



OUR PURPOSE MAITLHOMO A RONA

To inspire, educate and enable people to flourish | *Re rotloetsa go ruta batho, go ba kgontsha go tswelela pele.*



WELCOME TO LEBONE II O AMOGETSWE MO LEBONE II

A TRULY AFRICAN SCHOOL | *SEKOLO SA AFORIKA TOTA*

The North West Province, in the northern part of South Africa, is a place of open horizons and tranquil countryside. It is famed for its spectacular game reserves, abundance of wildlife, rich cultural heritage and platinum mines. It is here that the ancestral lands of the Royal Bafokeng Nation are found. These are centred around the capital of Phokeng and located about two hours' drive from the city of Johannesburg.

It is in these countryside surroundings that Lebone II – College of the Royal Bafokeng sits, nestled in a typically African landscape. Lebone II is an African school grounded in Setswana culture and shaped by a consciousness of our African context. It is in this spirit that we celebrate difference, and are proud of a student and staff body that is truly diverse.

Lebone means "light" in the Setswana language. We are proud to bear the name Lebone as we carry the torch of education and provide inspiring educational opportunities for students, teachers, our community and our country.

A LEADING INDEPENDENT SCHOOL | *SEKOLO SE SE KWA PELE SE SE IKEMETSENG*

As a leading, co-educational, independent primary and secondary level school, we operate alongside the national education system for students from South Africa and Africa.

Lebone II is a research-driven school where high-quality learning programmes are developed in line with international best practices. Ours is a school

that encourages curiosity and experimentation while following the example of some of the best educational institutions around the world. We are focused on achieving excellence and our alumni have a strong track record of success. Lebone II's staff members are an exceptional group of experienced education specialists who are dedicated to improving education in our school, community and country.

Our learning environment is dynamic, innovative and creative. We equip our students with the skills, tools and mindfulness necessary for them to complete their academic careers and make a positive contribution to their communities, South Africa and the rest of the world.

OUR VISION | *PONELOPELE YA LEBONE II*

At Lebone II, it is our vision to provide the inspiration, education and opportunities that positively influence the Royal Bafokeng Nation, and the world. This is a school rooted in an extraordinary African tradition – the Royal Bafokeng Nation – and at the same time poised towards a global future.





OUR ROYAL HERITAGE BOSWA BA SEGOSI SA RONA

Lebone II College has a proud African heritage. The history of the Royal Bafokeng Nation can be traced back to 1140, and is characterised by a spirit of independence, adaptability and foresight.

Under the insightful leadership of Kgosi Mokgatle, who reigned from 1834 to 1891, the men of the Bafokeng left Phokeng to raise money by working on the diamond mines in Kimberley. As black South Africans could not own property at that time, the Bafokeng Nation pooled its money and bought land with the help of Lutheran missionaries, who fronted the purchases and then held it in trust for the community.

In the 1920s, platinum deposits were discovered on Bafokeng land, which led to a wave of encroachment over the years by mining companies. With the arrival of democracy in 1994, the Bafokeng, under Kgosi Edward Lebone Molotlegi (Lebone I), were for the first time able to legally control their own territory, negotiate a mutually beneficial agreement with mining companies, and gain a stake in the mines and earning rights from their land's use.

Visionary leadership has led to the Bafokeng Nation's prosperity – a tradition that is carried through to its investment in civil and infrastructure programmes to uplift its community.

Lebone II – College of the Royal Bafokeng was established in 1998 as the vision of Kgosi Lebone II (1995-2000), who founded a world-class education facility in Phokeng. This vision has been further supported and nurtured by Kgosi Leruo Tshekedi Molotlegi (2000-present). Under Kgosi Leruo, the school moved to its new world-class campus in 2012, and he remains unwavering in his support of the school and the development of excellent educational opportunities and facilities for the Nation.



MESSAGE FROM KGOSI LERUO MOLOTLEGI MOLAETSA GO TSWA GO KGOSI

"This is not a school for the wealthy; it's a school for the talented, whether you come from a well-to-do-family or a humble background."

– Kgosi Leruo Molotlegi



Welcome to Lebone II – College of the Royal Bafokeng!

My brother, Kgosi Lebone II, and I shared a passion for the idea of bringing world-class educational facilities to Phokeng, and building a school that would offer the best academic opportunities in the midst of natural African splendour, and a warm and welcoming atmosphere.

My brother's vision resulted in the founding of Lebone II, one of his proudest legacies, and I have the honour of expanding on his work by bringing the best teachers, facilities, and learners together in this unique and special environment.

Lebone II – College of the Royal Bafokeng, is an inclusive and supportive educational environment for learners of all backgrounds, while it foregrounds and encourages exploration of the immediate context in the Bafokeng Nation. The history and traditions of the Bafokeng people form an integral part of the school's curriculum and culture. The College's facilities are designed as open, flexible and creative spaces, more "structures for learning" than traditional classrooms.

