grade 1s thanked the Phokeng Police Station for all the hard work they do!



Valentine's Day collection of cans for Vuka Farm School!



Valentine's Day dress up.



Spreading the love!

Flying the Eco-Schools Green Flag High

In March 2017, Lebone II College received the prestigious Green Flag from the WESSA Eco-Schools programme. This is an international accreditation programme that recognizes leading schools in the field of education for sustainable development. The achievement involved numerous teachers and grades and covered the themes of Health and Well-being, Waste and Biodiversity and Nature. Our challenge for the year was to continue an innovative trajectory that showed our commitment to quality education. A Lower School parent, Mrs Carin Moffatt suggested and advised on building a Butterfly House where children could observe the miracle of metamorphosis. Grade 1 classes were involved with planning and building the structure and populating it with food plants. They learnt that each butterfly species has a specific plant onto which their eggs are laid so once hatched the caterpillar can begin to eat. The four stages of the butterfly's life cycle from egg, caterpillar, pupa and finally butterfly were observed. The activity led to an interest in earthworms so an earthworm farm, where apple cores and banana peels could be converted to compost for our plants. Now every child knows the differences and benefits of earthworms and caterpillars. They also learnt about nectar-producing flowers and ensured that butterflies had fresh clean water, a feeding station (a sponge in a small shallow dish soaked with dissolved honey) or a halved orange as a treat. In the Upper School, Atlegang Dikgang Grade 9) started the "Paper4Bread campaign" in the boarding house. In 2018 he will spread this project to every staff member and student. The money earned in the campaign will be used for outreach projects, such as buying bread for those that are hungry.

Dr C. Dzerefos



Foundation Phase Choir



ROW A (back) from left: Gina, Zintle, Remonaliwe, Lulwando, Oresiametse, Kealeboga, Oratile, Letlotlo, Remofilwe, Shalom, Connor, Mpho, Aobakwe, Kganya, Tebogo, Lola
ROW B from left: Otlotleng, Angel, Tsarona, Tshiamo, Kgolagano, Bokamoso, Shixi, Omosa, Reodiretse, Khano, Ovumile, Lethabo, Kabo
ROW C from left: Aobakwe, Kay-Ann, Tumisang, Lebogang, Tshepiso, Keorapetse, Kgalalelo, Kgolagano, Onaleng
ROW D (front) from left: Oreratile, Basitsana, Zion, Tshhegofatso, Tolamo, Tlotlo, Neoentle, Kopano, Awande

Intermediate Phase Choir



ROW A (back) from left: Wendy, Botho, Tiro, Naledi, Rego, Dylan, Botshelo, Bonang, Amogelang, Kamo, Megan, Remoneiloe
ROW B from left: Tlotlo, Olebogeng, Letlotlo, Mpho, Tshepang, Gaugelo, Reamogetse, Remoratile, Junior, Marang, Omolemo
ROW C from left: Lethabo, Kamogelo, Tamandani, Boipelo, Marang, Tshhegofatso, Botlhale, Siyanda, Dineo
ROW D (front) from left: Olerato, Letlotlo, Junior, Leago, Kgatlago, Reabaka, Akhona, Kaone

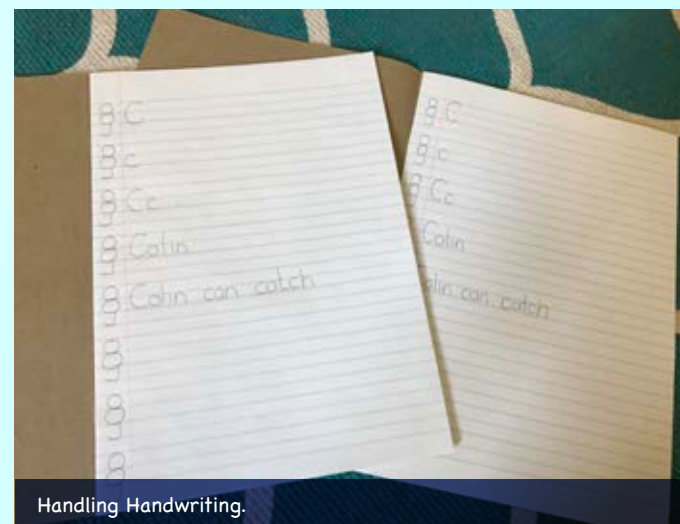
Teaching and Learning Centre



Hopeful Hearts.



Fun with Fine Motor!



Handling Handwriting.



The Teaching and Learning Centre (TLC) is a vibrant and exciting space where our children love spending time. This year was filled with extra excitement as we welcomed a new TLC member, Mr Matt Botsime, into our space to provide Learning Support to our Grade 7 students.

The Lower School TLC Learning Support consists of an Educational Psychologist, Occupational Therapist and several external professionals. Learning Support programmes were implemented with selected Grade 2 to 6 students from February to November. Encompassing a wide range of fine motor, visual perceptual, auditory processing, literacy and numeracy interventions, our new Intensive Intervention Programme (IIP) has been an immense success.

Among these successes, we have seen 31 of the original 79 students graduate from the programme in less than a year! Next year, this programme will continue in a more refined format, taking into account lessons learnt and experience gained. 2018 promises to be a busy year with many changes and challenges awaiting us! We cannot wait to tackle these challenges head on!

Dr J. de Gouveia

Akanyang Centre for Teaching



In 2017, Akanyang Centre for Teaching (ACT) has had both 1st and 2nd year BED Foundation Phase students' pursuing a degree in Foundation Phase teaching in partnership with North-West University's Open Distance Learning Unit.

ACT offers a training programme that deliberately seeks to develop ethical, practically competent and resilient novice professionals who are grounded in theoretical knowledge and pedagogic expertise. Lebone II College provides the space for these young student-teachers to hone their pedagogical skills. ACT students spend two days a week, each week, in the Foundation Phase classrooms at the College. Here ACT students observe exceptional teachers in practice. Student-teachers note how young learners are engaged in their learning, how classrooms are managed and are thus able to make links with their growing theoretical knowledge and what actually happens daily in classrooms.

Second year students teach Maths to small groups of children in classrooms at Lebone II College, as well as being engaged in Lesson Study at Tumagole Primary School, teaching short literacy lessons.

Highlights of this last year include: attending the ISASA ECD Conference hosted by Lebone II College in March; the Bronze Level President's Award Outward Bound Journey held at Lebone College over two days in May and the Silver Level President's Award Outward Bound Journey in the Magaliesberg Biosphere held over three days in November.

We are grateful to Mr du Toit, Mrs Roberts and Mrs Molejwane, in particular, who, along with their amazing group of staff, have created opportunities for our students to grow, develop and flourish.

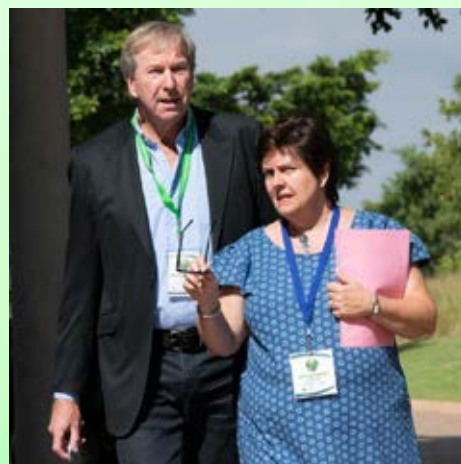
Mrs G. Molejwane



Early Childhood Development Conference



Our Lebone shweshwe outfits!



Mr Derek Watts of Carte Blanche and Mrs Di Roberts



Motivational speaker Mr Darren August donated a number of his books to our library.



Locally made gifts for each delegate.



Mr Lebogang Montjane, head of ISASA.



Comedian Chris Forrest had the delegates in stitches!



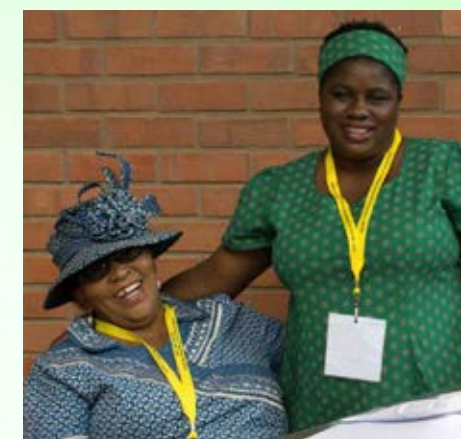
Having fun at the Dr Seuss photobooth.



Our Grade 1-2 choir bringing tears to the delegates' eyes.



Mr David du Toit lighting the iconic Lebone light.



Too smart!



Mr Gavin Keller's message... JUST PLAY!

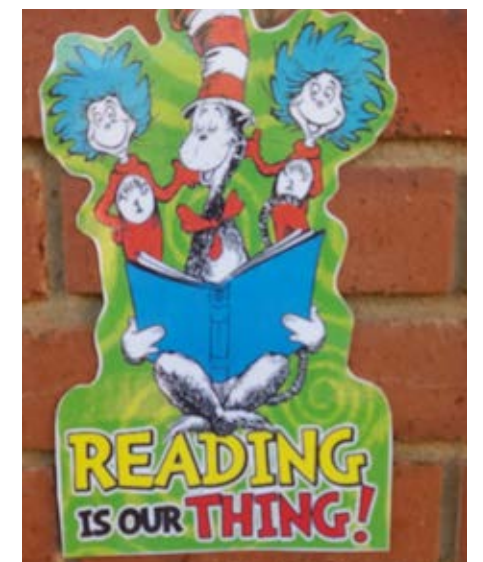


Our awesome marimba band welcomed our delegates with gusto!

Lebone II College was nominated to host the triannual national ISASA Early Childhood Development (ECD) Conference in March. Over 250 delegates attended from schools in South Africa, Botswana and Swaziland. The ECD teachers were inspired by the MC, Derek Watts and over 25 well known presenters, with an extensive range of topical foci such as reading, the importance of play, discipline, music, social media, brain development and even economics! As our Lebone mandate to add value to our community, we simultaneously hosted a second conference. This conference was attended by our 110 Akanyang students and 37 ECD teachers from the community. We received an overwhelmingly positive response from all involved. Our Lebone staff was most professional and we received many compliments on the friendliness, generosity and attention to detail of staff on our campus. Our competent, hardworking and dedicated team running this event lead to its great success, and we hope to have the privilege of running more of these events in the future.

Ms B. Hamilton

Literacy Month



Athletics Day: Grade R-2



Our annual Grade R-2 Sports Day was held on 24 February 2017. It was an enthusiastically attended event, as our parents showed their full support for our little young sporting stars!

Events included: Lets Run Fast, Egg and Spoon Race, 3-Legged Race, Long Jump, Hit the Bucket and the Sack Race.

Our Moms and Dads Race concluded our sports day with a number of parents and staff taking up their lanes to show off their skills on the track.

Mrs T. Thompson



Athletics Day: Grade 3-6



Our Grade 3-6 Interhouse Athletics took place on 31 January 2017. The weather was a challenge and although we had an overcast start to the day, the sun appeared and shone brightly on our athletes. Slightly more competitive than with the Foundation Phase age groups, the school's Lower School athletics team was chosen and we competed at the local Interschools events.

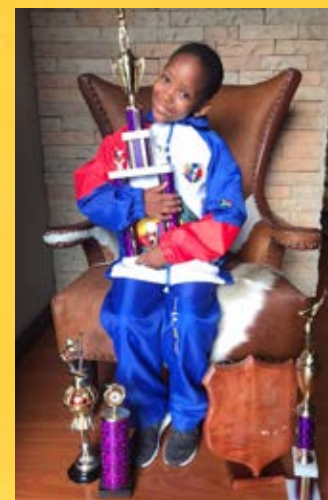
Children took part in High Jump, Long Jump, Shot Put, ran 800m, 100m, 4 x 100m relay and ended with a fun tug of war.

Mrs T. Thompson

Fun in our new pool for Physical Education!



Our Provincial Sport Stars!



Bokamoso has her South African colours in Acro Dance and will be competing internationally in 2018.



Ntuma achieved South African Colours and the title of Grand Master in Chess!



Motheo achieved North West colours for Chess.



Zara is the South African Judo Champion in the Under 12 Girls Division!

Chess

EDUCATION DEPARTMENT CHESS LEAGUE

The Lebone II Chess club started the year by playing in the Education Department School League in April. The school league works in phases: teams need to first win on a cluster level, then district level, and qualify for the provincial level. Each team comprises of seven players.

The under 14 boys and girls teams qualified for the provincial phase, playing against the best of the best from schools across the North West province. Our boys won gold and became provincial champions and the girls achieved silver medals. This is an annual event and our chess stars made us proud.



CHESS INTER PROVINCIALS 2017

The Lebone II Chess club students were shining their lights brightly at the annual inter provincial tournament 2017. This tournament is where the best students of 3 provinces meet. The tournament was held at Grenville High School in May 2017 and hosted by the Bojanala Chess Union. We had visitors from the Northern Cape, Free State and Lejerswapsa Regions as our opponents. Most of our Lebone stars won their sections and a lot of medals were achieved on the day.



LEBONE II REGIONALS 2017

The Lebone II Chess club was very proud to host the annual Chess Inter Regions where 3 of the regions in the North West province were invited to send the best chess players in September 2017. Opponents from Dr. Kenneth Kaunda and Ngaka Modiri Molema region came with students from under 8 to under 20. Bojanala Region won again, with Lebone II chess stars!

Mr O. Nkwe



Lebone Athletics Team with Mrs Thompson



Boys U/10 Soccer Team with Mr Mputle



Lebone Cross Country Team with Mrs Thompson



Boys U/11 Soccer Team with Mr Rankin



Lebone Swimming Team with Mr Rankin and Mrs Thompson



Boys U/12 Soccer Team with Mr Lebakeng



Girls U/9 and U/10 Netball Team with Mrs Thompson



Girls B Team Hockey with Mr Rankin



Girls U/12 Netball Team with Mrs Thompson



Boys C Team Hockey with Mr Mputle



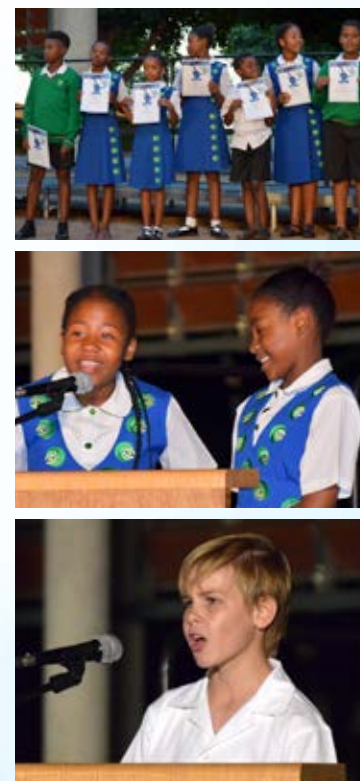
Boys B Team Hockey with Mrs Thompson



Girls C Team Hockey with Mrs Thompson



Dinaledi 2017



Dinaledi Awards Winners:

Bokgabane Award:

Grade 4
- Adil Carrim
- Pelonomi Tsheole

Grade 5
- Kgalalelo Seboni
- Peter-Junior Segoe

Grade 6
- Onalenna Kgopane
- Tshegetso Kwele

Sportswoman of the Year
- Mpho-Entle Makgaka

Sportsman of the Year
- Christopher Smith

Sportsmanship Award
- Reneilwe Ntsileng
- Motheo Petlele

Semelo Awards:

- Zara Amanjee
- Gorata Bogosi
- Nathyn Freer
- Imaan Jassat
- Onalenna Kgopane
- Tshegetso Kwele
- Mpho-Entle Makgaka
- Colin Meintjes
- Rorisang Molapisi
- Zanele Molefe
- Remoratile Morake
- Gabriella Nel
- Reneilwe Ntsileng
- Motheo Petlele
- Thato Setuke
- Amalia Slater
- Ethan Smith
- Kutlwano Spooner
- Ian Stubbs
- Tebogo Thipe
- Lisa van der Westhuizen

Service Awards:

- Nathyn Freer
- Samuel Kebede
- Onalenna Kgopane
- Kitso Mabe
- Reatile Mohoanyane
- Remoratile Morake
- Gabriella Nel
- Lesedi Tsitsi



UPPER SCHOOL



OUTGOING HEAD OF SCHOOL Mpho

"What more can one really say besides thank you. Thank you for letting me lead because it was through this journey that I have learnt that only a life lived for others is a life that is worthwhile."