Situated in the dramatic beauty of the Magaliesberg Mountains, Lebone II regards the natural environment as an important part of our learning process. Outdoor activities and sport are combined with environmental awareness and conservation in an explicit attempt to

promote environmentally sustainable practices. As a child-centered community that views learning as a lifelong activity, the Bafokeng Nation places a very high value on education. Learning that is active, collaborative, and geared to each child's abilities is at the heart of our educational philosophy. Lebone II aims to foster intellectual curiosity, problem solving, ethical decision-making, and creativity in every one of its learners. We see our graduates entering higher education equipped with a strong sense of self, purpose and responsibility.

On behalf of the entire Bafokeng community, welcome to our world of cutting-edge learning and exploration!



MESSAGE FROM THE EXECUTIVE HEAD

“Lebone II College really is a school that is ‘Alive with Possibilities.’”

– Melvin King, Executive Head

It gives me great pleasure to welcome you to Lebone II – College of the Royal Bafokeng. This is an extraordinary school; one where both students and teachers have the opportunity to achieve their wonderful potential.

Greatness in a school has little to do with the natural setting, the scenic beauty or the physical condition of the school buildings. It has everything to do with the culture of teaching and learning, the school's ethos and culture, and the quality of human relations as reflected in the creation of a positive, safe and happy environment that nurtures all who live and work in it. At Lebone II our emphasis is on the holistic nature of human development and considering each student according to particular needs and strengths. We believe that the development of a strong character cannot be separated from academic performance or

excellence. Here, we understand this responsibility and our commitment and dedication to our work is evident through our students' achievements and physical, social, emotional, spiritual (values-based) and cognitive development.

Lebone II is a place of warmth and dignity; a place of learning where young men and women acquire essential knowledge and skills; a place of empowerment and encouragement, where young people are invited to find – and stretch – their potential; a place where both character and competence are developed. Here, the students enjoy their journey of learning, and we are proud to see Lebone children grow into respectful, compassionate and cooperative adults who will form the foundation for a better society.

As an independent school of excellence, Lebone plays a vital role in raising the standard of education throughout the Royal Bafokeng Nation, and in serving our community. We know that our Lebone graduates will spread their influence as representatives of this great nation, and, in turn, we hope that they will eventually return to positively impact Lebone II and the Royal Bafokeng Nation.

It is with great joy that I am able to lead this esteemed institution and professional staff team, keen and energetic students, and their families. Lebone II College really is a school that is ‘Alive with Possibilities’ and I invite you to be part of it.



OUR LEBONE II VALUES DITLHOKWA TSA LEBONE II

Our values shape the purpose and reality of our school and we bring them to life through our #livingourvalues campaign. We both live and teach our values, so that in addition to equipping our students with a solid academic foundation, we equip them with the tools to understand the things that matter, which contributes to their personal confidence and success.

The school ethos at Lebone II is one that emphasises respect and consideration for others. All our students wear a “truth” bracelet as a reminder of their

commitment to be honest in everything they do. Truth, respect and humility are qualities we value highly, and lead to an openness that benefits all at the school.

Lebone is also a place full of traditions. Amongst others we celebrate with our new students at our candle-lighting ceremony and mark the induction of our student leaders by washing feet, symbolising a culture of leadership through service. We wrap our departing Grade 12 students in a Lebone blanket in a cherished ceremony that expresses the love,

warmth and support of the Lebone family and the great respect, honour and admiration we hold for each student. We assemble to the beat of an African drum. These traditions remind us of who we are and affirm our way of life within our Bafokeng community.

**HUMILITY | OPENNESS | BELONGING | SPIRITUALITY | VISION
PASSION | RESPECT | DEDICATION | TRUTH**



A UNIQUE APPROACH TO EDUCATION MEKGWA E E KGETHEGILENG YA THUTO

Lebone II has a unique approach to education and is a place of curiosity and creativity. Our school is a place of upliftment and positive influence; we do not simply follow the examples of others, but build on them to create a compelling learning environment characterised by a spirit of excellence.

ACHIEVING ACADEMIC EXCELLENCE | DITHUTO TSA MAEMO A KWA GODIMO

Whilst our IEB curriculum subscribes to the necessary national norms, Lebone II College is a research-driven school, and we draw on international best practice in creating our own learning models. These address the

academic, personal and social growth of the student, combining teaching with a wide range of extra-curricular activities. We are focused on producing capable and self-sufficient graduates and our alumni have a strong track record of success.

A PLACE TO LEARN AND GROW | LEFELO LA THUTO LE KGOLO

Our qualified and passionate educators shape the experience of children through their educational journey; it is they who can inspire a child to like a subject beyond scepticism, and who support and nurture seeds of curiosity, building children into flourishing individuals. In every step of development at Lebone II, our staff react by asking what this means for the children in their classes, remaining both child-oriented and adaptive. Our teachers are passionate about their careers, work hard and attend continuous professional development opportunities locally and

globally to deliver exceptional teaching experiences in the classrooms.

Our approach to teaching remains both research-based and inspired. We maintain awareness of theories surrounding teaching good practice, while teaching with heart and compassion.

A HOLISTIC OFFERING | RE NEELA THUTO E E AKARETSANG TSOTLHE

The academic pillar at Lebone II College is critical, but not the most important one. We promote a holistic, balanced education where we focus on all aspects

of our students' wellbeing, combining academic excellence with a comprehensive cultural and sporting programme and pastoral care. Our international sensibility, grounded in community, leads to a truly holistic education. We develop their potential and allow them to realise their talents, producing truly global citizens.