In the name of God the most merciful, for the very last time, Dumelang Lebone, Dikgosana, Rre Du Toit, Rre Morake, parents, teachers and the student body at large, Lo Amogetswe.

It is at times like these that it is often customary for people to look back and reflect on the opportunities they have been given for the past ten years.

What more can one really say besides thank you. Thank you for letting me lead because it was through this journey that I have learnt that only a life lived for others is a life that is worthwhile.

It is hard to say goodbye to a family who have invested so much of their time in making me a better person. How lucky am I to have had a family who made it so hard for me to say goodbye. Thank you for letting me be your Head of School for 2016/17. Through our journey this year we have built on the legacy of those who have gone before us, the likes of Murray, Kgaugelo, Lesego, Ruan, Belardina, Phemelo and many more, who all focused on the hopes of the student body rather than our fears.

This year we set a stage for the world-renowned Lira, hosted a leadership summit, crafted a belonging and mentorship policy, collected sanitary pads for less fortunate women in our community, ran a headmaster's service day, developed a tutoring system to help our brothers and sisters and last, but not least, won the inter-high athletics which saw Lebone united as a front behind one vision. If I told you all of this at the beginning of the year you might have said that we had set our sights a little too high, but we did it. It is not what I did, it is what you did.

To the staff members, thank you for teaching us what it means to lead, and ultimately what it means to give everything to this school. Mrs Immelman, you were always there with an endless supply of

tissues when the going got tough. Mr Mokgethwa, your wisdom and passion for community service certainly made us realise that we are a community school. Mr Harrison, thank you for the #Kusekuse, the all night speech writing sessions, which would often end up as a debate about Amakhosi (Kaiser Chiefs) and Amabuccaneer (Orlando Pirates). Mr and Mrs Reynolds, thank you for not allowing us to give up, and the support for our student body events. To Lieutenant Morake, #The Buccaneer with the chiskop. Thank you for the endless debates and teaching us about making those hard decisions when no one wants to.

To my parents who stood beside me and always believed in me when it all seemed impossible. Thank you for always being there for me. I promise, I repeat, I promise that I will clean my room and wash the dishes when I get home. To the third most important woman in my life, Masego Montsho, thank you for the long Friday night calls, where you would check on me just to make sure that I am on top of my game.

To my Team #SLC 2016/17 thank you for sticking side by side through this journey which was certainly filled with growth and love. We have been resilient in serving Lebone with passion. We simply remembered that a tortoise won the race by slowly moving forward and not rushing ahead. Through this journey you have taught me how to be the best version of myself, and how to ultimately remember that I must be an embodiment of the student body.

From Lebone's one and only minion (my height is from the toe to the knee call me Tony, AKA STONANA) who hustled his way into the top ten, to Tiger Tumagole who would always forcefully wear the wrong uniform and when you approached him he would say "Ke Tumagole Tumagole sahn this is my school." Not forgetting the mastermind of education, AKA, Lieutenant Mbele, thank you for the English 101

lessons, extra Physics and Maths during our EGD lessons. To our boarding rapper, AKA La FOX, whose metaphors break jaws and who has so much patience that he eats rice with chopsticks. Thank you for all that you have done for us.

To Daddy Du Toit, I call you daddy because for the Lebone family you have truly been a father figure to all those who belong in this institute. In the past year you have taught us young gentlemen what a real man's beard looks like and the necessary maintenance that goes into keeping it prim and proper. Your respect for women on this campus is one that has definitely not gone unnoticed. Your socks fashionably ever-changing. We are very sorry for giving you grey hairs, but actually it suits you. I thank God, for giving us a dad of your calibre, who is loving, caring, listening and most importantly a dad who has without a doubt, contributed much of his time to the college and the community. Thank you for supporting the student body, and most importantly for being a passionate Lebone supporter on the side of the field at almost every match.

As the Lebone Family: we fully understand that no one, except ourselves, will ensure that this dream is realised. And so, it is your turn to join Rudo Gumbo and her team, by rolling up your sleeves and getting down to work, fully understanding that the task to build a Lebone for which you yearn is a responsibility we all share.

For Africa's identity is an idea held by generations of Africans, who understand that Africa's identity is a constant work in progress. Loving this continent requires more than just praising it or avoiding uncomfortable truths. It requires the occasional disruption, the willingness to speak up for what is right, to shake up the status quo.

INCOMING HEAD OF SCHOOL Rudo

"The year 2018 will mark the 20th anniversary of this college. The number 20 is very significant as it symbolises great achievements and inspires more to be done."



Greetings.....

Ka tlotlo le tlhompho ke dumedisa Dikgosana, Rre Du Toit, Rre Morake, Mme Roberts, Batsadi, Barutabana, le barutwana. Dumelang Lebone.

Throughout my seven years of being in Lebone II College of the Royal Bafokeng, I am honoured to say that I have eight remarkable predecessors.

Tshepang Monageng - driven by unity
Phemelo Segoe - a visionary
Bellardine Zungu - focused and dedicated
Ruan Hollamby - intellectually inspiring
Lesego Letshwiti - powerful and courageous
Kgaugelo Pholoba - victorious
Murray Hines - inspiring and spirit filled
Mpho Montsho - motivating and full of wisdom.

I thank them all for paving this path for me. The year 2010 was a vibrant year filled with great expectation, not only for our country but for a 9 year old girl called Rudo Gumbo. I remember my first assembly, it was also the day of the candle ceremony. I remember that day like it was yesterday (not only because I almost set Koketso's hair on fire) I remember that day because, when I added my flame to the many others, I did not understand what I was committing myself to be a part of. I only realised later on that I was committing myself to be a part of something greater than myself. I believe that each and every one of us plays a vital role in this school to live our purpose.

If you feel you are not good enough, remember God says "I do not call upon the qualified but I qualify the called." And I believe that we are all called to this college for a reason and a bigger purpose.

The year 2018 will mark the 20th anniversary of this college. The number 20 is very significant as it symbolises great achievements and inspires more to be done. I am reminded of the words of Judge Lynn Toler, when she said, "Twenty represents growth, Twenty represents the pursuit of a tomorrow that is better than today. Twenty represents passion and enjoyment. It is not for continuous compromise but for the opportunity to move onward, upward and forward.

As I was thinking about the theme for my term in office as Lebone II 2018 head girl, I believe the Holy Spirit led me to 3 key words.

1. *Change*
2. *Build and*
3. *Focus*

As a student body we need to strive to change our attitude, whether it is towards our academics, the rules and regulations of the school or the world at large.

After we have brought about change in self, we need to build on that change. We need to groom young leaders who will be accountable for this change. We need to build the relationship amongst the students, this will ultimately ensure that the change takes place.

Lastly, we need to be focused on the reason why we do what we do as a school. We need to ruminate about ourselves and what a student-led school is about. Only then can we bring back the school spirit. Giving back and serving the community is our primary mandate as a school and we cannot deviate from that.

Lebone, I want you to envision yourself in a positive environment where we all strive to achieve the absolute best.

To the Student Leadership Council and the Matrics of 2018: we have the school's name in our hands, let us be the change we want to see. This is not a job that can be done by one woman alone for I am not representing myself but the student body at large.

I would like to thank the outgoing SLC for their hard work and dedication. We will whole-heartedly take the baton and run with it.

To my parents, grandparents and sisters: thank you for being a solid support structure.

This is All for God's Glory!

Last but not least, many thanks to the Almighty God, without Him I cannot get things done and He remains my refuge and pillar.

*2018 is going to be Great!
A re phatsime, lefatshe lotlhe!*

SLC 2016/17



SLC 2017/18

EXECUTIVE MEMBERS



RUDO



JORDAN



PHENYO



TUMISANG

HEADS OF HOUSE



DIDINTLE
MOKGATLE



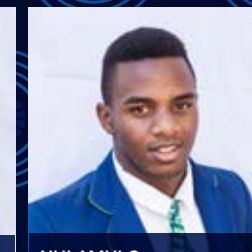
LUYANDA
MOLOTLEGI



MUHAMMED
TUMAGOLE



LETLOTLO
LEGAE LA BASETSANA



NHLAMULO
LEGAE LA BASIMANE

COUNCIL MEMBERS



ALEX



KABO



LEDIVINE



MASEGO



MPU



TRISTAN



KAONA



NALEDI

LEKGOTLA 2017/18

DEPUTY HOUSE CAPTAINS



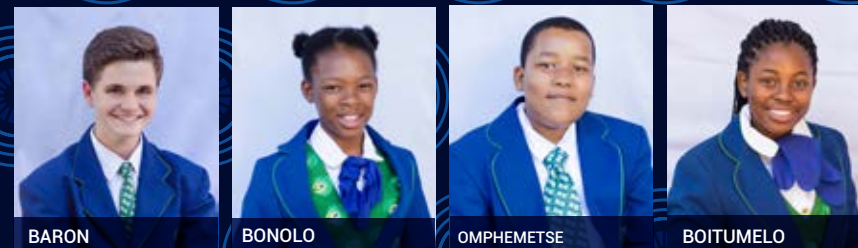
LEGAE HOUSE



TUMAGOLE HOUSE



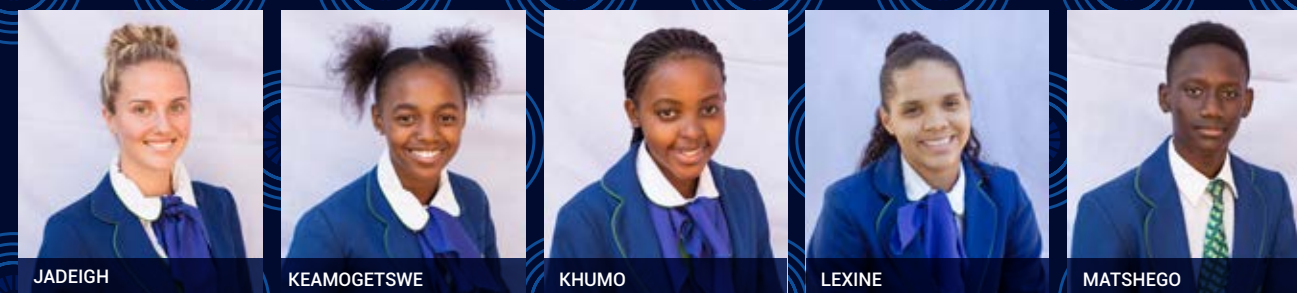
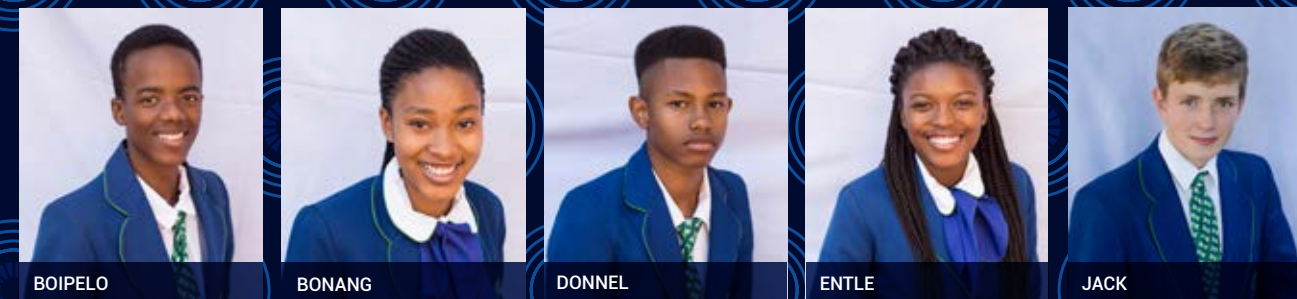
MOKGATLE HOUSE



MOLOTLEGI HOUSE



BADULASETILO 2017/18



STUDENT LEADERS INDUCTION

During the ceremony to induct and celebrate our 2017/2018 student leadership the school management and the new leadership honoured a longstanding tradition by participating in a foot-washing ceremony. The Headmaster and Deputy Heads took the opportunity to wash the feet of the Student Leadership Council (SLC) Executive Committee, before the entire SLC washed the feet of their peers from all grades at Lebone II College. This act, of giving and receiving care, exemplifies servitude and humility, and is a reminder of the real service for genuine needs which takes place at our school.

Mr D. du Toit

*We believe in HUMILITY.
Whatever we teach and
learn here, we're still
people, and part of our
community.*



STUDENT LEADERSHIP COUNCIL: LOCAL LEADERS CONFERENCE



Our Grade 11 Leadership Development group hosted a workshop for the local leaders in Rustenburg. Even though all the schools were invited, the schools that attended were Selly Park Secondary School, Lebone II College, Fields College, Grenville High School, Technical High School and Zinniville High School.

The program included discussing problems that are being faced in schools such as teenage pregnancies, poverty, substance abuse and violence. Possible solutions were discussed and deliberated on. There was also a debate around the topic "Is South Africa ready for its first female president?" Guest speakers were Mr Thebe Morake and Mr Chris Harrison.

The workshop ended with a light meal and networking.

Mrs S. Immelman

STUDENT LEADER TRAINING



The Student Leadership Council (SLC) presented a Team Building and Leadership workshop to the leaders at MW de Wet Primary school in Germiston. It is a parallel medium school that wanted to do some leadership development with their prefects as well as expose them to positive, older role-models.

The SLC designed and presented the workshop which included ice-breakers, discussions on leadership and team-building games. In this, their own leadership skills were sharpened as they had to plan, innovate and do crisis management while taking charge of the guests.

Our own learners benefitted from facilitating the workshop and in the process also served the community at large. To experience the life of city children was an eye-opener for most of our learners.

Mrs S. Immelman

UPPER SCHOOL STAFF



ADEL HARTLEY



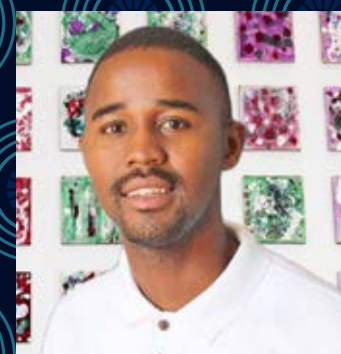
ALET GEORGALLI



AMANDA GOOSEN



ANGEL MOGAOLE



ELIAS DITSHWENE



ELIZE AGENBAG



HANNO PRINS



HEIDI HUMAN



ANRI FREY



ANTON REYNOLDS



ARTHUR NKWANA



BEX MARRIOTT



HERMÉ VISSER



IAN O' DONOGHUE



ISHMAEL PHOKWANE



JACOBUS NEL



BRAGI ÞÓR VALSSON



BRIAN SLATER



CHARLENE MISIHAIRABWI



CHITWANGA HARAWA



JACQUES MALAN



JOHAN HARTWIGSEN



JULIA SETHUNYA



KABU MOKGETHWA



CHRIS HARRISON



DAVID MISIHAIRABWI



DINEO TAU



DUNSTAN NEL



KARMI MARAIS



KEHUMILE MASALA



KHUMOETSILE MOGAWANA



LERATO SETLELE

UPPER SCHOOL STAFF



LESEGO KGABILENG



LUCIANO ANTONIO



MARIE REYNOLDS



MARTINETTE RONQUEST



SORIKA ESTHERHUYSE



STEPH NEUMEYER



STEPHEN KOTZE



TATSUNGA TOVAKARE



MASIMBA MORONGWENI



MATHAPELO MAFORA



MATTHEW BOTSIME



MOTJUTA MOLHAMME



THABISO KGOBE



THEA LUÛS



TLAMELO TSHELE



TSHEPANG KHUMALO



MICHELE BIRKS



OMOGOLO NKWE



ONNICA MOENG



PIA BROLLO



TSHOLOFELO NKE



VIRGINIA TSHOMA



WALDINA DITSELE



WALTER MUTSVENE



RABIA RIZVI



RACHELLE ELMES



RONEL LOCHNER



SANDRA IMMELMAN



WELMA ELS

ENGLISH



Not the typical "my favourite place in the world"

- Whade Williams (Grade 12)

Not the typical "my favourite place in the world", is what I call it. Not very far, yet not so close either. That place I call the village where Ouma lives in the house my mom was raised in, with no swimming pool, no heated floors, no hot water and definitely no air-conditioning system but fortunately for me just last holiday mom had DSTV installed. The house in the village is a house I'm no longer accustomed to but it's a house which I've come to appreciate.

Greeted by the red dusty soil and water running down the streets which I had "apparently" enjoyed as a child, has me questioning why I'm wearing my brand new white takkies? But as a matter of fact, the real question is why am I not in Paris or New York? And the answer to this apparent rhetorical question was when I opened the door of mom's brand new Range Rover to see the joy on Ouma's face at the front of her tiny 3 bedroom house as she waited upon the arrival of her family she only sees twice a year.

The joy of knowing that I am loved is what I feel here, the smell of the moist red soil in the morning, blended with the smell of the freshly grinded coffee beans, accompanied with scones and jam prepared by Ouma is what keeps

me coming back. Honestly, I come back because I get to be free. Who knew that walking bare feet on this red dusty soil is better than walking on the sea shores of Miami Beach. Who knew that the food I eat in the village is more filling and flavourful than the food I ate in Spain. Being showered with Ouma's love is truly what keeps me coming back.

Going to visit Ouma is just a visit but it's a reality check. It reminds me of my roots and my family history. My favourite place in the world shockingly enough has the worse signal ever, which allows me the opportunity to put away my phone and enjoy life without social media and just enjoy the time I have with my grandmother who, in her own right, is the celebrity of the village.

Happiness, freedom, peace and love are words that describe my favourite place in the world. The visible clear blue sky represents the beauty of the people, the bright stars which shine at night represents the love and the peace of the village. And the moon represents my favourite place which is in my grandmother's 3 bedroom house in the village where I am kept warm by love, entertained by old tales and kept rooted by the beauty of it all.

South Africa!!!

South Africa! South Africa!

South Africa
Home of many different
Cultures, food, traditions
And customs

Who would have thought
That many different
People, with many different
beliefs
Would come together as a
United country

There's whites, blacks,
Coloureds, Indians,
Taxi drivers, Trevor Noah,
Jacob Zuma, F.W. de Klerk
And Nelson Mandela.

These people made us
Who we are today
As human beings
And as
Proud South Africans.

We human beings have
Love-hate relationships
With each other.

But that makes us
Who we are!!!
And I wouldn't change
A thing.

Grade 7 -Palesa Senne



What I am

I am beautiful and unique
I am natural yet toxic
I am full of culture and hope
I have lots of spirit and art
I am limitless and wild
I have lots of freedom and independence
I am full of forests and deserts
I am rare and uplifting
I am full of treasure, talent
And most of all peace
I buzz with amazement
I am as strong as a lion
Yet as fragile as a vase
I am the one and only **SOUTH AFRICA!!**

Haleema Hayat (Grade 7)

Are Beauty Contests Harmful?

- Ketlametswe Moagi (Grade 9)

Are beauty contests harmful? Of course not! Yes, they may ruin a girl's self-image or cause her eating disorder, and because of them, skin bleaching is a thing, body shaming is a way of life and insecurities, oh insecurities, they rule you.

There is this girl I know who entered a beauty contest when she was 9. She spent a lot of money on a dress and shoes. She practised her walk every day. On the night of the contest, she lost to her best friend who was tall, skinny and yellow-bone. Ever since then she hated her body. She wore baggy clothes and would never go out. On one occasion she did not want to swim because she was afraid people would see her stretch marks. She hated the mirror and would starve herself from time to time.

However, after hating her body for 5 years, one day she wore a bikini in front of her friends, flexing stretch marks. She started wearing crop tops, even though

her belly was sticking out. I am proud to say that after 5 years of self-hate, the girl standing in front of you has achieved self-love.

However, a lot of people do not receive this freedom. Many are caged up by the perception of beauty in the world. So yes, beauty contests are harmful. Beauty contests are harmful because they ruin your self-image; beauty contests are harmful because they cause eating disorders; beauty contests are harmful because they promote self-hate; beauty contests are harmful because they are ruining souls.

Beauty is on the inside. Beauty should not be defined by society, judges and votes that cost R1,30. We should all wear bikinis and run with our stretch marks as a sign of beauty. We can bring freedom through loving our imperfections.

SETSWANA



Matlhabisa Ditlhong kwa Palamenteng

- Rose Kwele (Grade 12)

Botshelo ke bodibabotala tlhokaboelelo, batho ba kgotlana ka menwana ga ba tseisane molelo. Ke goreng re aga re itsenya matlho, re itshegisa ka baditshaba? Tota go senyegile kae? Fa se se tswela ka Modimo re tllile go ja mantle a balekane ba rona. Ga o bulela thelebišini e kete o ka re lefatshe bulega ke tsene, manyaapelo e le ruri! Dipolotiki di dirile gore Aforikaborwa e amuswe tshotlego le matlhabisa ditlhong.

Palamente e fetogile disorokisi, baeteledipele ba makoko a kwa Palamenteng ba ilana setlhogo botlhe ba bona ba ka dira botoka mo go buseng naga e ya rona. Bangwe ba apeela noko le mala fela gore ba kgone go bona tetla ya go bua. Palamente ga e tlhole e le lefelo le le tlotliwang, ke dikgaisano tsa gore ke mang yo a kgonang go kua mogosi. Legala ga le rebege, mpuru o faretswe.

Tautona yone e fetogile motshegisi.

Ngwana o forwa ka letshwago, ka sebate a ka lemala, ruri re ka se itse gore tota tota ke eng se se bakang tlhakantsuke e ka botlalo mme ga go ope yo o batlang go rothisa mmutla madi, go bolelela ba setšhaba gore go diragala eng. Motlhang ono dikopano tsa palamente ga se ka gore di dira mmogo go fetola Aforikaborwa, se go buiwang ka sone ke dilo tse di maswe tse Tautona Zuma a di dirang kgotsa a di dirileng.

Fa re santse re emetse gore dikgang ka ga tautona di fele, ba lekoko la Economic Freedom Fighters ke bao, ba bua ka mokgwa o rre Zuma a tshwanetseng go fologa mo maemong a boporesitente ka teng, ga se bone fela, le ba Democratic Alliance ba dumelana le bone. Go tswa mo go se, go bonala e le tautona yo o

bakang mathata. Fa a ke dira fela se a se kopiwang mathata otlhe a nkabo a seyo.

Fa e le gore lefatshe ka bophara le dumelana le ntlha ya gore Rre Zuma o tshwanetse go fologa mo setilong, re tshwanetse go dira se sentle re tlogele go itaya batho ditsebe. Kwa palamenteng ba tlogele go nna makgabe a dipapetla, ba se hupe tedu segolobogolo ba se ka ba latlha seditse. Kwa bofelelong, Zuma o tllile go tswa mo setilong. Mme ke akanya gore le fa Moporesitente a ka foloswa, re tllile go dira eng fa se se ipoeletsa? Re tshwanetse go tlogela go baya tlhologanyo mo moriting mme fela ra akanya thata ka mokgwa o dilo di tllileng go fetoga ka teng.

Ga se Polotiki, ke Motshamekwane

- Keketso Nke (Grade 12)

Mpotse ke go bolelele. Ke bosetlha-galaledi bo tlhakane le bontsho le botala, ke raya yona African National Congress (ANC). Fa o ntse o re gadii! Ke botala jwa loapi le bosweu ka fa letlhakoreng le lengwe, ke raya yona Democratic Alliance (DA). Nteke go lome tsebe. E se re fa o bona batho ba apere diobarolo tse di khibidu wa re ke Red Ants y kwa Hillbrow, ke Economic Freedom Fighters. A ke one makoko a rona a a itsegeng thata mo polotiking ya Aforika Borwa.

Batho ba solofetse thata mo makokong a a fa godimo a, segolojang African National Congress ka e le yona e e busang naga ya rona, go ka rarabolola mathata a re nang le ona mo nageng ya Aforika Borwa. Mme tse di bonwang di dirwa kwa palamenteng tsona ke matlhabisa ditlhong. Re tlhola re lebeletse mo dithelebišeneng le sokonyana mafoko se a tsaya kae tota

se gasa dikgang tsa dintwa le ditlhapa tse di tswang magareng ga lekoko le le busang (ANC) le lekoko kgaretso (EFF) kwa sona. Se re itseng e le “tear gas”, kwa palamenteng ke pepper separei. A ke tsona dikgato tse bagogi ba rona ba di tlogelelang felafela? Ke gone gore bana ba segompiono ba seka ba seka ba tshaba go ikarabisetsa mo batsading ba bona.

Ee ke nnete bosigo ga ba roni nta. Moporesitente wa go tlotlega a robalane le mosadi yo o tsenweng ke mogare wa HIV, e re a botsololwa gore a ene ga a tlelwa ke bomodimabe ba go ka tsenwa ke mogare o, a be a araba a re o tlhapile morago ga go robalana le mosadi yo, go be go siama fela. Mogalammakapa! Bosilo! Ruri fa ke ka bo ke itse dithamalakwane tse di tsamaisanang le bosilo ke ka bo ke go boka ka tsona mogaetsho. Batho ba bolawa ke tlala, bangwe ba tlhoka madi go

ka tswela tsa dithuto tsa bone, mme motho yo re mo kayang re re ke moporesitente a bone go siame go ka tsaya madi go aga ntlo e kgolo. A ga se bopelokgale gore monna yo o ko ntsweng yo o binang pedimpepetlwana a re tshepitsitse go tlala ka seatla go bo go diragala jaana? Loleme la polotiki le le bofitlha! Ka ba ka gopola nako ya ga rre Steve Biko. Segatlamelamasisi sa nnete.

Jaanong re ithuteng fa go ntse jaana? Baša ba ithute eng? Nna ke ntse jaaka o mpona, ke ithute eng? Se sengwe fela se ke se inopoletseng. Ke gore, polotiki e tlhoka motho yo o leng segatlamelamasisi yo o pelokgale go ka emelela dilo di sele tse di diragalang kwa palamenteng. E seng jalo o ka kgopisiwa mowa ke ditlhapa tsa boJulius Malema le lekoko la gagwe la EFF. Metshamekwane e le ruri!

Tlhase ya Poko e ka Fetola Botshelo jwa Gago

- Masego Moseki (Grade 12)

Moša, tsoga o gopole gore thuto kgolo e a roba! Nako ya gore o buise poko ke jaanong. Poko e bipetse ka mooka wa go fetola managano wa gago ka tse di botlhokwa tsa botshelo. E neela kgolo ya dikakanyo le tebeggo ya botshelo ka kakaretso. Letlelela tlhase ya poko go tlosa lefifi mo botshelang jwa gago!

Molaetsa wa botlhokwa o o nthotloetsang mo botshelong ke temogo ya bokgoni jo mongwe le mongwe a nang le bona, e bile

re tshwanetse go matlafadiwa ke dinako tse di botoka tse di tlang, go tswela. Ntheetse fa ke go raya ke re, poko e ka go lemotsha diphetogo tse o tshwanetseng go di dira e sa le gale, go tswela mo botshelong. Aramela marang a letsatsi a sa go tlhabetse, mme o anye thuto e poko e nang le yona. E tla re o na le mogopolo mongwe ka se sengwe sa botshelo, mme o bale poko o bo o fetola mogopolo wa gago. Fa o buisa poko o kgona go leba botshelo ka leitlho le lengwe, mme o bone kgolo ya

dikakanyo le tebeggo ya botshelo. Maboko a ke a boneng a tshegeditse mogopolo wa me gore ntswantswa e tswa gale tebang le bokgoni jo re tshegofaditsweng ka bona rotlhe.

Phaphama o dire se se tshwanetseng, buisa poko! Gompiono ke yona nako ya go letlelela tlhase ya poko go tliša bothito mo serameng mo botshelong jwa gago. Maikwatlhao ke ngwana wa morago moša!

Polotiki ya Aforikaborwa e e se nang Bokamoso

- Omphile Mohajane (Grade 12)

Mogalammakapaa! Ka tlala letshogo fa ke ipotsa gore polotiki ya Aforikaborwa e tla felela kae. Tlhapa, nnake, e latlhelwa kwa le kwa, kwa palamenteng. Fa go sa ntshiwe sephiri sa yo mongwe, go betsanwa ka medilo. Lefatshe le re pe! Ka batho ba ba lwang. Tota ruri re ya kae?

Re duela madi a a tlang Kgoro ya Nkandla mme mapolotiki ga a re tlisesetse ditiro. Owaai! Fa o batla tiro o tshwanetse o bo o ile ngakeng ya Setswana kgotsa o itse motho yo a direlang ANC. Fa o batla madi fela, o le mosetsana, robega leoto nnake ANC e tla go tlhokomela ka matokomane a madi. Ditsiabadimo! Bokhutlhi bo tshotswe, mme e bile bo phamotse naga ya Aforikaborwa ka bophara. Segatlamelamasisi, rre wa rona, rre

Nelson Mandela a agile palamente e e tlotlwang. Fa gotwe motho o utlwile malao wa manong, ba raya batlotlegi ba ba senyakang moonoo kgotsa leano la palamente eo ka go tlhapatsa moporesitente ka gore o agile naga ya Kwa-Zulu Natal ka madi a rona. Le ene mma sa gagwe ke bopelokgale fela. A motho o ka tsaya madi a setšhaba a a dirisa go ikagela manobonobo, le tlhong a sena le yona?

Zuma, wee! Ijaa! A o kgona go tshepisa mosadi phatlha ya go tsena mo palamentseng ka lebaka la gore a tle a kgone go go tlosa mathateng a gago a bokhutlhi? Lekoko le le hibidu la EFF le go ntshitse mo mpepeneneng ka go bua boammaruri — mme ka tsela e e sisimosang mmele. Basireletsi-bagolo

ba tla b aba gogobisa jaaka ntšwanyana e gana go tlogela lerapo. Boammaruri. Tota tsela e, e ya kae? Batho ruri ke digatlamelamasisi fa go tla mo polotiking.

Polotiki ya naga ya Afrorikaborwa e sisimosa mmele. E tlhoka rona, ba re nang le marapo a go tiya a go emelela ka bojotlhe. Re tle re kgone go fenyha bokhutlhi jo bo dirwang ke bagolo ba rona. Tota Aforikaborwa, ana ruri o tla bona kgololosego? Ke le mosetsanyana wa Aforikaborwa ke tshogile! Ke ipotsa gore a balekane ba me ba na le bopelokgale kgotsa bogatlamelamasisi ba go emelana le seemo se sa polotiki. A mme bana ba tla dumela go ithutela sepolotiki fa seemo se senyegile jaana?

AFRIKAANS



LIFE ORIENTATION



MATHEMATICS



DRAMATIC ARTS



HISTORY & GLOBAL STUDIES



Grade 12 History trip

- Omolemo Mokate (Grade 12)

On the 9th of February, our Grade 12 History group went on an excursion to Soweto.

We visited the Regina Mundi Church, which is the largest Catholic Church in this country. A place of prayer is often associated with peace, meditation and redemption, so it came as a surprise when we walked into the Regina Mundi and saw bullet holes in the ceilings made by the police during Apartheid. Visiting the church served to remind us that there was no place of safety where the Apartheid government was involved and the important role churches played in rallying the people and spreading messages. Funerals were a time of sorrow but also a time to call people to stand together against oppression.

We visited Mandela's House located in Soweto. The struggle hero that sacrificed 27 years for freedom is the narrative most of us have become accustomed to when hearing of Nelson Mandela, not the man who lived in a four-roomed house with a bucket serving as a toilet. Visiting "The Mandela House" also made us realise that Winnie Madikizela Mandela's history has also been marginalised, but that is a conversation FOR A DIFFERENT DAY.