THE UPPER SCHOOL SEKOLO SE SE GOLWANE



A CURRICULUM FOR GREATNESS | *THUTO YA MAEMO A KWA GODIMO*

The Lebone II Upper School, Grades 8 to 12, follows the Independent Examination Board (IEB) programme. Our curriculum is flexible and consists of best practice national and international models, and allows for innovation and creativity from both teachers and students. We create a rich and fulfilling learning environment that promotes learning-how-to-learn, and we equip our students with the skills required to be their own managers, marketers and global communicators. Lebone prepares our students to succeed in an ever-changing world.

GRADES 8 to 9 | *MOPHATO 8-9*

Students in Grades 8 to 9 explore a range of academic and extracurricular activities so that they can make informed decisions regarding their subject selection for Grades 10 to 12. Using this multi-disciplinary approach the focus is on getting students to fall in love with the enterprise of education, and to love learning. This phase has a strong emphasis on skills development, and by the end of this stage, students know how to speak and write clearly, think deeply and be tech-savvy, before transitioning to the FET phase. During Grade 8 and 9 a comprehensive guidance programme is in place to help each student choose their subjects for the FET phase.

Grades 8 to 9 subjects that are compulsory for all students:

- English (medium of instruction)
- Setswana or Afrikaans
- Mathematics
- Natural Science

- Global Studies
- Life Orientation
- Design and Technology

The students are also exposed to the following courses each term:

- Music
- Economic Management Sciences
- Information Technology
- Engineering Graphics and Design

GRADES 10 to 12 | *MOPHATO 10-12*

In the FET phase our students focus on their core subject choices, whilst enjoying rich participation in many co-curricular offerings in the sciences, arts, humanities and internal relations, including academic outings and subject-specific camps. In Grade 10 our students enjoy the opportunity to participate in a number of global exchange opportunities as part of the academic year.

In Grade 12 our students focus on their preparation for the IEB examinations. Our Grade 12 classes generally achieve a 100% pass rate in the final examinations, with the majority securing bachelor's degree passes. Our students widely achieve subject distinctions and score top marks in Mathematics Olympiads and Science expositions.

Grades 10 to 12 subjects that are compulsory for all students:

- English (medium of instruction)
- Setswana or Afrikaans
- Mathematics or Mathematical Literacy
- Life Orientation

Grades 10 to 12 elective subjects:

- Physical Science
- Life Sciences
- Geography
- History
- Visual Arts
- EGD (Engineering, Graphics and Design)
- Accounting
- Business Studies
- Drama
- Music

GEAR (GROW, EXPLORE, ACHIEVE, RESPOND) | (*KGOTO, TLHOTLHOMISA, FITLHELELE, TSIBOGA*)

All Upper School students participate in extracurricular GEAR (Grow, Explore, Achieve, Respond) subjects for three afternoons each week. Students register for their choice of exciting GEAR subjects each term, which cater to various academic, arts, culture, community and sport interests.

GRADE CAMPS | *DIKAMPA TSA MEPHATO*

At the start of each academic year all Upper School students attend grade camps, which vary in length and activities according to grades. These fun camps serve to develop an identity and camaraderie in each grade, and enhance leadership skills amongst the students. Focus at the camps is also placed on enhancing a positive school community and school culture, where students understand both their freedom and their responsibilities.



THE LOWER SCHOOL SEKOLO SE SE BOTLANA

DYNAMIC LEARNING | *THUTO E MATLHAGATLHAGA*

The curriculum for students in Grade R to 7 covers Mathematics, English, Setswana, Afrikaans, Science, Social Sciences, Music, Art, Drama, Physical Education, and includes organised and individual sport, cultural activities, and individual musical instrument lessons. Our teachers structure a dynamic learning environment that nurtures curiosity and develops inquiring minds and research skills.

The Lower School teaching and learning curriculum is a blend of both CAPS and IEB, using best international practice. This means that during the process of learning students acquire and apply critical thinking, research, self-management, social and communication skills.

GRADES R to 3 | *MOPHATO R-3*

In Grades R to 3, students receive intentional teaching in English, Setswana, Mathematics, Afrikaans and Life Skills by using the inquiry approach, which incorporates organised learning activities and learning through play. The Grade 3 students, whilst characterised as part of the Foundation Phase, follow the same learning structure as the Intermediate Phase below.

GRADES 4 to 7 | *KAROLO YA BOGARENG-MOPHATO 4-7*

In Grades 4 to 7 the units of inquiry – traditionally known as subjects – are packaged into sections throughout the year. In addition to content, each unit focuses on skills such as language, reading and

comprehension, allowing students to develop a host of skills during a unit. The units have clear concepts that students must explore, and the teacher ensures these are covered, while the student is given room to take the lead in parts of the lesson.

Grades 4 to 7 students are benchmarked on the International Benchmark Tests from Australia.

Lower School students do not write exams but are continually assessed throughout the year. Parents receive detailed reports four times a year, giving them an in-depth assessment of areas of strength and areas that the student struggles with. Children are measured against their own performance and development.

OUTINGS | *MAETO*

Each grade is given the opportunity to go on outings which form part of an extension as to what is being taught in the classroom. These outings enhance the learning process and are thoroughly enjoyed by students.

In Grade 4 the students enjoy a three day Spirit of Adventure camp. This is a fun and interactive time which they share with their friends, and where they conquer their fears as they participate in hikes, climbing, abseiling, and watersports.

Each year our Grade 5 classes take an exciting trip to Mpumalanga for a week of wonderful exploration of the Lowveld which includes visits to Sabie, Pilgrims Rest, the Sudwala Caves and God's Window, and incorporates a fantastic combination of time spent with friends, meeting raptors, waterfalls, swimming and hiking, white-water rafting, camping out, good meals, caving, and much fun and laughter.

Our Grade 6 classes travel down to Sugar Bay in Zinkwazi, Kwazulu-Natal each year for their annual excursion to Sugar Bay Camp. Here they stay in cabins at the sea and enjoy over 100 available activities. It is a wonderful adventure that our Grade 6 students share with their teachers and friends, and remember for the rest of their lives.

SHERPA KIDS AFTERCARE | *TLHOKOMELO YA BANA YA SHERPA KIDS*

Lebone has partnered with internationally-accredited aftercare specialists, Sherpa Kids, to provide a creative, engaging, fun and secure environment for our Lower School learners on the school property after school hours and in the holidays. Sherpa Kids runs a full afternoon programme which includes homework supervision, themed and structured activities, and outdoor play. Both lunch and snacks are provided in the afternoon.



OUR INTERNATIONAL PROGRAMME LENANEO LA RONA LA MAFATSHE

In order to successfully navigate today's global arena students are required to be more globally-minded than ever before. At Lebone we have a number of international programmes through which we work to ensure our students enjoy the active, experiential learning and discovery that makes for bold and global leadership. We provide the opportunities to immerse them in a wide range of cultural experiences that sometimes takes them out of their comfort zones, challenges their beliefs and perspectives, and expands their mind set. In this way our students develop the interpersonal and collaboration skills they require to participate effectively and make a difference in the world.

OUR EXCHANGE PROGRAMME | *LENANEO LA RONA LA KGOKAGANO*

In Grade 10 we expose students to the international community through the school's exchange programme. Through this programme students have an opportunity to travel internationally, and this enables them to engage in dialogue with the world and other schools on the continent. The programme allows students to immerse themselves in other cultures; in some instances, they live with host families and participate in cultural festivals.

Students apply to take part in the international programme while still in Grade 9. Our exchange programme covers four countries – France, Ghana, India and the United States of America. Our next phase of exchanges will be geared towards expanding into Africa and the East. Ultimately, we are developing a worldwide exchange programme, with a mix of developed and developing countries, as part of the offering.

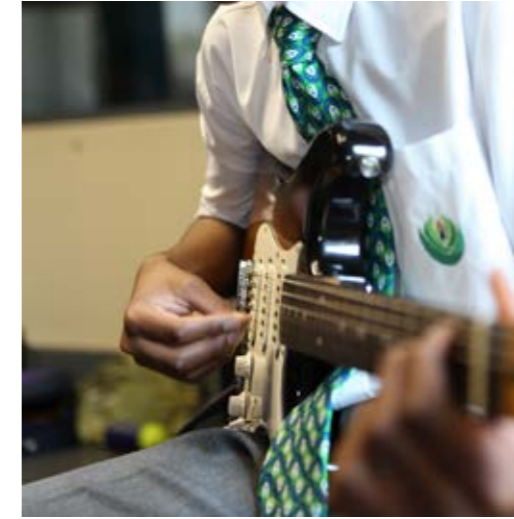
HARVARD AT LEBONE II | *HARVARD MO LEBONE II*

The Lebone II Summer Programme is an eight-week programme which is run in partnership with Harvard's Centre for African Studies. This programme provides Harvard University undergraduates the opportunity to live and work at Lebone II College, where they take on a variety of roles including academic tutoring and mentorship across a wide range of subject areas. During their time at Lebone they assist with the Lebone II Leadership Festival, participate in community projects, prepare and administer practices of SAT writing, work with students in boarding, and are involved in school programmes in the Lower and Upper Schools. This programme has a wonderful impact on our own students who are tutored and mentored by these undergraduates.

THE LEBONE II LEADERSHIP FESTIVAL | *MOLETLO WA BOETELEDIPELE WA LEBONE II*

Students and staff from a wide range of schools in South Africa, and across the world participate in a rich week of dialogue, sharing, personal growth and problem-solving at the week-long Lebone II Leadership Festival in July each year. These young leaders tackle a variety of global and community topical issues, and grow from the opportunity to exchange ideas, debate, negotiate and bridge differences. This annual collaboration and team-building between leading schools across the world is inspirational for all involved.