We drove along Vilakazi Street, a place where the youth of 1976 fought against Afrikaans as a medium of instruction. Driving past the street felt like we were driving past a cemetery of dreams which were killed by those who enforced the Bantu Education Act of 1953.

We also visited the Hector Pieterse Museum. As you know, he didn't have the chance to grow up and reap the benefits of an equal and just education system. It is quite poignant that the 16th of June serves as a reminder of his death, rather than the day their voices were heard. Being at the memorial site reminded the Grade 12s that we really haven't thanked those who fought tooth and nail for our freedom. To thank those who decided to stand firm and yearned for a country where people were free from an oppressive system. A system that stipulated that your ethnic origin awarded you a jumpstart to life as you were given better housing, education, health centres etc.

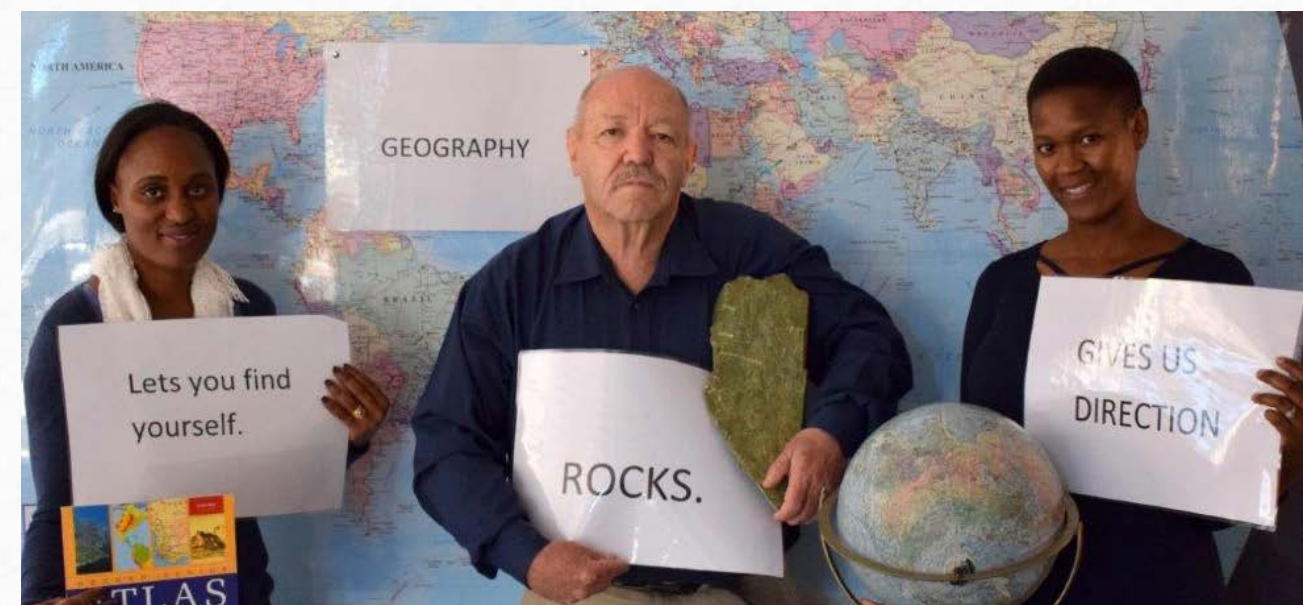
We also visited Kliptown. In 1955, the ANC sent out 50,000 volunteers into townships and the countryside to collect "freedom demands" from the people of South Africa. "The Freedom Charter" was designed to give all South Africans equal rights. Demands such as: "Land to be given to

all landless people", "Living wages and shorter hours of work" and "Free and compulsory education, irrespective of colour, race or nationality". "The Freedom Charter" was adopted in Kliptown. I think it's lamentable that the same poor living conditions that incited Ruth First, Alan Lipmann and others to compile the Freedom Charter, are still very prevalent in Kliptown.

As a group, we also visited the Kliptown Youth Program run by Thulani Madondo. We always hear of the UN, UNICEF and other organisations bettering conditions in Africa. It's very rare to hear of South Africans bettering their own communities. Visiting Kliptown served as a reminder to appreciate what we as the Grade 12 class have and to show that we all can do something to impact our communities.



GEOGRAPHY



Volcano Project Review

- Molemo Mokemane (Grade 10)

From the research process to presenting, the volcano project was more an adventure than just schoolwork. The whole project was a process and each step of it was exciting. The process consisted of researching volcanoes, gathering materials needed, constructing the project, presenting to the class and being assessed by fellow classmates. I included peer-

assessment as part of the project because it personally made me put a lot of effort into my presentation. Before deciding which type of volcano I would build, researching was a wide spectrum because I had to know each type quite well to have a good reason for choosing one. This gave me a general understanding of volcanoes but the crème de la crème was focusing on

the one of my choice. I believe I know more about volcanoes than I could ever have, had I only learnt the topic in class (the usual way). Last but not least, the highlight of the project was seeing my cinder-cone erupt in front of my classmates, Mrs Goosen and Mr 'O donoghue.

What am I doing here?

- Tshepiso Shole (Grade 12)

"What am I doing here?" I asked myself. Waking up during the still night. Freezing even though I had five blankets on, I was met with nothing but cold silence. Night one - four more nights and four more days to go. The thought of me being in this place any longer drove me crazy. "I should have stayed at home," I concluded.

My journey to Wagendrift Dam might have begun on a rocky note, however during the next few days I was singing a different tune. From physical activities which included eco-trials and hiking, to practical academic exercises such as water studies, compass routes, and star talks, everything suddenly became what I would like to call interesting - a word I never really associated with Geography. During this time I became what many would call enlightened - learning to utilize nature and use it to my own advantage, such as making use of constellations like the Southern-cross and Scorpio to navigate if I ever were to get lost (which I deem unlikely, but who knows?), extracting cooking oil from certain plants and identifying which plants in the savannah are safe for human

consumption, and many more survival skills and techniques.

Apart from learning to stay alive, the camp was also effective in pushing me out of my comfort zone - and I mean it literally pushed me out of my zone. I can't remember how many times I fell along the steep, rocky slopes, or how constantly sweaty and dirty I was - but on a serious note it also exposed me and my fellow classmates to the outside hardships faced by many - Dollar-a-Day they called it. Through this activity I learnt the true meaning of a dollar and privilege. Eating one boiled egg with canned beans and bread for three consecutive meals taught me one thing and that is to always remember how advantaged I am compared to many. Not many people can afford to have decent meals everyday.

Collaboration, appreciation and independence were the three core values I took away from this journey, and if fate allowed it I would do everything all over again.



PHYSICAL SCIENCE



Sci-Bono



From left to right: Humayra Suliman, Sivania Moodley, Neo Tubatse, Alexander Visser, Jordan Smith, Jack du Toit, Keabetswe Madumo, Malaika Tlotlego, Kgolagano Thapo, Pako Motlamme, Ofentse Nhlengethwa and Boitsolo Badukane

On Tuesday the 14th of March 2017, 12 Science learners, accompanied by two educators, attended the Sci-Bono Discovery Centre's Speak 2 a Scientist lecture. The lecture was titled "Mars: How are we really going to get there". Presenting the lecture was James (Jim) Adams a retired National Aeronautical and Space agency (NASA) senior executive. A panel discussion was made up of Professor David Block of the University of Witwatersrand and Dr Adriana Marais, head of innovation at software company SAP. In attendance was the United States Consul General for Johannesburg, the Sci-Bono board and other members of the academic community.

Jim Adams, who was in charge of landing the rover Curiosity on Mars, explained the difficulties of the journey and landing of objects on Mars. Planet Mars is 225 million kilometres away from the earth, a distance which can be traversed in about 8 months.

In outer space the rocket travels at an astonishing speed of 14 000 miles per hour. This presents a serious challenge of having to bring any spacecraft travelling at such a speed to rest in less than 7 minutes in an atmosphere that is 100 times thinner than earth's one. The timing and coordination of all the processes leaves no room for error, hence the difficulties of landing humans on the planet.

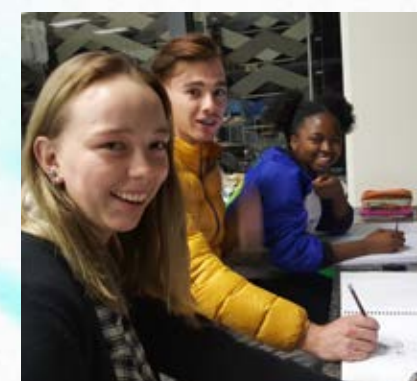
It is in the DNA of humans to seek to explore beyond the frontiers of human knowledge and learn more about outer space. Mars One, a private company, hopes to send people on a one-way journey to Mars. Dr Adriana Marais is one of the volunteers who is in line for this journey. A shortlist of 100 volunteers has been made with the final list of 24 selected via a Big Brother like show. The environment in Mars is inhospitable, however, according to Dr Marais, "It can be possible, using technology, to survive in a hostile

environment. Mars' atmosphere is full of poisonous carbon dioxide gas and dust storms of over 400 kilometres per hour are common. This means there can no longer be an excuse for having people living in poverty". People sent to Mars will have to learn to live and survive with new people arriving every 2 years. This probably represents the greatest engineering and adventurous event launched by man since the landing on the moon. NASA aims to develop a spacecraft that can take astronauts to Mars then bring them back after about a year.

The world patiently awaits this journey with Mars captured and Jupiter most likely being the next conquest as the insatiable appetite for knowledge by man continues.

Mrs S. Immelman

VISUAL ARTS, DESIGN & EGD



ACCOUNTING



Johannesburg Stock Exchange (JSE)



In April a group of 30 excited Accounting students went to the Johannesburg Stock Exchange (JSE) accompanied by Mam Virginia Tshoma, Mam Marie Reynolds and Mr Walter Mutsvene. The students had to learn about share investing on the JSE. These students are participating in the JSE's Investment Challenge. They were given a tutorial on how to invest in the companies listed on Africa's best and biggest stock exchange by market capitalization. The JSE's Investment Challenge takes the form of a simulator where each team is given an imaginary sum of R1 million to trade on the stock market and invest in actual JSE-listed shares over a six month period. The skills acquired are invaluable and vital for the future economic development of South Africa. The challenge enables students to become aware of the fundamentals of investing on the JSE and encourages a culture of saving as well as becoming conscious of everyone's contribution to the functioning of the economy. The game also imparts research skills and team work.

Mr W. Mutsvene and Mrs V. Tshoma

LIFE SCIENCE



Practical



ORT Data Collection



A DAY IN THE LIFE OF AN UPPER SCHOOL STUDENT



A DAY IN THE LIFE OF AN UPPER SCHOOL TEACHER



REFLECTION ON THE LEBONE LEADERSHIP FESTIVAL

Mojuta Motlhamme:

The Lebone Leadership Festival, themed 'Greed and Sustainability', saw 150 students from different schools across Phokeng, South Africa, Africa and the world converging for five days of leadership building activities. The first day was about welcoming the delegates into the Lebone space and saw them register for the event and play ice breakers to get to know each other better. Students then listened to speeches from Mmemogolo, the Principal and the Deputy Principal about leadership, greed and sustainability. They also listened to poetry from Word N Sound. On Monday the group called Deliver, led by Mr. Marriot, took the students on a psychological journey regarding their own role in relation to greed and sustainability. On Tuesday the focus was on the cost of human advancement and students were taken around the Bafokeng region and its historical sites such as the civic centre, Lutheran church complex and the mines. Students went inside the Supreme Council Chamber and listened to discussions between Kgosana's about development in the Royal Bafokeng region and then went to spend the day at Luka Youth Centre, interacting with other young people from the Bafokeng region. On Wednesday the focus was on greed in practice. The learners had a chance to engage with various speakers about greed in politics and the current challenges facing our government. Students had an opportunity to engage Fasiha Hassan, one of the leaders of the Fees must Fall movement. On Thursday students went to Sandton City Square and Alexandra Township, two settings that illustrate the unequal distribution of wealth in the world. Students got a chance to engage with the community and youth of Alexandra and got to understand the effects of greed and to think about starting their own community projects. Friday was the final day of the festival and the keynote address was given by Kgosana Moekeletsu who spoke about the importance of using education to make the world a better place. New friendships were made and many lessons learned.

Ofentse Nhlengethwa:

"The Lebone Leadership Festival was a platform for young leaders to come together and discuss our future. A platform where we could express concerns and solutions to problems we face in the world. We were also taught how to fix problems in our communities, and to show the impact of Ubuntu. Meeting and interacting with students from different schools helped me become more open minded when thinking about ways to fix problems. As a leader, you need to be open minded and that's what the leadership festival taught us. Being exposed to the problems we face in our country like greed and inequality made me want to work harder and bring change to our county. Helping those who need to be helped so that they can achieve their full potential. And that is what the leadership festival was about, helping and nurturing future leaders."

Dintle Mohoanyane:

The leadership festival for me was an eye opener, a platform for interaction between young intellectuals, a chance to be amongst greatness and most of all a place where friendships were created. The days were filled with enriching activities and we were always blessed with powerful, inspiring guest speakers. While trips like the one to Sandton and Alexandra triggered controversial topics in the bus on our way home, it was discussions like this that really made me realise the impact and relevance of the theme topic of the festival: 'Greed and Sustainability.' This did not only raise concerns around myself and fellow companions but also inspired solutions to attack this big, huge greed monster in our country and communities. Personally, this was the best part of the festival: seeing and being inspired by young ambitious people from all walks of life wanting to be the change and stand up to solve problems in their communities.



Leadership Festival delegates.



Delegates listening to a professor from Harvard via Skype.



Leadership Festival delegates at the Royal Bafokeng Supreme Council Chambers.



Delegates at the Royal Bafokeng Supreme Council Chambers.

HEADMASTER'S SERVICE DAY

Headmaster's Service Day was a day full of lessons, bonding, and seeing the good in serving others. It was a day that challenged us physically, emotionally and mentally all in the same day. It was indeed an educational day.

We started the day off with a heart-warming and mentally conflicting story from Mr du Toit during the whole school assembly. The story was mainly based around accepting difference and also enjoying being unique and not let other people's opinions build who you are. For me, I was thinking mostly about being in high school. The pressure to fit in isn't mostly from your peers but from yourself. As we, teenagers are so told that we have that mentality, this story has changed my perspective concerning that. Hopefully it has changed more than my view.

Our first two hours of service for the day was based on helping around our school. Sometimes we tend to want to help what's outside and not tend to hear the screams of help from the inside. We had tasks assigned as tutor groups and I thank Ma'am Jacha for thinking of such a great idea because this day was the day that made me realise bonding was important. Apart from our backs hurting from carrying books, our t-shirts and pants dirty from dusting our hands from Ma'am Mogaole's ancient bookshelf full of

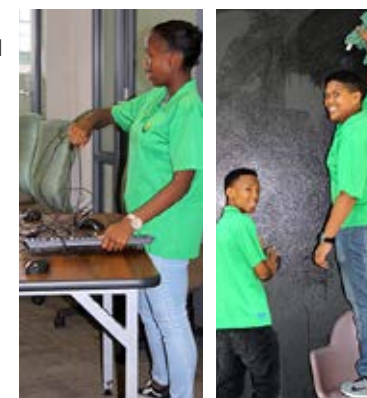
Setswana books, our backs also hurting from taking out books and putting them back in a more organised way, of throwing away all those papers and books that weren't needed anymore, I discovered new things about my tutor group through bonding whilst getting ourselves dirty.

Then, lastly, we had a discussion session whereas we talked about periods and how we deal with our periods is a luxury. We were discussing how some girls go through struggles that we never seem to think about when we complain about the tiniest of things. Also, it helped me realise that I don't seem to be the only one who struggles once every month!

What was the highlight of my day was when the boys and men of our school finally realised how periods are actually a struggle for women and that they didn't really know it was hard for us. But, also how they advised each other on how to treat women when it's that time of the month was amazing.