OUR SPORTS PROGRAMME LENANEO LA RONA LA METSHAMEKO

At Lebone II we encourage our students to embrace a well-rounded life by providing them with the time and support to pursue sporting activities. Our spacious campus and impressive natural surroundings allow us to host a number of prestigious sporting events. Students are encouraged to pursue a variety of sporting interests. This provides the opportunity to teach valuable lessons about teamwork and to develop a healthy attitude towards competition.

Sporting and cultural activities available to Lebone students include **athletics, swimming, netball, soccer, rugby, cricket, hockey, volleyball, basketball, tennis, cross-country, ballet, hip-hop dance and chess**. As part of the local clubs in and around our community that our students have access to, some also participate and excel in activities such as judo, TSKKIA karate, horse riding, and acro and hip-hop dancing.

The school's culture of excellence is applied to our sporting programmes through the excellent training provided by our teaching team, who remain active, involved and engaged in their respective sporting strengths.

THE LEBONE PARK RUN | *PARK RUN YA LEBONE*

Running is popular both within the school and the community. The Lebone parkrun sees people from the community and afar joining us each Saturday morning for trail runs through the beautiful countryside that forms part of our school.

THE MATHAITHAI TRAIL RUN & MOUNTAIN BIKE RACE | *MOSIANO WA MATHAITHAI LE KGAISANO YA MO THABENG KA DIBAESEKELE*

Our annual Mathaithai Trail Run & MTB Race is a popular sports event on our calendar and attracts thousands of participants to Lebone II College. Now in its eighth year the challenge includes trail runs of 20km, 10km, 5km and a 2km fun run, and the Mountain Bike race gives cyclists the choice of three distances; 45km, 15km and 5km, on trails and tracks through the impressive bushveld adjacent to the school. The Mathaithai event is a festival weekend at Lebone II, which offers something for both experienced and novice athletes, and is a fun time out for the whole family.

THE NASHUA SEVEN-A-SIDE SOCCER TOURNAMENT | *THONAMENTE YA KGWELE YA DINAO YA NASHUA SEVEN-A-SIDE*

Our successful Nashua seven-a-side soccer tournament sees over 60 u/10, u/11, u/12 and u/13 teams from Gauteng and the North West participating in this tournament which is proudly sponsored by Nashua Rustenburg. This tournament is now in its 8th year.

THE LEBONE II AQUATIC CENTRE | *LEFELO LA BOTHUMELO LA LEBONE WA BOBEDI*

The Lebone II Aquatic Centre was opened in 2017 and features a 25m championship swimming pool and a smaller learn-to-swim pool. The Lower School classes enjoy swimming as part of their physical education each week, whilst Lebone team and club swimming takes place in the afternoons. The Aquatic Centre hosts the North West Biathlon series, and many prestigious galas throughout the year.

OUR ARTS PROGRAMME LENANEO LA RONA LA DITIRAGATSO

The Arts are integrated into many aspects of our school. Arts processes and skills are explicitly taught, arts are integrated into interdisciplinary projects, and a culture of artistic expression and appreciation is cultivated with intention.

DRAMATIC ARTS | *BODIRAGATSI JWA TERAMA*

Lebone's award-winning Dramatic Arts department produces a whole school production as well as a number of festival one act plays every year. Dramatic Arts is a popular subject at Lebone II College. Students are exposed to the Dramatic Arts from the Lower School and they can take it as a full-time, specialist subject through to matric. The subject covers the history of theatre and the practical application of dramatic principals, and also looks at all the technical aspects of theatre, from acting to costume and set design, make-up, lighting, sound and production elements. Drama equips students with creative, problem-solving, conflict-resolution and communication skills.

MUSIC | *MMINO*

Music is an integral part of school-life at Lebone II College. The music department is situated in the heart of the school to ensure that music is heard everywhere throughout the day. The music department offers tuition in a wide variety of instruments such as piano, keyboard, recorder, flute, clarinet, saxophone, violin, voice, guitar, bass and drums at parents' own cost. We also offer music theory lessons once a week, free of charge. Lebone II College is an accredited examination centre for the Associated Board of the Royal Schools

of Music and our music students enrol annually to be graded by external examination boards such as UNISA and ABRSM.

At Lebone II College students can participate in the following ensembles:

- Lower School choir
- Upper School choir
- Lower School marimba band
- Upper School marimba band
- Student band
- Violin ensemble.

Class music involves all students from Grade R to Grade 7. These lessons are aimed at cultivating music appreciation and students are engaged in activities that involve singing, dancing and playing on percussion instruments. Some fundamental musical concepts are taught during these lessons.

In addition to class music, all Grade 3 and Grade 4 students participate in a music programme called the *Whistling Strings* where students are required to learn to play the recorder and guitar in their class music lessons.

Music as a choice subject is offered from Grade 10 to Grade 12 and many of our students go on to study music at a tertiary level.

VISUAL ARTS AND DESIGN | *BOTAKI JO BO BONWANG LE JWA BOTLHAMI*

Artistic expression and creativity are central to Lebone II College. Subjects such as Visual Art and EGD

(Engineering, Graphics and Design) ensure that our students enjoy a rich and varied subject offering that equips them with diverse skills.

We offer Visual Art as a subject that all students participate in from Lower School and can take as a full-time subject in the Upper School through to Grade 12.