I really enjoyed the day; I met new people, bonded with old friends and still did good for others. Thank you INTERACT and Lebone for giving me the opportunity to serve others.

Ketlametswe Moagi



GHANA EXCHANGE



Ghana was a truly unforgettable experience, one we all enjoyed and will forever be thankful for. Going on this exchange programme really opened our eyes and allowed us to look deep within ourselves and define what it truly means to be an African.

In Ghana we had the opportunity to meet and interact with people from all over Africa and the world at large. We experienced many different cultures, ate very different food and heard (and learnt) different languages. We were able to participate in Ghana International School's annual play and we performed at the National Theatre in front of many, including the president of Ghana. The highlight of the trip for me was being able to go deeper into Accra, travelling to the hectic street markets and seeing the coasts and poverty-stricken areas. This truly made me more aware of what is happening in Africa, what we in one of the more developed countries seem to be ignoring. Although the trip took us all by surprise, we are happy that we got to go and we would do it all again.

There is no place away from home, where I have felt as at home, as I did in Ghana.

Monthati Tshwagong

INDIA EXCHANGE



A cricket test match between India and Sri Lanka was repeatedly interrupted on Sunday with claims that players were "continuously vomiting" owing to hazardous pollution levels in the Indian capital. "If 20,000 people in the stands did not have problems and the Indian team did not face any issue, I wonder why the Sri Lankan team made a big fuss?"

This was the headline in the newspapers when we arrived in New Delhi for the 12th edition of Community Development Leadership Summit (CDLS); a city where 23 million people live in 43 square kilometres.

"Noise, what a lot of noise!" "Wow, hustle and bustle everywhere!" were some of the comments heard when arriving in India.

We arrived in India on 29 November after a layover in Abu Dhabi International airport. Our first port of call was the Hotel Fortune Metropolitan in Jaipur where we stayed for three days before the start of the CDLS in New Delhi. In Jaipur we visited the Amber fort, the Sukh Mandir (Temple of Contentment), the Sheesh Mahal (Mirror palace), the Palace of Wind, Jantar Mantar and the City Palace, all in two days. This list does not include the Pink City which is the older part of Jaipur. It was painted pink by Maharaja Ram Singh as a welcoming gesture for the visit of the Prince of

Wales and Queen Victoria in 1876, since pink denotes the colour of hospitality.

CDLS started on Sunday, the third of December. This year the topic was "Inclusive Growth", a relevant topic emphasising how the global community has to work together to ensure the growth and prosperity of all communities for the future.

Delegates from sixteen countries and twenty international schools attended the summit and it was this cultural diversity most valued by our Lebone students. The CDLS programme included interactive workshops and creative sessions where the students had to find solutions to current problems and discuss issues relevant to world politics. Two issues that came to the fore were the worldwide refugee crises with the Syrian and Rohingya peoples, and also the use of skin whitening creams in India and some other countries.

In closing it can be said that all delegates experienced a wonderful culturally rich learning experience that cannot be measured by any formal testing procedure and will be carried with them for the rest of their lives.

Mr J. Nel

FRANCE EXCHANGE



We went to France on the 1st of April. We flew Emirates to Dubai and waited for over eight hours for our connecting flight to Charles De Gaulle Airport. We were in high spirits and eagerly awaited our arrival in the City of Lights. When we arrived in France, it was a completely different place and so amazing as we had waited for 24 hours to get there. We did our foreign exchange, got some cash from the ATM at the airport and got on a bus, train and another bus to our final destination. We arrived to a warm and hospitable reception from the French students at Saint Denis International School. We started off by attending a food exhibition from different countries. We exhibited Mopani worms and koeksisters... Eating food from all the different countries was amazing. We went on a tour of an ancient castle called Vilandri Castle. It was incredible and looked like a smaller version of Louis XVI's Versailles Palace. Since this is an arts festival, most of our day was spent rehearsing and performing for different audiences at Agnes Sorel Theatre, Loche Church and on the street. Of all the performances during the festival, ours raised heads and we were seen as the main event alongside Palestine and Poland. The festival kept us occupied,

which meant early mornings and late nights. Some of the highlights include: The Festival of Lights, The International Prayer and socialising with the other students. A Grade 4 class sang our national anthem while wearing Bafana Bafana and Springbok t-shirts, performing dance moves to My Lifestyle, Gobisigqolo and Special Star. The French food at Saint Denis was absolutely delicious and varied. Going shopping was a welcome break and interacting with students from other schools meant that lifelong friendships were formed and knowledge about other countries was gained.

We went to Paris and then quickly settled into our rooms and got ready for our boat cruise on the river Seine. Students were assigned to lead for a day and show us around the confusing maze of Parisian Transport. We got lost but eventually found our way and got on our boat. Everyone was excited to see the beautiful view of the iconic buildings such as the Notre Dame Cathedral, Eiffel Tower and the Louvre. We were able to witness Manu Figue architecture and semblance in the structuring and way of imagining the city. The next day we visited the most famous museum in the world, the Louvre Art

Museum, where the Mona Lisa is kept. We spent hours inside it marvelling at the art on display. We then visited a cathedral and joined a prayer session. The students did a flash mob performance and got some money from curious onlookers who were impressed by the singing. We ate lunch at a restaurant near the famous Moulin Rouge. We visited Galleries La Fayette so that the students could have some retail therapy in a huge French department store. The students bought shoes, dresses, bags and everything under the sun as souvenirs. That night we ate at a quaint Italian restaurant and they served us real Italian pizza. On our last day we spent the day at Euro Disney and got to enjoy ourselves on the rides such as Tower of Terror. Disneyland is like Gold Reef City x 100000 infinity! We did some night time exploration of the Eiffel Tower and saw it light up. It was beautiful. Paris and Loche were fabulous. We got a chance to immerse ourselves in French culture and we are grateful to the school for giving us this opportunity.

The French Team

USA EXCHANGE



Collegiate College in Richmond Virginia were our hosts for the International Emerging Leaders Conference. Students from 10 countries, amongst others, Morocco, Kazakhstan, China and Mexico, together with their Collegiate hosts, are given the opportunity over six days to tackle environmental issues brought by each delegation from their home countries.

The students work in mixed groups and each group is allocated an environmental issue from one of the other delegations. The groups receive intensive training from academics and professional people in the Design Thinking approach to solving practical real life problems. Each day the next step in the process is presented and by the end of the process, the delegations are required to develop a product, which they must build, which will address the

problem they have been trying to solve. Each delegation then presents their solution to an audience of parents and Collegiate students at a gala evening. Each of our students, Jack du Toit, Boipelo Diale, Malaika Tlotleo and Jami Pick, played a leading role during the working phase of the project and also were prominent at the presentation evening. The Lebone II project – the need to reduce water wastage in the boarding houses, especially when showering and its broader application to boarding institutions around the world, attracted much attention.

After the hectic week in Richmond, the delegates travelled up to Washington. We were all duly impressed by the elegant beauty of the buildings, the Capitol, Washington memorial obelisk, the White House and Lincoln memorial. Visits to

the Air and Space Museum and Museum of Natural history, were rounded off by a rocking meal at the local Hard Rock Café. The "Big Apple" – New York City was the cherry on top of our US trip. What a kaleidoscope of sights, sounds and experiences - with highlights being a boat trip to the Statue of Liberty, Ground Zero memorial, the Empire State building, a bicycle round through Central Park, the incredible neon light show that is Times square – the list goes on! The sensory onslaught of the US was only a part of the experience, the wonderful friendships made with people from all over our planet made this a trip of a lifetime for us all.

Mr A. Reynolds

SPANISH EXCHANGE STUDENTS VISIT LEBONE



Our Spanish visitors in Soweto learning about the 1976 student uprising



A visit to Mmemogolo, the Queen Mother of the Royal Bafokeng at Legato



In the classroom with our Lower School learners



The Spanish students teach some of our Intermediate Phase learners about how soccer is played in the Northern Hemisphere.



Learning to do the Gumboot dance in Soweto

Lebone hosted a group of eleven exchange students from the Colegio Nuestra Senora de Europa, Bilbao which is near the northern border of Spain. The students were between the ages of 15 and 18 years old.

The group spent time with our students and their families from 22 to 30 March. During this time the visiting students and their two teachers lived in the homes of Lebone families where they learnt about South African foods, cultures, families and fun.

The group was involved in our sports activities like soccer and athletics. They were fascinated by the fierce competition both on and off the field at our Inter high athletics competition.

We arranged various day trips for them where they could learn more about our history and culture. The group spent a day in Johannesburg and Soweto visiting Vilakazi Street, the soccer stadium where Spain won the World Cup in 2010 and the Nelson Mandela Foundation. On another occasion they were taken to the Cradle of Humankind.

Our visitors and their hosts spent a lovely day in the Pilanesberg Game Reserve going on a "Safari", as they called it! They were very lucky to see, amongst others, giraffe, various antelope, warthog, rhinos, etc. Sadly the famous lions had gone into hiding. The group from Spain loved engaging with some of our Lower School students, especially teaching them the finer points of soccer.

On a number of occasions, the group did some community service at a local orphanage and at a local school. They were very excited to be more involved in our community.

The visit ended with a braai in our amphitheater and promises of maintaining new friendships and more visits.

Mrs N. Hines

PRESIDENT'S AWARD



Jordan (left) and Alex (right) each received a Bronze President's Award in 2017.

CHOIR CAMP

The Magaliesberg choir camp was a pleasant experience for all the Glee Club and College Choir members, from arriving at the camp, knowing nothing about other singers who are not our regular friends, to making new friends that we never previously got the chance to bond with.

At camp we practised hard for the Lira concert, but we also had fun playing in the playground. Bunking with our friends was the best part, we chatted and teased each other constantly. The teachers were extremely funny, telling us that the meat there was giraffe meat! There were animals at camp like the cute piglets and horses. For us the best part of camp was the obstacle course where we had to work as a team. On the negative side, we all woke up to sore arms the next day! To end this fun camp we had a bonfire party on the last night.

The school even invited a DJ from Jo'burg to come and play music! We also played bonfire games led by Basetsana which made the evening an entertaining one.

One quote from the camp was, "The only person that you need to be better than, is the person you were yesterday." This was an awesome camp that made us all familiar with people that we never knew well enough before.



GLEE CLUB PERFORMS AT THE SAFTAs



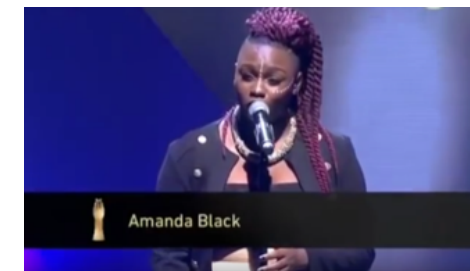
The Lebone II choral department was honoured to be asked to provide choral backup for superstar Amanda Black's performance at the 2017 South African Film and Television Awards.

A producer and one of Ms Black's band members came through to our school twice in the weeks leading up to the performance to teach the song and discuss details.

The Glee Club spent half a day at Sun City on the Friday for a technical rehearsal and a very long day, from morning until evening, again at Sun City, on the Saturday.

The performance with Ms Black went very well and was in all likelihood watched by several million people, as the event was broadcast live on SABC1.

Bragi Þór Valsson



[The performance is available to watch on the Lebone II Choir's YouTube channel.](#)

LEBONE II ARTS FESTIVAL



After months of enthusiastic brainstorming and planning, our Lebone II community very excitedly welcomed the inaugural edition of our very own Lebone II Arts Festival which took place from 7 August – 12 August 2017. Although humble in its scope for a first edition Arts Festival, the performances, exhibitions, workshops and shows on the programme were grand displays of the best that the students and artists from our community and beyond had to offer.

Visitors were welcomed in style and our guests throughout the week were hosted in the warmth of Lebone II hospitality. They could not help but marvel at our beautiful campus which was decorated for the week with the most vibrant and colourful artistic designs and visual arts displays. It was indeed chicken soup for the soul strolling languidly around the campus and marvelling at the talents of our students and staff. Moreover, our students and

visitors had the exciting opportunity to join in workshops in which to learn and create their own works of art.

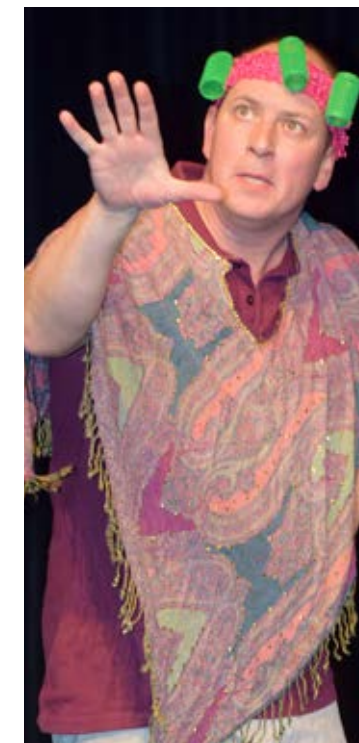
One glance at the packed and varied festival programme left one overwhelmed, yet with giddy excitement, deciding on which shows or workshops to attend during the course of the week. From beautiful choir performances, astounding music performances from our own students, as well as professional master class showcases by world renowned musical acts, the music on offer was genuinely first class.

There was also plenty on the smorgasbord for our theatre and film connoisseurs with just the most dynamic, interactive and thought-provoking productions. We were very honoured to welcome a wide array of acting troupes entertaining us with puppet theatre, storytelling, gritty realism, political intrigue and fantasy.

The most heart-warming aspect of the festival, however, was the fact that the programme offered our students from the school and the community the opportunity to display their beautiful talents. It was a blessing to marvel at the students, who only picked up an instrument for the first time this year, create magic; the ballet dancers dazzle us with their poise; the visual artists and designers beautifying our world; the singers angelically serenading audiences; the actors, film and theatre makers transporting us to other worlds and experiences...

A big congratulations and thank you to every single person whose contributions, from working to attending, helped to make this, our humble arts festival, into a potentially exciting addition to our annual cultural calendar.

Mr S. Kotze



FEDA FESTIVAL



After Lebone II's successful run, all the way to the National Arts Festival in Grahamstown, with our production of Born Naked, expectations were once again at an all-time high as we entered the very prestigious FEDA Play Festival which takes place at the Fringe Theatre in the Joburg Theatre complex.

This year we entered two plays, Zama Zama and Imaginary Friends, driven by the entire Grade 12 Dramatic Arts class, and competed with over 60 other one act plays from all over Gauteng and the North West. On 17 May, both plays showcased at the event to a sold out evening of theatre and to judges Nat Ramabulane and Craig Morris. After months of hard work, exemplary discipline, creativity and invaluable ensemble learning from the casts and

crews, both plays played to standing ovations from the audience. It was truly a night to remember, notwithstanding the magnificent performances backstage and on stage but also from the electric atmosphere created by the 80+ supporters from the school who joined us on the evening.

The plays were lauded by the judges and at the end of the evening were nominated for a number of awards. The eventual overall winner was St Stithian Boys with their magnificent production of Disruption. They will travel to the National Arts Festival in Grahamstown for a professional run as part of their prize package.

Mr S. Kotze

ZAMA ZAMA

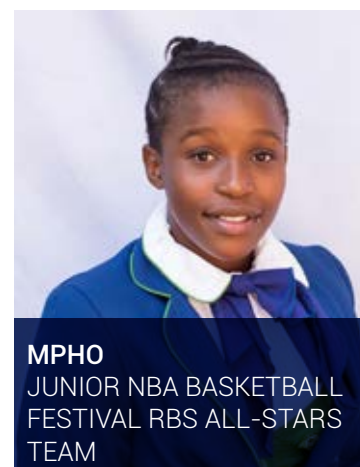
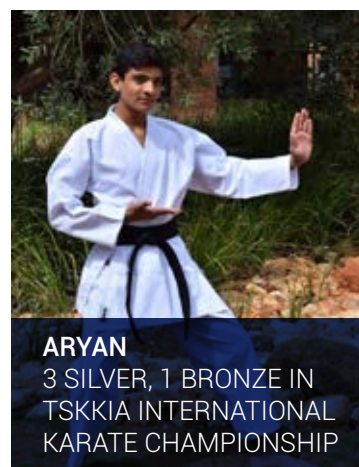


The finale of the FEDA Play Festival was held on 27 May and Lebone II received the following nominations and awards out of the 60 productions who entered this year.