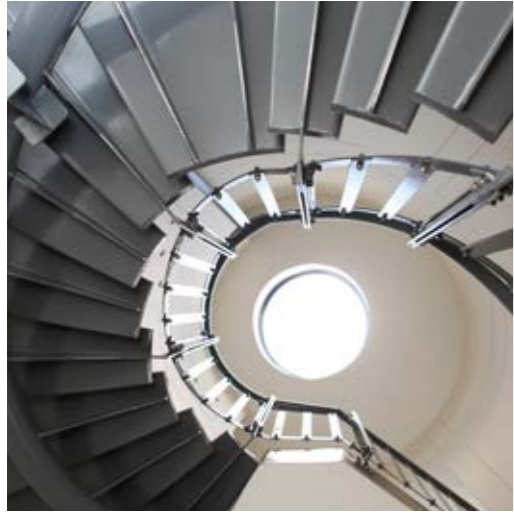
LEBONE UNPLUGGED | *DITIRAGALO TSA LEBONE KA NAMANA*

Each year Lebone hosts exciting concert performances in our magnificent amphitheatre as part of our Lebone Unplugged programme which, with successful shows by award-winning artists such as Johnny Clegg, Lira and Mi Casa, has established our school as a leading concert venue in the North West Province. Money raised from the sales of these concerts goes to our Lebone II Scholarship fund.

THE LEBONE II ARTS FESTIVAL | *MOLETLO WA DITIRAGATSO WA LEBONE II*

The Lebone II Arts Festival is a celebration of the visual and performing arts.

The festival brings together people who have a passion for the arts, and aims to inspire and nurture a love for the arts among young people in our school, community and beyond. The festival offers vibrant and colourful visual arts exhibitions, dynamic, interactive and thought-provoking productions, art and drama workshops and astounding and beautiful performances in music, art, drama and dance.



BOARDING AT LEBONE II BONNO BOROBALO MO LEBONE II

Lebone II College's boarding facilities are a safe and modern home away from home. Our upmarket apartment-style boarding houses, surrounded by lovely mountain views, provide our students and staff members with comfortable living and communal spaces, where our students enjoy structured guardianship by our caring and supportive boarding staff.

Since opening, our boarding school has cultivated a culture of dignity, respect, and acceptance in which students from all different backgrounds, experiences, beliefs, and personalities find genuine community and life-long friendships.

Students in the Upper School, from Grade 8 upwards, can be boarders. We welcome students from across South Africa and Africa. Our boarding facilities also accommodate local students who are in need of a secure and organised environment to complete their education.

BOARDING FACILITIES | *DIDIRISWA TSA BONNO BOROBALO*

Our rooms accommodate between two and eight students, while matric boarders have a single room to allow for a quiet study space. Communal spaces are well integrated throughout the boarding houses, with small courtyards, a kitchen, dining rooms, lounges and pool tables in each boarding house.

Students are served nutritious meals and school-

time snacks in the dining hall of the school each day. From the boarding houses students have access to a number of the school's facilities including the library, IT laboratory and sports fields.

BUILDING COMMUNITY AND CHARACTER | *RE AGA MORAFE LE SEMELO*

Lebone II is not a traditional boarding school – there's a concerted effort to ensure that students are appropriately engaged through sporting activities, and community and environmental initiatives. We place a high importance on community service in particular, to sensitise our students to the needs of their society. In our boarding houses we focus on teaching responsibility, accountability, safety, empowerment, diversity, community, and respect. We teach students to value hard work, both in and out of the classroom setting. Community service, chores, jobs – all of these contribute to instilling a work ethic.

Our boarding houses have committees, spearheaded by the students, that oversee sporting, academic, cultural and community service activities. These activities, which include trips, form part of the boarding schedule that students adhere to over weekends. Sundays tend to be fairly relaxed, and parents are able to fetch their children for church. Students can also take part in bible studies, as well as alternative value- and moral-based sessions on Sundays.

OUR BOARDING STAFF | *BADIRI BA BONNO BOROBALO JWA SEKOLO*

All our boarding staff are constantly looking out for the best interests of our students so that they feel well-cared for and fully supported while they are away from home. In partnership with each child's tutor they give each student the individual attention and care that will be the next best thing to their parents. The personal development, safety, and care of each child are our staff's sole goals.

Our ongoing staff development initiatives give our boarding staff a strong professional understanding of adolescent psychological and social development and wellbeing. This allows them to better understand what works for children in various age groups and to assist in managing students who come from different backgrounds.



WELLNESS AND SUPPORT BOITEKANELO LE TSHEGETSO

At Lebone II we create an environment that promotes student and teacher fulfilment and growth, both personally and academically. We offer a number of integrated services and programmes to ensure that each student and staff member is taken care of on an academic, psychological, physical and professional level. These services play a significant role in developing and empowering each student, and promoting their ability to take control of their own living and learning through wellness, self-confidence, self-awareness, personal meaning and responsible citizenship.

care and guidance. It ensures that the needs of all students' social, emotional and behavioural well-being are met. TLC and pastoral services also include career counselling and designing individualised education programmes for students. Outside of the TLC programme Lower School students are cared for by their class teachers and teaching assistants, and in the Upper School via their tutors and the House programme.

participate in development opportunities locally and globally. These opportunities for training and exposure contributes to their ability to deliver exceptional teaching experiences in their classrooms.