Commendations
Cast and crew – Imaginary Friends
Cast and Crew – Zama Zama
Nominations
Best Comedy – Imaginary Friends
Best Ensemble – Imaginary Friends
Best Lighting (Mmata Ontumetse) – Zama Zama
Best Sound (Phuthego Schalk) – Zama Zama
Best Set – Zama Zama
Best Costume – Zama Zama
Best Special Effects – Zama Zama
Best Director (Sizwe Kubeka) – Zama Zama
Awards
Best Lighting (Mmata Ontumetse) – Zama Zama
Best Sound (Phuthego Schalk) – Zama Zama
Most Inspirational Productions – Lebone II
Best Social Media Presence/Marketing – Lebone II (Goitseone Diale)



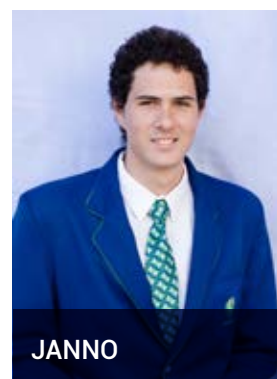
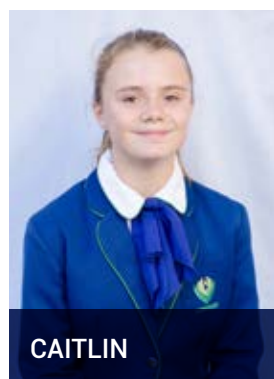
SPORTS COLOURS



Chess:



Cross Country:



DERBY DAY AT MARU-A-PULA (BOTSWANA)



ATHLETICS: INTERHOUSE



ATHLETICS: INTERHIGH



NETBALL



U/13 NETBALL TEAM



U/14 NETBALL TEAM



U/15 NETBALL TEAM



UNDER/NETBALL TEAM



HOCKEY



BOYS FIRST TEAM HOCKEY

GIRLS FIRST TEAM HOCKEY



GIRLS U/16 HOCKEY



SOCCER



BOYS JUNIOR SOCCER TEAM



BOYS FIRST TEAM SOCCER



SOCCER REFEREES PROGRAMME 2017

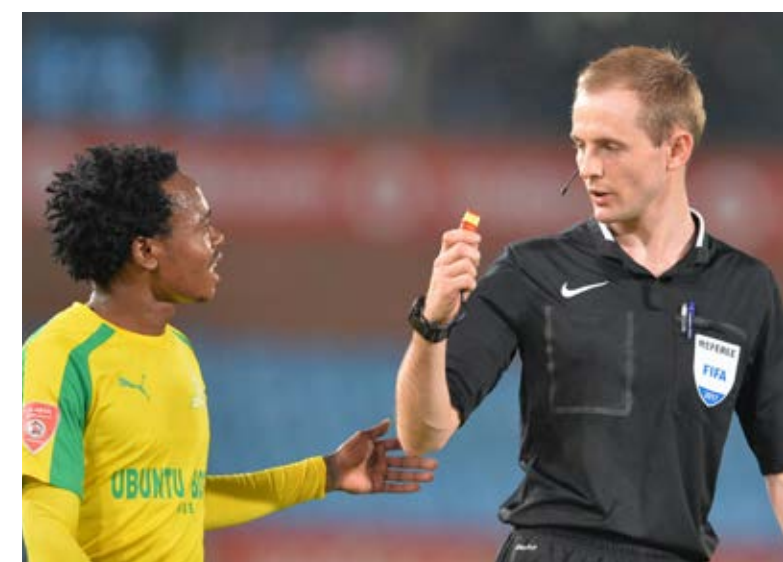
This year has been a busy year for the Lebone referees programme. We have officiated the Rustenburg Platinum Series and the Selly Park Knockout. Bonang Kgaswane, Khutsisa Rampete, Owen Englton, Oamogetswe Tsoeu, Khumo Soul and Tia Rangaka have also officiated in the PSL Academy League.

Mpho Montsho was awarded his SAFA national assistant referee badge and officiated in the Multichoice Diski Challenge and the Varisty Cup. This gave him the opportunity to travel the country and appear on television.

Other highlights included refereeing pre-season friendly games for Mamelodi Sundowns and Orlando Pirates. Mr Chris Harrison was promoted to the FIFA international list of referees and attended the CAF Young Talent course in Cairo in September.

This year we wish farewell to some of our most accomplished referees, who complete matric. They have forged the way for young referees at Lebone II College and their contribution to football cannot be overlooked. To Omogolo Masike, Reneilwe Pilane, Ramono Pilane, Mpho Montsho, Phuthago Schalk and Setso Kewakae: congratulations on your achievements on the soccer field and we do hope that refereeing is a hobby which you continue throughout life

Mr C. Harrison



English teacher, Mr C. Harrison, and Mamelodi Sundowns player, Percy Tau, during a PSL game.



Ramono and Mpho officiated at a national tournament in Durban.



Setso passing the provincial fitness test.

BASKETBALL



GIRLS SENIOR BASKETBALL TEAM



GIRLS JUNIOR BASKETBALL TEAM



BOYS JUNIOR BASKETBALL TEAM



CRICKET

Cricket is a relatively new sport at Lebone. Our cricket boys did us proud by improving substantially from last year. Our team has participated in our local Rustenburg league, recently recording their first ever victory. This year we also hosted our very first cricket match here at Lebone, the first of many more to come.

Mr D. Nel



CHESS

Bojanala Region School League 2017

The Lebone II Chess Club Upper School chess teams made us proud at the Federation School League this year. The under 15 A received bronze medals, under 17 A received silver medals and under 19 A finished fourth. Every year our Upper School teams participate fully in the school league and work hard to achieve good results. We are looking forward to taking the cups and medals once again in 2018.

Mr O. Nkwe

Eldo Smart Chess Tournament 2017

The Upper and Lower School chess stars were invited to represent the North West province in a chess tournament that was nationally represented by all nine provinces in commemoration and tribute to the late President of CHESA Mr Eldo Smart who passed away in 2017. This event was held in Bloemfontein. To play in this tournament you must be the best of the best in your region to represent your Province. The selected players from Lebone II Chess Club did us very proud with wonderful performances.

Mr O. Nkwe



Ntuma, Motheo, Mr. O Nkwe and Jeremy.

Botswana Chess Open 2017

What a memorable experience! Lebone II Chess Club had 14 students and four adults going to Botswana. Different countries participated including Zambia, Zimbabwe, South Africa, Uganda and the host Botswana. The students had five days of chess and played seven rounds. What a big challenge! There were different chess sections to participate in; Prestige, Open section, Youth section, Ladies section and Girls Youth section. These sections give an opportunity for chess players of all levels to get continental chess experience and explore different chess strengths in Africa. From our team, both the boys and girls achieved awards. The girls were dominant in their sections. For the boys and girls this chess tour was good preparation for the upcoming National Chess Championships, SAJCC (South African Junior Chess Championship) that starts on 3 January 2018. Thanks to the entire Lebone II College of the Royal Bafokeng management team and all the supportive parents that made this a successful chess tour.

Mr O. Nkwe



INTERHOUSE SPORT



KETEKO 2017



LEGAE LE BASETSANA

SENIOR GIRLS



JUNIOR GIRLS



LEGAE LE BASIMANE

SENIOR BOYS



JUNIOR BOYS



JOZI X

A place where you learn to face your fears. One which tests your limits, and requires you to give it all you've got – Jozi X

The three hour trip was a pleasant one which allowed us to bond and really prepare for what lay ahead.

Arriving at our destination, we were warmly welcomed by the instructors and were given the rules and regulations. We were split into groups and were assigned to different instructors, who would take us around the amusement park.

After completing the activities in our groups, we were allowed to roam free and interact with our friends. The highlights of our trip included playing "Touches" in the jumping castles with Ma'am Tshoma, Ma'am Antonio, Ma'am Khumalo and Ma'am Mokgethwa, and pretending to be on the show "Wipeout" while trying to conquer the red balls that resembled the ones on the show.

Jozi X helped some of us discover fears that we never even knew we had, and it helped others conquer theirs. But above all, we learnt that teamwork divides the task and multiplies the success.

After all,
Together
Everyone can
Achieve
More

Ofentse Gaoraelwe (Grade 8)



BOARDING MEETS THE STARS

On 5 and 6 August, Mamelodi Sundowns and Orlando Pirates played pre-season warm-up matches at Royal Marang. Our junior boarding house boys were able to go and watch the games. They met some of South Africa's most well-known players, as well as African Coach of the Year, Pitso Mosimane.

One of our old boys, Othusitse Modise (2016), was part of the officiating team for the Sundowns match. During the Orlando Pirates match, some of our own student referees were given the chance to officiate. We thank the players and technical teams of both Mamelodi Sundowns and Orlando Pirates for affording our students the chance to be involved.

Mr K Mokgetwa



Lebone old boy, Othusitse (2016), posing with Sundowns striker, Percy Tau, after their game on Saturday.



Rorisang posted a thrilled comment after refereeing one of his idols, Pirates star Tendai Ndoro.



L-R: Boago, Prince, Pitso Mosimane (Sundowns Head Coach), Lesego, Smangaliso, Oratile and Neo.



The same boys, this time with Sundowns captain, Hlompho Kekana.

INTERHOUSE DRAMA



TUMAGOLE HOUSE

SENIOR



JUNIOR



INTERHOUSE DRAMA



The A-Team

In 2017 Tumagole enjoyed being part of the many interhouse activities at Lebone II. These included interhouse athletics, spirit, drama, hockey, netball, basketball and soccer. These events encouraged a community spirit within the house and taught us the importance of teamwork, ownership and taking pride in who we are as a house. In 2017, we notably witnessed senior students taking charge of house matters and coming up with initiatives to mentor the younger ones. Evidently, this has seen undeniable growth and victories for us as a whole. We saw ourselves as a house, winning the Interhouse Athletics and Spirit Cups. Through our interhouse play we protested against women abuse in whatever form, from gender discrimination based on the way women dress, appearance or social expectations to sexual abuse founded on differences in sexual orientation and/or physical appearances.

The year 2017 was a remarkable year for us. We enjoyed many wonderful moments together, we celebrated our victories with passion and we reassured one another on days when our efforts proved less productive. Our success can be attributed to the strong Lebone values that have been passed on to us and that we continue to embrace daily. Our house assemblies often involve the reiteration of these values and model good behaviour. Our losses have taught us some important lessons, as well as prompting us to embrace the fact that at times, 'less is more.'

I wish to thank Whade Willams and his team, these include our Lekgotla and Badulasetilo members of 2016/2017 for their efforts throughout this year. Good moments do not just happen spontaneously, they come as a result of thorough planning and continued hard work. We as a house have been honoured to have such great leadership.

Muhammed Samaria and his team have since taken over the reins and we wish them the very best in this daunting task of leadership. They are a group that has earned their place through persistence and strength of character. A special thank you is extended to our tutors, they are committed patriots who are willing to sacrifice their time and energy for the good of the house. As fantastic as this all sounds, ultimately, it all comes down to having remarkable people in our house. Many have done amazing work, without being heralded. I could not be more proud of Tumagole house. It's been an absolute pleasure. Thank you.

Miss C. Misihairabwi.
House Director

MOLOTLEGI HOUSE

SENIOR



JUNIOR



INTERHOUSE DRAMA



2017 has been a year of mixed emotions for the Molotlegi family. The year started with great spirit shown by the students and the teachers in preparation for the interhouse athletics competitions. The teachers and students put a lot of time and effort into practicing the spirit routine and preparing athletes for the competition. One the day of the competition most students participated in at least one event with others taking part in almost every event. The day was filled with great joy as some students took part in events they were not familiar with but did this for the house and the fun of it. The students understood that it was not only all about competition but enjoying themselves as well. I would like to express my gratitude to all the parents and guardians who came to support their children on this day.

During house assemblies the students under the leadership of their house captain, Galaletsang Nokwane, decided to present as tutor groups to their peers. This was a great initiative as there was a lot of useful information shared by the students. They touched on very serious topics as well as funny ones. The students took their time and seriously prepared well in advance for their presentations.

During the presentations I realised that our students are very knowledgeable about social issues and we need to give them opportunity to share this knowledge.

In terms of academic progress I enjoyed seeing a number of students in Molotlegi being consistently in the Top 10 of their grades and also others breaking into the Top 10. A special mention goes to the Grade 9s who were always up there in their numbers.

At the end of the third term we said farewell to one of our tutors, Mr Nhlanhla Mbele. Mr Mbele was not only a good tutor, he was also a father figure to a number of students in the house and the college at large. His classroom was always alive with students after classes and he was always willing to help in any way possible. After Mr Mbele's departure we saw the arrival of Mr Johan Hartwisen who started on a high note. At the end of the third term the Grade 10s went for their camp and it was a great time for me to know the group better. They worked together as a group and were very supportive of each other.

In terms of interhouse competitions we had the interhouse drama. As a house we

approached this very well and I was very proud of us having the youngest cast on the day. The cast had not much exposure to Dramatic Arts but they played their roles very well. Special mention goes to Cayden Naidoo and Keoratile Segoe who were the main characters. Some of the students worked hard behind the scenes helping with props, directing and backstage management. In the fourth term we also had interhouse sports competitions in basketball, netball, soccer and hockey. We played very well and won a good number of games.

In conclusion I would like to thank the whole Molotlegi family for all the support they have offered throughout the year. I hope this support will continue in the coming years. I also want to thank Galaletsang Nokwane for all the effort she has put in as a House Captain in 2017 and wish the incoming captain Luyanda Ngwenya all the best for next year.

Thanks Molotlegi!

Mr M. Murungweni
House Director Molotlegi

MOKGATLE HOUSE

SENIOR



JUNIOR



INTERHOUSE DRAMA



Our motto for this year was "stay true to who we are". I can honestly say that through the good times and the not so good times we were able to end this year with our heads held high. We tried to remain humble in our victories and when we lost we did so with pride.

Mokgatle is a very diverse house, but we sure stick together. Even though we did not manage to win interhouse athletics, we pulled together and received a second place in the spirit cup. We practised hard and even saw Mr. O'Donoghue relive his days in the military by teaching us some army drills.

We received a third place in the interhouse drama competition where the Grade 11 drama students made us proud by presenting an excellent production filled with lots of laughs. Ketlametswe Moagi gave a stellar performance which truly made us believe that bananas can talk (if their name is Jackson)! She received the Best Upcoming Actress Award.

Mokgatle House showed us what they are made of in the team sport competitions. We managed to win soccer, hockey and netball. So we managed to win the inter house sports competition for the second year in a row, building on the success that our House Captain Tsontso worked towards. Their hard work resulted in us winning the inter house trophy.

We will never stop growing as a family, improving ourselves and supporting each other. I would like to commend our excellent team of tutors. They are the backbone of this excellent house. They care deeply about their tutees. Their hard work often goes unnoticed, but not unappreciated. They believe that the success of their tutees, no matter how miniscule, makes their efforts worthwhile.

One thing I can say about our students is that they deeply care for each other. We believe in second chances. What I really appreciated this year was that even though

there were students that made mistakes, they made a point of educating others to prevent them from making the same mistakes.

I have no doubt that next year will be the best year yet. Our new House Captain Dintle Mohoanyane and Deputy House Captain Galaletsang Makgale are passionate about Mokgatle House and we can't wait for what they have in store for us.

I would like to thank each and every student, tutor and parent that helped us to make Mokgatle House great. My vision for next year is to continue to build relationships, learn from our mistakes, celebrate our successes and make Mokgatle House even better.

Mrs A. Frey
House Director

MIDDLE SCHOOL ALTERNATIVE PROGRAMME

The Middle School ran an alternative programme for students prior to the commencement of their mid-year examinations. The focus of the programme was on creative ways to teach and assess skills and content. Students engaged in a variety of sessions across subjects in which they were encouraged to explore aspects of each subject which were beyond the scope of the curriculum. In this way, skills were taught and curiosity was piqued.

The departments of Mathematics and Design teamed up to provide a fascinating project on Fibonacci numbers and making hanging mobiles. The accounting staff invited guest speakers who spoke to students about the stock market and investing. The English department ran a filmmaking project and the Global Studies department ran an orienteering exercise which gave students the opportunity to use their map work and compass skills to explore our campus. All of these programmes served to supplement content and skills learnt in class. The projects were assessed and formed part of the assessment for each subject.

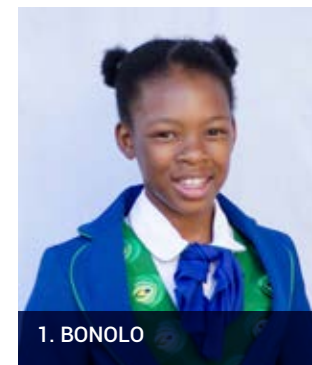
Mrs A. Hartley



GRADE 7



GRADE 7 TOP 10



1. BONOLO



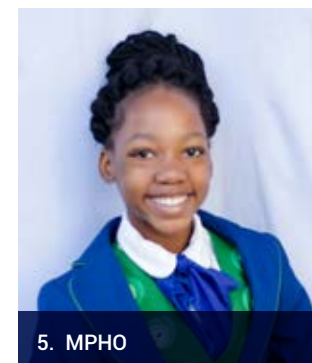
2. LESEDI



3. ELDUNIQUE



4. MEIXUE



5. MPHO



6. BONOLO



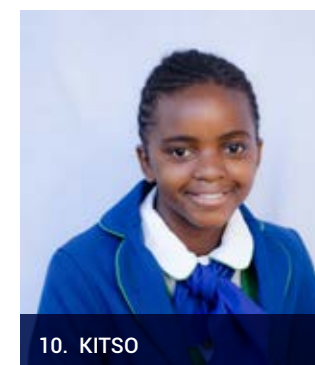
7. CAITLIN



8. HALEEMA



9. TSHWANELO



10. KITSO

GRADE 8



GRADE 8 CAMP

The Grade 8 Camp is an important rite of passage for all Lebone II students. The aim of the camp is to integrate new Lebone II students with students who completed Grade 7 at the school. The camp is hosted at Kloofwaters Outdoor Campus, in the Magaliesberg.

This year's camp combined adventurous activities with reflection on the school's values. The importance of experiential learning cannot be underestimated and the students showed great maturity and an ability to reflect on their behaviour and teamwork.

Mr C. Harrison



The boys enjoying a bit of rest and relaxation after a busy day!



Reneilwe was relieved to climb up the two-metre wall.

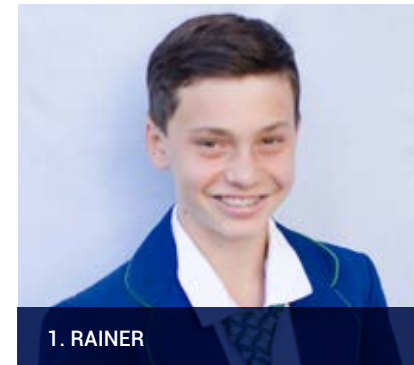


Khumo being helped up over the wall.



Omphile conquering the tree climb.

GRADE 8 TOP 10



1. RAINER



2. OFENTSE



3. NEO



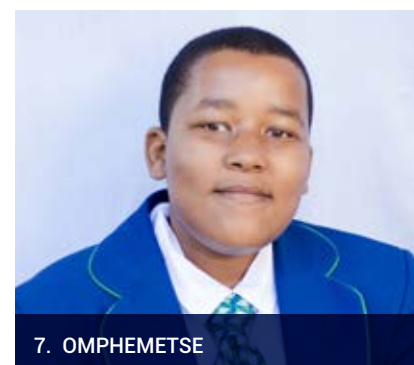
4. LETHABO



5. RENEILWE



6. LEATILELERUO



7. OMPHEMETSE



8. MELISSA



9. KHUTSISA

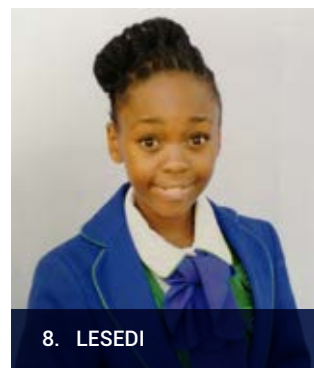
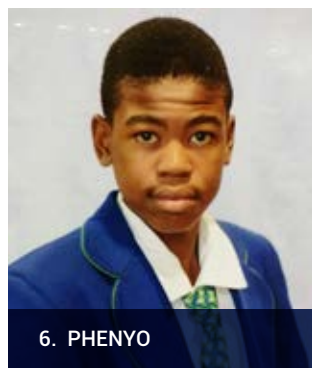
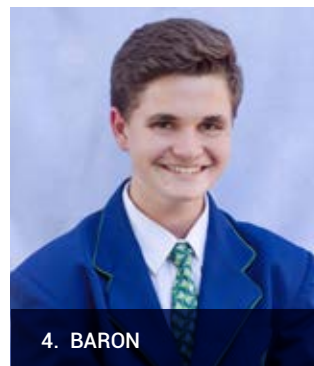
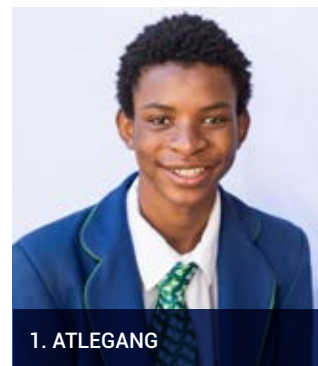


10. GINA

GRADE 9



GRADE 9 TOP 10



GRADE 10



GRADE 10 CAMP



GRADE 10 TOP 10



1. SUSANNAH



2. MATSHEGO



3. BONANG



4. KARABELO



5. KEAMOGETSWE



6. JAMI



7. JACK



8. NEO



9. NALEDI



10. TSHIAMO

GRADE 11



GRADE 11 LEADERSHIP CAMP



GRADE 11 TOP 10



1. ALEXANDER



2. JORDAN



3. KABO



4. RETHABILE



5. PHENYO



6. OARABILE



7. MPU



8. MUHAMMED



9. MASEGO



10. AOBKWE



VALEDICTION AWARDS



ZANDRE
Dux scholar of 2017
Best overall performance in Afrikaans



RENEILWE
Second: Best academic performance
Top Dramatic Arts student – Theory



ROMANO
Third: Best academic performance
Service certificate



MPHO
Leadership award
College Service award
Best Soccer referee



HANNAH
Most outstanding sports person of the year
Best Soccer player girl



THATO
Fellowship award
Best Hockey player girl
Best Athletics girl



BENJAMIN
Best Swimmer
Best Volleyball player boy



KAMOGELO
Kgeleke ya Setswana award –
Awarded to a student whose mother tongue is Setswana



MASEGO
Lochner award – Best academic performance in English by a student whose first language is not English



NOMVULA
Maikano Setswana award – awarded to a student whose mother tongue is not Setswana
Top Dramatic Arts student – Practical



OLEBOGENG
Best academic performance in Afrikaans by a student whose first language is not Afrikaans



SIZWE
Top Dramatic Arts student – Practical



NICOLA
Best Volleyball player girl



BASETSANA
Best Practical Music student



OMPHILE
O'Donoghue award for Tenacity



BOIPELO
Best Netball player



KUTLWANO
Best Hockey player boy



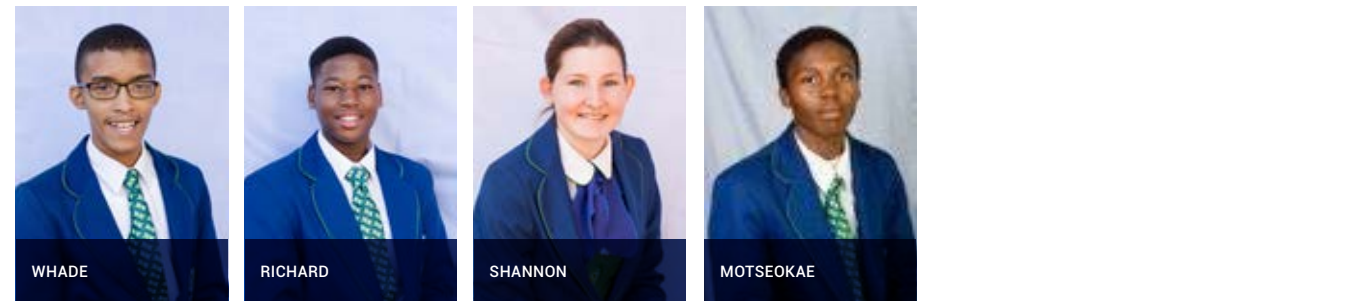
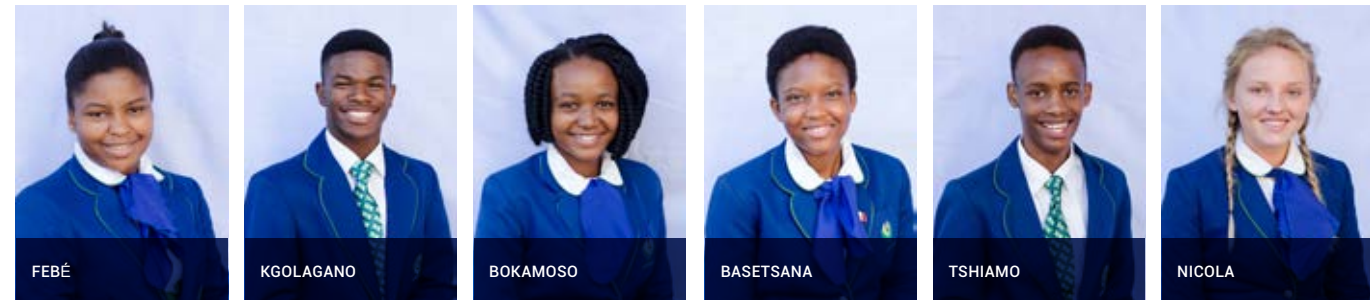
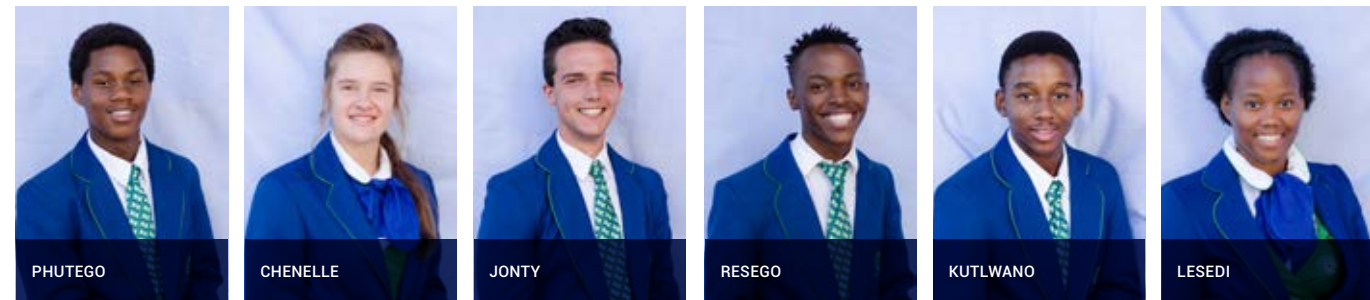
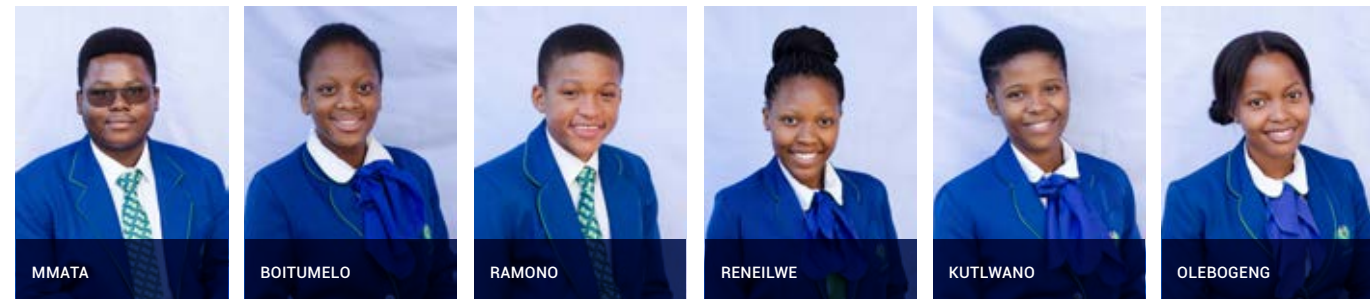
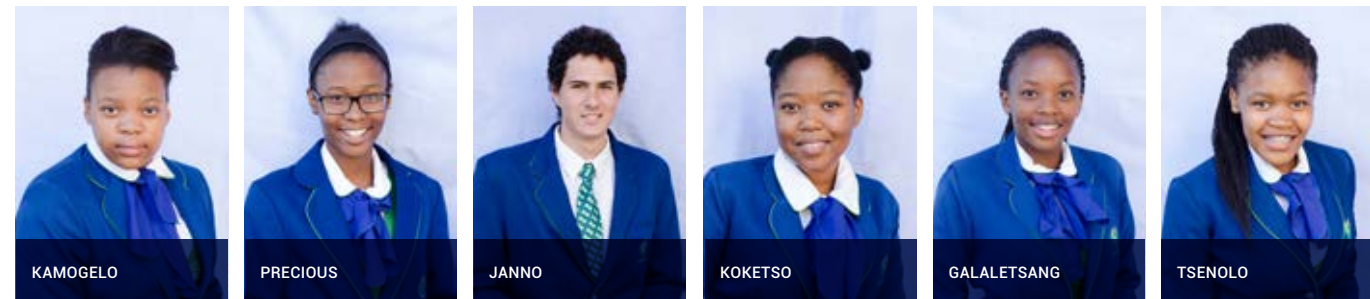
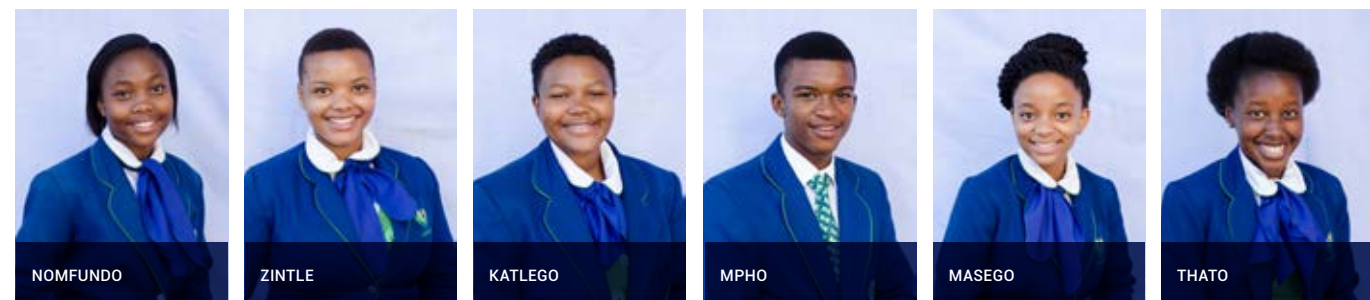
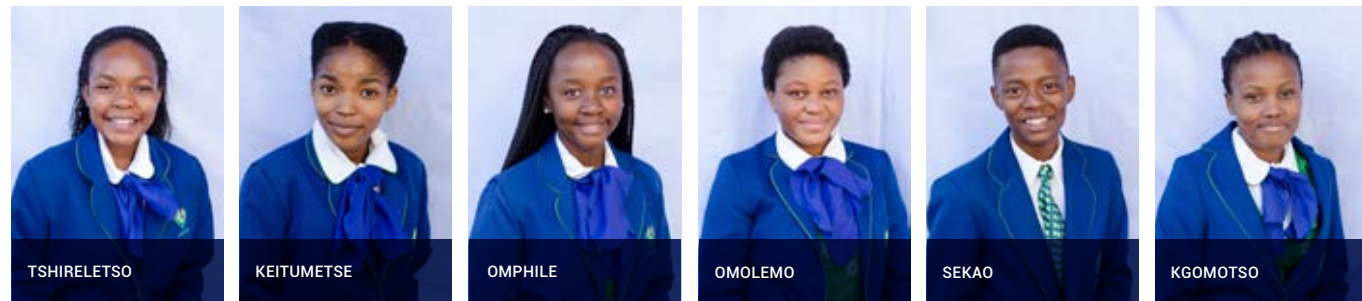
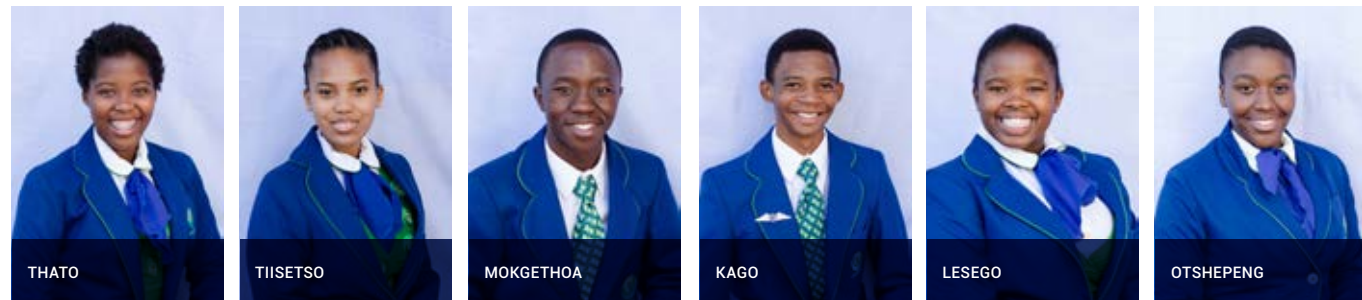
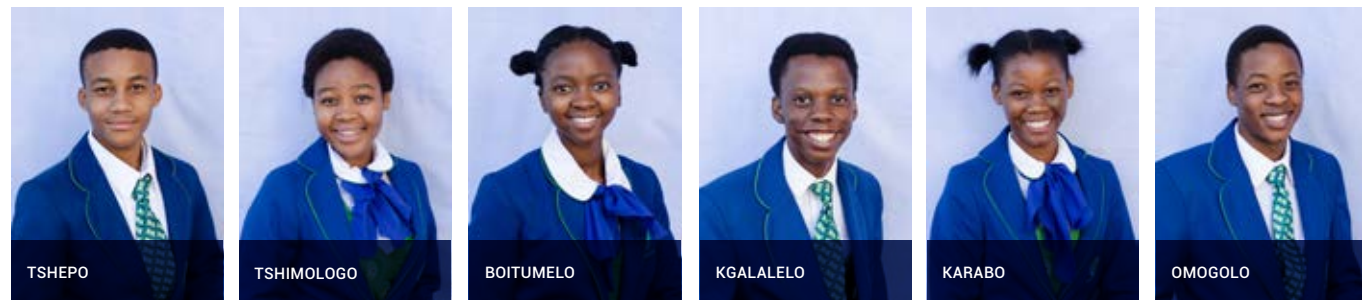
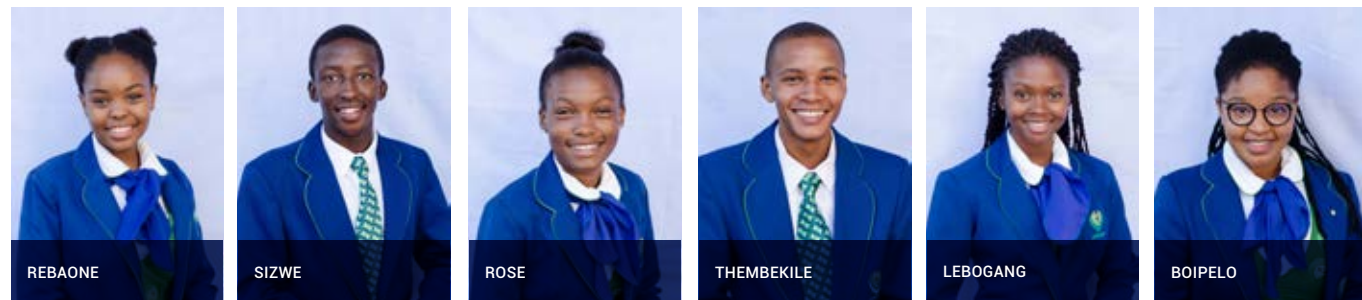
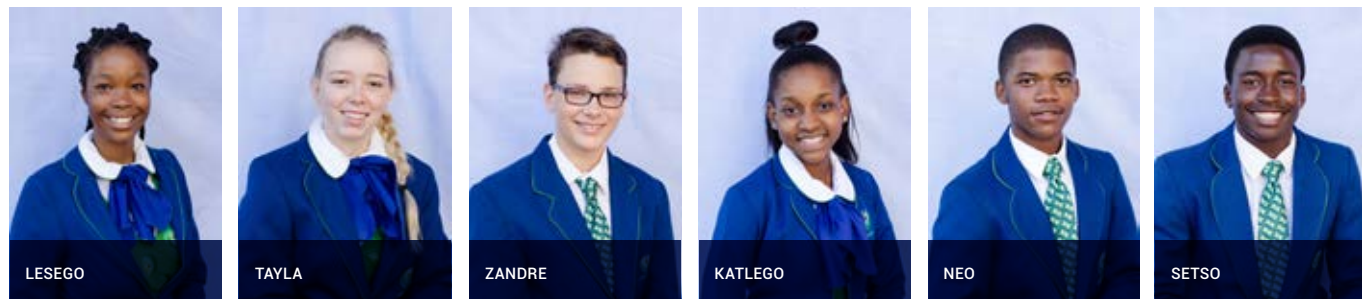
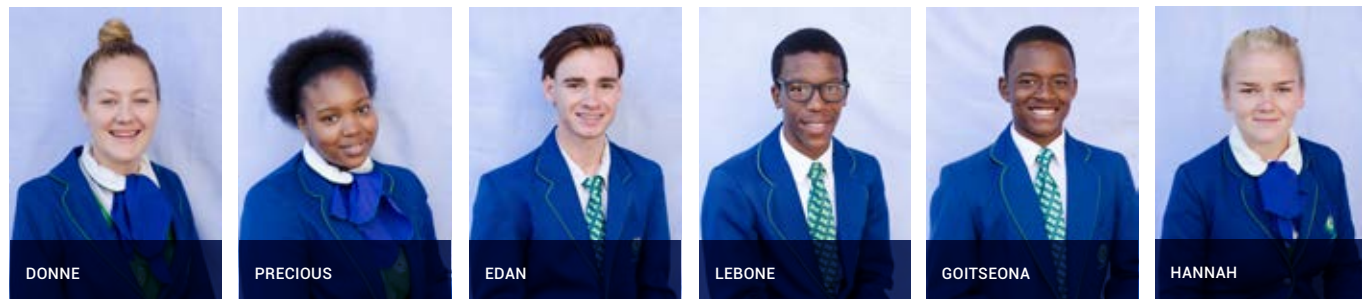
JANNO
Best Athletics boy