We have a strong focus on developing our teachers' capacity, and are continuously expanding their knowledge and skills. In addition, we work on growing attributes such as commitment, self-belief and teacher advocacy among our staff members.

Self-actualisation is based on the belief that every person has potential and, given the opportunity, people can grow and develop. For teachers and the process of teaching, this is about having the capacity to facilitate teaching and learning in others.

For teaching and learning to be a success, students also need to be proactively engaged in their own education. This means the teachers themselves must be engaged and curious about learning. Having these elements in place leads to a dynamic environment in which both students and teachers keep an inquisitive nature when it comes to their learning.



THE TEACHING AND LEARNING CENTRE | LEFAPHA LA GO RUTA LE GO ITHUTA GA BARUTWANA

The Teaching and Learning Centre (TLC) provides psychological and learning support services to students, teachers, parents and members of the broader Phokeng community. The centre is staffed by two full-time remedial therapists, a full-time occupational therapist, two full-time psychologists and a full-time counsellor, meaning it is able to provide remedial therapy, language therapy, occupational therapy, psychotherapy and psychological assessments.

TLC services are geared towards helping students who are struggling, either with their schoolwork or with challenges outside the school environment that have an effect on their schooling. The TLC also deals with disciplinary issues because often where there's a disciplinary matter, there's an emotional aspect that needs to be addressed as well.

Another aspect of holistic childcare at Lebone II College is pastoral care. Such care is broad, and includes well-adjusted children who also need

THE WELLNESS CENTRE | LEFELO LA PHOLO

Lebone II College has a fully equipped clinic, with a staff complement of two qualified nurses and an assistant. The clinic sees to the well-being of all our students as well as our staff members. A doctor visits the school twice weekly, and a physiotherapist and a dentist on a weekly basis.

The centre, which ensures patient confidentiality, manages everything from treating minor ailments to stabilising a life-threatening situation while getting patients ready for transport to the nearest hospital. It is also fully equipped with a dispensary of over-the-counter medication. The centre conducts screening campaigns throughout the school, and offers flu vaccinations, eye screenings and deworming campaigns. Students receive comprehensive care at no cost.

CONTINUOUS PROFESSIONAL DEVELOPMENT | THOTLOETSO KATISO YA BOKGONI JO BO TSWELETSENG

At Lebone II we are redefining excellence in education and continually challenging ourselves to redefine, rethink and reinvent. At Lebone our teachers





OUR SPACES MAFELO A RONA

"The College is an expression of our belief that spaces can support value systems, and that architectural design, at its best, can uplift, inspire and empower."

– Kgosi Leruo Molotlegi

AN INSPIRING CAMPUS | LEFELO LA BOITHUTO LE LE NONOFATSANG

Lebone II College was built to resemble a village, with the design intended to represent the settlement pattern of the traditional ordering of the villages of the Bafokeng years ago. Classes are set up as neighbourhoods, and the spaces in-between are communal and social. Ample use of glass maximises natural light in the buildings, particularly in the classrooms. The L-shaped classrooms, each with a sliding door that leads on to a courtyard with a tree in the middle, allow for a free flow of fresh, cool air from outside, and are vibrant, creative learning spaces.

The Amphitheatre, the pulse of our campus, is the school's main gathering space. The centre stage, surrounded by ascending grass-covered seating and steps resembling the slopes of a mountain, is the ideal space to meet and celebrate. A steel canopy, with positive and negative spaces, covers the amphitheatre and creates patterned shade on a sunny day, which reminds us of our community where meetings often take place beneath shady trees.

The art studio and the drama theatre, popularly known as the **Black Box**, are the creative hubs at Lebone II. The black carpet covering the sprung and cushioned floor of the drama theatre is perfect for dance and

drama classes. The box has movable seating, making it a dynamic space for performances and theatre workshops.

The **library** is a space where our students take what they've learnt in the classrooms further, by accessing additional study material and conducting research. Students in the Lower School enjoy reading hour, literacy promotions, arts and crafts, as well as other activities in the library. Our library not only tells the rich history of the Royal Bafokeng Nation through books on its shelves – the building itself, thanks to the mosaic art on the walls, is an informative and colourful history lesson on the establishment of the Royal Bafokeng Nation. The junior section of the library is furnished with cosy floor cushions and waist-high bookshelves for the little ones, while a double-volume courtyard in the seniors' section is furnished with giant outdoor chess pieces.

SUSTAINABILITY AT LEBONE | KGATISO- TSWELETSO MO LEBONE

The sustainability of the buildings as well as their environmental implications were of great significance in the design and construction of the Lebone II College, such that the school subsequently earned both the Loerie Award for 3 Dimensional Design and the SAPOA Award for Innovation Excellence in Property.

From our grounds to the way we preserve and recycle water and energy, our physical infrastructure ensures that we leave a positive carbon footprint. Our lush landscape – a mixture of wild bush and pristine lawn – is irrigated by rainwater harvested to the ponds and dams on and around the campus. We don't irrigate with municipal water.