VALEDICTION CEREMONY



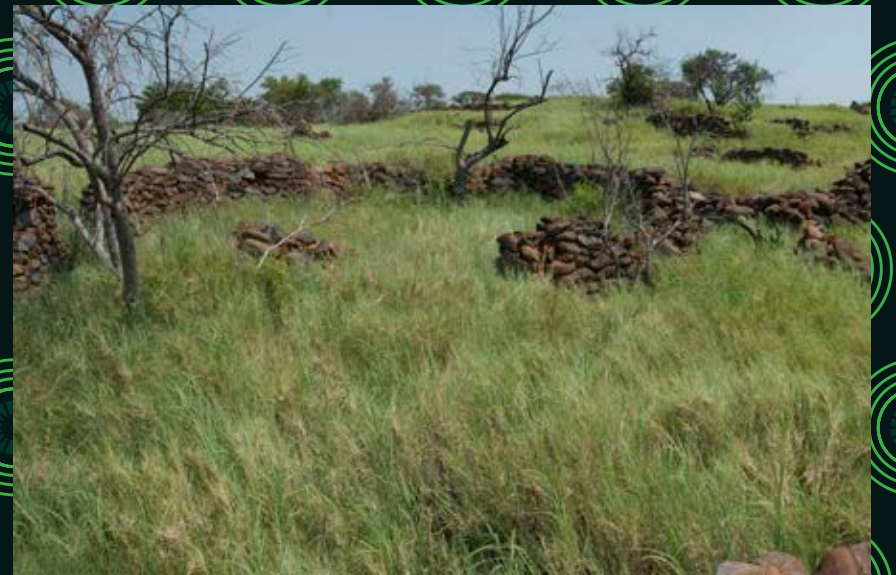
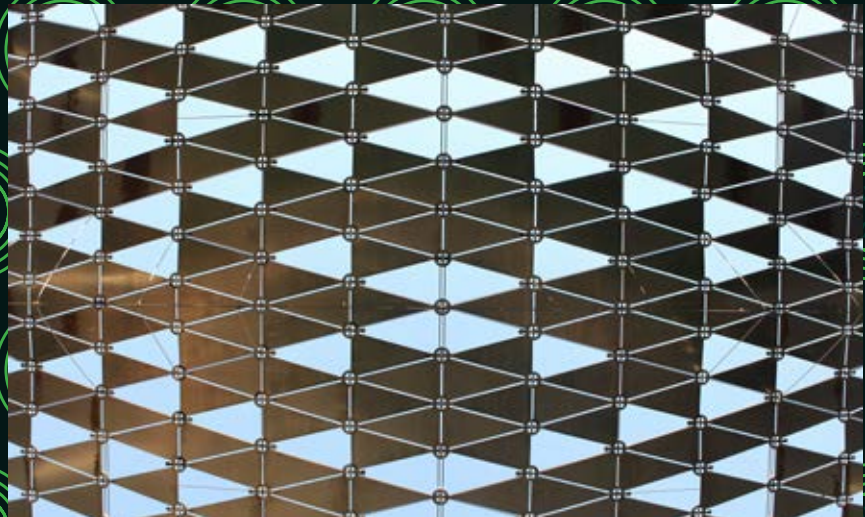
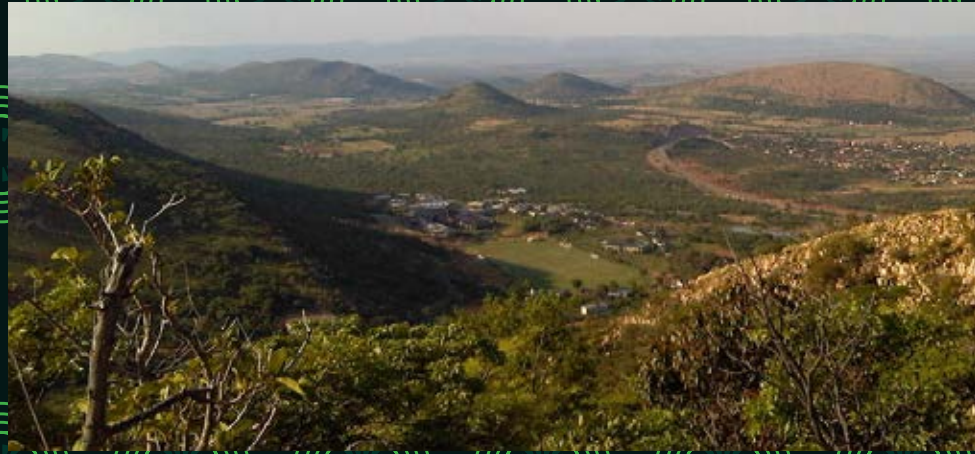
Guest speaker Mr Derek Thomas.

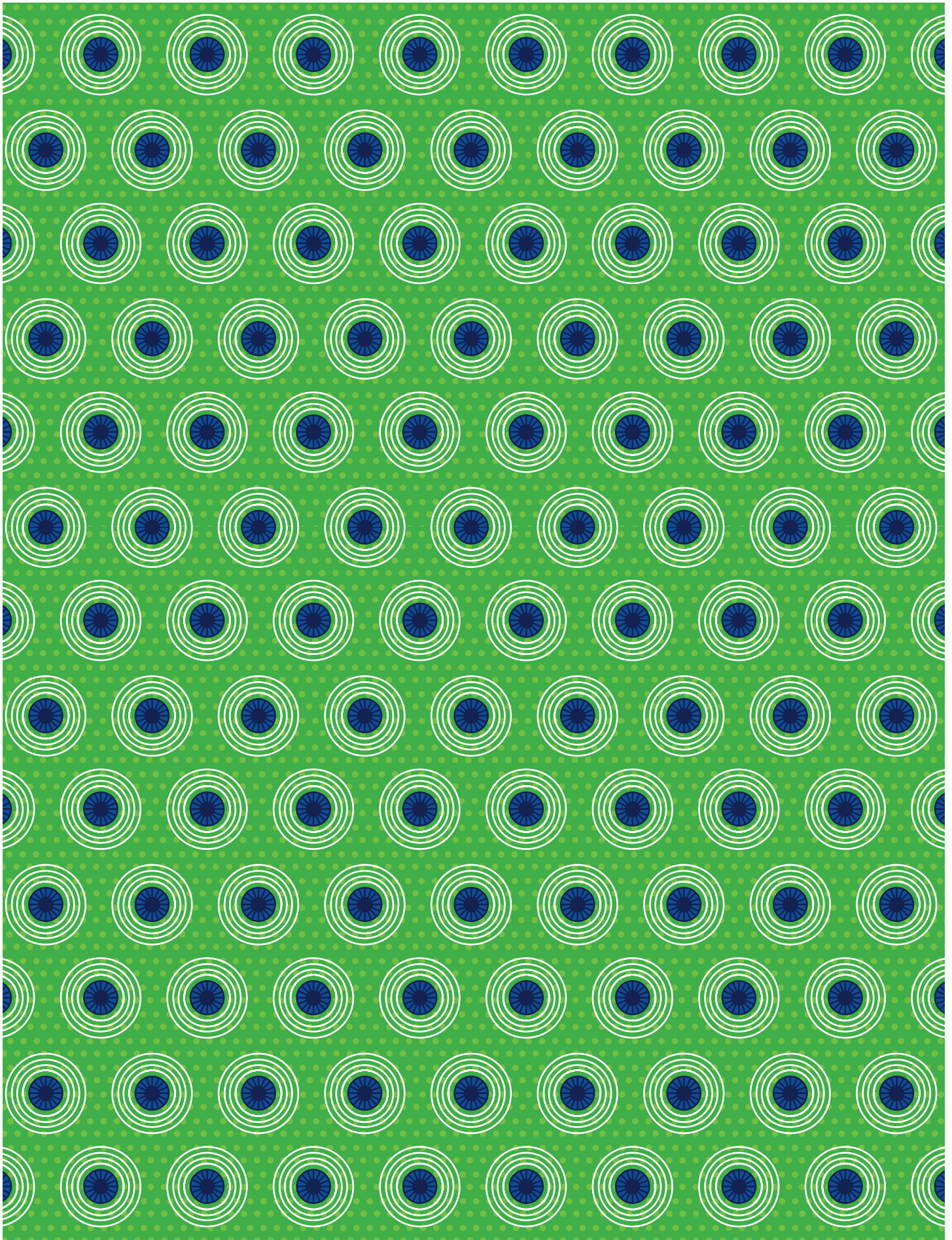
MATRIC CLASS OF 2017



MATRIC DINNER







www.lebonecollege.co.za

Tel: +27 (0) 14 566 1510

Email: admin@lebonecollege.co.za

LeboneCollege   