Sustainability and education are joined at the hip as they are both concerned with the future and future generations. For teaching to have lasting value it needs to embody sustainability. The school has a gardening club, which among other activities, has planted a green garden which will in time be viewable on Google Earth. We also have our own herb, kitchen and butterfly gardens. A number of sustainability and recycling initiatives are in place. The 'Paper4Bread' campaign, started by a student, ensures that all paper is recycled and the money raised is used to buy food for an outreach programme. All plastic bottles and tetrapaks are also recycled, with plastics going to the Owl Rescue Centre in Hartbeespoort. Bottle tops and bread tags are collected to be exchanged for a wheelchair, the second wheelchair to be handed to a member of our community. Amongst others, these initiatives form part of the school's plan to drastically reduce our waste going to landfills.



OUR COMMUNITY MORAFE WA RONA

In addition to striving for academic excellence and driving innovation, another of Lebone II College's core mandates is to drive the development of our community – a focus that is just as strong as achieving academic excellence.

We have a proud tradition of community participation, and community impact is woven into all aspects of our schooling. Everyone, including students and staff, takes part. We speak about service, relevance and impact, and at Lebone, we want our students to know that as leaders they cannot not serve. Leaders need to be open, they need to be able to walk the talk, they need to be humble and they need to be able to roll up their sleeves.

As such many of the initiatives we're involved in are proposed and driven by our students. They come up with ideas on which community development initiatives the school can embark on. They conduct a needs analysis to identify what the community's needs are and, if their proposals are approved, they run with the projects.

PART OF OUR COMMUNITY | RE MALOKO A MORAFE WA RONA

Lebone II students aim to impact our world through meaningful, kind and innovative actions. We call this "shining our light." Some of their initiatives have included the collection of water for the residents of Cape Town, who were facing a water crisis as a result of ongoing drought in the Cape provinces, and the

collection of clothing, household goods, canned foods and toys for Hospice. Our Lebone students, staff, families and school community made 'snugglers'; water-proof sleeping bags from recycled newspaper and plastics, which were then given to people living on the streets of our community. Lebone also adopted two cheetahs at the Ann van Dyk Cheetah Centre in De Wildt, and money raised went towards their care for a year, including food, vet visits and improvements to their homes.

Throughout the year our students, staff and families are involved in numerous outreach activities. They have collected toiletries for the residents of a local Old Aged Home, and donated dog food, cat food, blankets and newspapers for the SPCA. They have also collected blankets and socks in a winter drive for those in need, and collected shoes and sports equipment for a nearby farm school. At the end of the year Lebone students and their families pack Christmas boxes for children from local orphanages and donate their stationery to local schools. Many of our teachers and staff are also involved in community initiatives and volunteer their time to give extra classes at local schools.

COMMUNITY PROGRAMMES | MANANEO/ DITHULAGANYO TSA MORAFE

One of our major community programmes is our collaboration with local schools, whom we partner with in academic, sporting, cultural and teacher-

development initiatives. Many of these schools lack resources such as computer and science laboratories, so they use our facilities to do practical work.

Through our library outreach initiative with local pre-schools we transport pre-scholars to our library on a bi-weekly basis, where we avail resources and books to them and assist them with their academic development. Our students read to the little ones, and assist them with their homework. Currently this programme reaches 120 pre-scholars.

Lebone Kabelano is our community education outreach programme, through which we host guest speakers each month, who present on topics which are relevant to children, parents and teachers of our broader community. Kabelano means "to share" and the programme is a wonderful way to share our resources to the benefit of others.





OUR ALUMNI BAITHUTI BA MALOBA

Lebone II acknowledges its alumni as its testimony and legacy. We seek to foster strong relationships with our alumni to celebrate their success and to support others where possible.

Lebone took in its first students in 1997. The first group of matriculants, just 12 students in total, completed Grade 12 in 2003. By 2016 a total of 73 students wrote Grade 12 exams. In this time, the school has grown in number, relocated from a previous campus in the heart of Phokeng to Tshufi Hill and changed remarkably. The school value system, a

constant factor remains with our alumni as they venture into society to 'shine their light.' They are charged with consistently pursuing excellence and lighting paths. Our alumni have made phenomenal strides in their tertiary studies and careers, and we are able to share in many of their successes as a school.

Through our Alumni Office we aim to provide means for our alumni to stay connected to each other, to the school and to our community. We look forward, eventually, for our alumni to enroll their own children here, enhancing the value of 'belonging'.

We organise regular Provincial Chapter Meetings and keep our doors open to alumni to visit the campus. Alumni are usually invited and always welcome to join our major events at school. We encourage alumni to become involved in activities, which benefit the community at large, and in which the school can partner with them.



Alumni Office: (014) 566 1549



LEBONE II

College of the Royal Bafokeng

Have you heard the sound of Lebone II?
In the stillness of Tshufi Ridge, it is the sound of drums, calling students to class and assembly, the sound of marimba practice on a Monday afternoon, the sound of the cheers of our sports teams from the sports fields, and the sound of playtime and of laughter and chatter along our pathways.

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